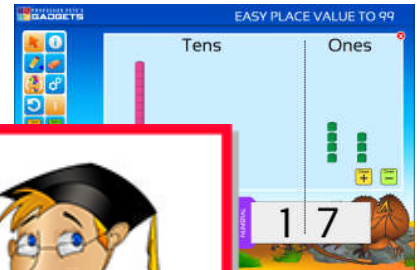


2. Using the Easy Place Value Gadget

- Repeat the steps above with the number 17
- Select Unifix cubes from the resources.
- Close the NUMERAL box.
- Put out 17: enter **17 > OK** on the keypad.
- Repeat the above questioning with the on-screen resources asking “What number is shown?”, etc.
- Open the Numeral box and discuss answer.
- Read the answer together, emphasizing the difference between 17 and 70



3. Even m

- Introdu
- Point o
- The sa

4. Introdu

- These two n



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These two numbers are made up of the same number of tens and ones. The structure of the numbers. Some teaching resources unhelpfully display eleven and twelve as made up of 11 ones or 12 ones, rather than the mathematically correct 1 ten and 1 or 2 ones.

- Show 12 with Unifix cubes
- **Ask:** *What number is this?* (“twelve”)
- **Say:** *This number is quite different from all the others in the sound of its name, but it really is just another number this time made up of 1 ten and 2 ones. Perhaps if we had called it “twoteen” it would have been easier?*
- Repeat this process with 11

5. Mix all numbers 0-99

- Quiz the students on any number from 0-99. Include numbers with no ones as well as teens and 2-9 tens and ones.
- Check for fluency in pronunciation and writing.
- Print off copies of the worksheets and complete activities, including showing numbers with Unifix cubes.

Tens

Ones



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