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# Mathematics Pretest Version 'B'



This is a

**PREVIEW**

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2. Write the number shown.

Supporting resource: [Tens & Ones Place Value: Bundling Sticks](#)

3. How many cubes are there?

Supporting resource: [Teaching Strategies: Introducing Teen Numbers Double Ten Frames](#)  
[Tens & Ones Place Value: Base Ten Blocks](#)

4. Write the number:

$60 + 1 = \underline{61}$

Supporting resource: [Number PopUp Gadget Worksheets: Numbers to 99 and 999](#)

5. Write the number:

3 tens + 8 ones = 38

Supporting resource: [Tens & Ones Place Value: Expanded Notation](#)

6. Write the number which is one more:

79, 80

Supporting resource: [Teaching Strategies - Ten and Ones to 99](#)  
[Easy Place Value Gadget Counting forwards 1s to 99](#)

7. Write the number which is two less:

89, 91

Supporting resource:  [odometer: Counting by 2 to 100](#)



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## Using This Pretest

**Welcome** to this pretest for students commencing Year 2.

This test is designed to assess how well students have understood the contents of the Australian Curriculum—Mathematics (ACARA, 2010 to present) for Year 1.

The first part of the pretest is designed to be given to the entire class as a written test.

Read the questions to students if necessary: this is a test of mathematical knowledge, not of reading ability.

### Part I: Written Assessment

Focuses on Number and Algebra, Measurement and Geometry, and Statistics and Probability

### Part II: Oral Assessment

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### Digital markbook

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achievement and also the relative difficulty that students had with each question.



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### Test Versions 'A' and 'B'

Versions 'A' and 'B' are designed for testing students on two dates to collect data on improvements over time. Recommended use:

- Week 1—administer test version 'A'
- Weeks 2 & 3—teach and revise topics which are identified as needing more attention
- Week 4—administer test version 'B'
- Enter results from versions 'A' and 'B' into the digital markbook
- Check the automatically-generated Improvement Score for each student