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Mathematics Pretest Version 'B'



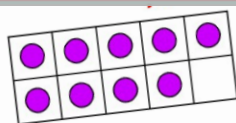
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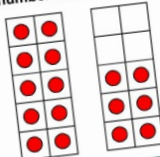
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Click this link to see a
supporting resource for
teaching this topic.

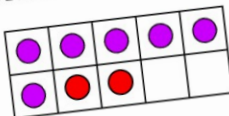
Supporting resource: [Ten Frames: Rows Numbers to 7](#)

2. Write the number shown:



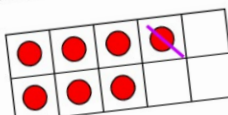
Supporting resources: [Double Ten Frame Flashcards: Pairs Layout](#)
[Double Ten Frame: Introducing Numbers 13 & 15](#)

3. Draw 2 more counters. How many counters are there altogether?



Supporting resources: [Ten Frames: 2 More than to 10](#)
[Real Life Stories Numbers to 10 with Ten Frames](#)

4. Cross out 1 counter. How many counters now?



Supporting resource: [Ten Frames: Rows 1 More/Less to 10](#)



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Using This Pretest

Welcome to this pretest for students commencing Year 1.

This test is designed to assess how well students have understood the contents of the mathematics curriculum for Foundation Level.

Part I: Written Assessment

Focuses on Number and Algebra.

Part II: Written Assessment

Focuses on Measurement and Geometry, and Statistics and Probability

Parts I and II of the pretest are designed to be given to the entire class as a written test.

Read the questions carefully to ensure that you understand the questions and your reading ability.

Part III: Oral Assessment

Part III of the pretest is an oral assessment.

Oral instructions will be given to the class.

Record each student's response.

Digital Markbook

Use the access code to enter the digital markbook.

Enter a code in the digital markbook.

Each cell corresponding to a student's response to a question. The spreadsheet will automatically fill each cell with a colour.

This will provide a colour-coded visual summary of the entire class, showing each child's achievement and also the relative difficulty that students had with each question.

Test Versions 'A' and 'B'

Versions 'A' and 'B' are designed for testing students on two dates to collect data on improvements over time. Recommended use:

- Week 1—administer test version 'A'
- Weeks 2 & 3—teach and revise topics which are identified as needing more attention
- Week 4—administer test version 'B'
- Enter results from versions 'A' and 'B' into the digital markbook
- Check the automatically-generated Improvement Score for each student