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Mathematics Pretest Version 'A'



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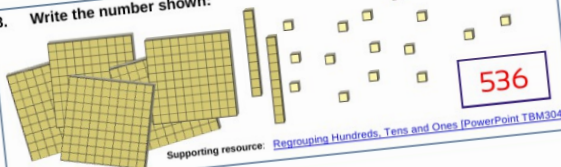


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Supporting resource: [Number Expander Lesson 4: 1 Hundred is 10 Tens, 100 Ones Bundling Sticks](#)

8. Write the number shown:



Supporting resource: [Regrouping Hundreds, Tens and Ones \(PowerPoint TBM304\)](#)

Complete:

9. $613 = \underline{6}$ hundreds $\underline{1}$ tens $\underline{3}$ ones

10. $613 = \underline{61}$ tens $\underline{3}$ ones

11. $480 = \underline{480}$ ones

Supporting resource: [Number Expander Lesson 7](#)

Write the missing numbers:

12. 292, 294, 296, 298, 300, 302, 304

13. 580, 560, 540, 520, 500, 480, 460

14. 170, 175, 180, 185, 190, 195, 200

Supporting resource:
[Odometer Counting by 2 or 5 to 1000](#)
[Scrolling Hundred Board](#)
[Teaching Strategies Activities](#)

Write the numbers:

15. one before 398

16. one after 398

17. ten before 398

18. ten after 398



Supporting resource:
[Scrolling Hundred Board: One, Ten Before and After](#)

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This resource may be used by the original purchaser until 31 December 2021 only.



PROFESSOR PETE'S
CLASSROOM

Trish Price & Peter Price

2021 Pretest 'A': Year 3



A koala with a backpack walks to school



The arrow on this spinner stops on yellow

Likely

Certain

Here are the results:

2: Guinea pig - 2: Cattle dog - 2
2: Guinea pig - 2: Cattle dog - 2
2: Guinea pig - 2: Cattle dog - 2

Complete the graph of the results

Pets at Home



Cat Fish Other

End User License (Individual Teacher): Foundation to Year 6 Pretests

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Using This Pretest

Welcome to this pretest for students commencing Year 3.

This test is designed to assess how well students have understood the contents of the Australian Curriculum—Mathematics (ACARA, 2010 to present) for Year 2.

The first part of the pretest is designed to be given to the entire class as a written test.

Read the questions to students if necessary: this is a test of mathematical knowledge, not of reading ability.

Part I: Written Assessment

Focuses on Number and Algebra, Measurement and Geometry, and Statistics and Probability

Part II: Oral

The second

Oral instruc

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This will pro

achievement and also the relative difficulty that students had with each question.



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Test Versions 'A' and 'B'

Versions 'A' and 'B' are designed for testing students on two dates to collect data on improvements over time. Recommended use:

- Week 1—administer test version 'A'
- Weeks 2 & 3—teach and revise topics which are identified as needing more attention
- Week 4—administer test version 'B'
- Enter results from versions 'A' and 'B' into the digital markbook
- Check the automatically-generated Improvement Score for each student