

NOW  
INCLUDES  
DIGITAL  
MARKBOOK

# Mathematics Pretest Version 'B'



This is a

**PREVIEW**

Subscribe today for a whole  
year's access to ALL our  
worksheets and videos!

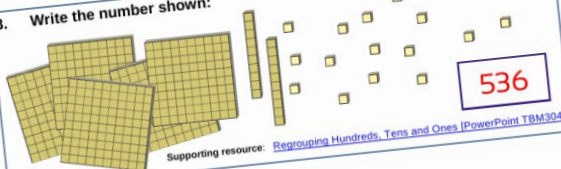


Already a subscriber? Log in to download the full version of this worksheet.



Supporting resource: [Number Expander Lesson 4: 1 Hundred is 10 Tens, 100 Ones Bundling Sticks](#)

8. Write the number shown:



Supporting resource: [Regrouping Hundreds, Tens and Ones \(PowerPoint TBM304\)](#)

Complete:

9.  $613 = \underline{6}$  hundreds  $\underline{1}$  tens  $\underline{3}$  ones

10.  $613 = \underline{61}$  tens  $\underline{3}$  ones

11.  $480 = \underline{480}$  ones

Supporting resource: [Number Expander Lesson 7](#)

Write the missing numbers:

12. 292, 294, 296, 298, 300, 302, 304

13. 580, 560, 540, 520, 500, 480, 460

14. 170, 175, 180, 185, 190, 195, 200

Supporting resource:  
[Odometer Counting by 2 or 5 to 1000](#)  
[Scrolling Hundred Board](#)  
[Teaching Strategies Activities](#)

Write the numbers:

- 15. one before 398
- 16. one after 398
- 17. ten before 398
- 18. ten after 398



Supporting resource:  
[Scrolling Hundred Board: One, Ten Before and After](#)

Page 2

This resource may be used by the original purchaser until 31 December 2021 only.



PROFESSOR PETE'S  
CLASSROOM

Trish Price & Peter Price

2021 Pretest 'A': Year 3



A koala with a backpack walks to school



The arrow on this spinner stops on yellow

Likely

Certain

Here are the results:

- 2: Guinea pig - 2: Cattle dog - 2
- 3: Flying fish - 2: Tabby cat - 2

Complete the graph of the results

Pets at Home



## End User License (Individual Teacher): Foundation to Year 6 Pretests

**Note the following license which explains what you may and may not do with this resource.**

If you do not agree with this license, contact us at [support@profpete.com](mailto:support@profpete.com) for a full refund and destroy all copies (including hard copies) which you have saved or created.

### Not Creative Commons.

This readiness test ('resource') is **not** covered by any Creative Commons license or the like. The resource is

Courageous

### Individual

This license  
multiple tea

A separate  
resource by  
school licen

### Use by Me

This resour  
'Resources  
member.



property of

used by

e of the  
ense to a

a  
coming a

### Transition to Teachers Pay Teachers (TpT).

Our Pretest resources are available for sale in our [TpT store](#).

### Extent of Use.

This resource is licensed to the original purchaser only for unlimited use with the purchaser's own students. Use of this resource without a license is illegal.

This resource may not be sold, given or transferred to another person or entity (including a school). When the purchaser no longer requires this resource, he or she must destroy all remaining copies, digital and physical.

### Contact Us:

If you have any questions about using this resource, email [support@profpete.com](mailto:support@profpete.com).



## Using This Pretest

**Welcome** to this pretest for students commencing Year 3.

This test is designed to assess how well students have understood the contents of the Australian Curriculum—Mathematics (ACARA, 2010 to present) for Year 2.

The first part of the pretest is designed to be given to the entire class as a written test.

Read the questions to students if necessary: this is a test of mathematical knowledge, not of reading ability.

### Part I: Written Assessment

Focuses on Number and Algebra, Measurement and Geometry, and Statistics and Probability

### Part II: Oral

The second

Oral instruc

Record each

### Digital m

Use the acc

Enter a cod

each cell co

fill each cell

This will pro

achievement and also the relative difficulty that students had with each question.



PROFESSOR PETE'S  
**CLASSROOM**

This is a  
**PREVIEW**

Subscribe today for a whole  
year's access to ALL our  
worksheets and videos!

Already a subscriber? Log in to download the full version of this worksheet.

It.

ency.

efficient) in  
automatically

It's

### Test Versions 'A' and 'B'

Versions 'A' and 'B' are designed for testing students on two dates to collect data on improvements over time. Recommended use:

- Week 1—administer test version 'A'
- Weeks 2 & 3—teach and revise topics which are identified as needing more attention
- Week 4—administer test version 'B'
- Enter results from versions 'A' and 'B' into the digital markbook
- Check the automatically-generated Improvement Score for each student