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Mathematics Readiness Test



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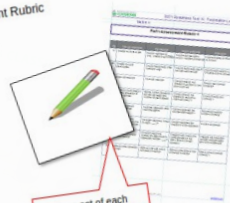
PART I

Administration

This section should be administered to individual students by an adult.
Print oral instructions.
Print class set of Assessment Rubric so there is one for each student.

You will need:

- Piece of paper and a pencil
- Question sheet
- Class set of the Part I Assessment Rubric
- 7 cubes / counters



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This resource may be used by the original purchaser until 31 December 2021 only.

Trish Price & Peter Price

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Using This Readiness Test

Welcome

This readiness test is designed to assess Australian students' readiness to enter a Foundation level program (depending on the state or territory, named 'Reception', 'Kindergarten' 'Pre-Primary' or 'Prep').

The curriculum content in this test is based on knowledge and skills needed for a student to commence learning mathematics at *The Australian Curriculum's* Foundation level.

Administration

The test is to be conducted as a one-on-one interview by a competent adult such as a teacher or aide.

Oral Questions sheets (Parts I & II)

The tester asks the questions of one student at a time. Rephrase questions as necessary for the individual student to understand what is being asked, without leading him or her to the correct answer.

Avoid waiting
fatigue or frus



Part I: Oral Questions

The first part
Teacher instr

Part II: Oral Questions

The second p

Assessment

Print one cop
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Prompt Cards

Print for use in Part II of the test. They may be laminated for repeated use.

Supporting Resources

This page includes links to resources at profpete.com which may be used for targeted follow-up for students, as required.

Digital markbook


Use the accompanying markbook spreadsheet to record each student's level of proficiency.

Enter a code of 'Y' (proficient), 'J' (nearly proficient), 'M' (developing) or 'N' (not yet proficient) in each cell corresponding to a student's response to a question. The spreadsheet will automatically fill each cell with a colour.

This will provide a colour-coded visual summary of the entire class, showing each child's achievement and also the relative difficulty that students had with each question. You may like to make a blank copy before first using the markbook so that it can be used more than once to track students' progress.

Test Versions 'A' and 'B'

Versions 'A' and 'B' are designed for testing students on two dates to collect data on improvements over time.



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