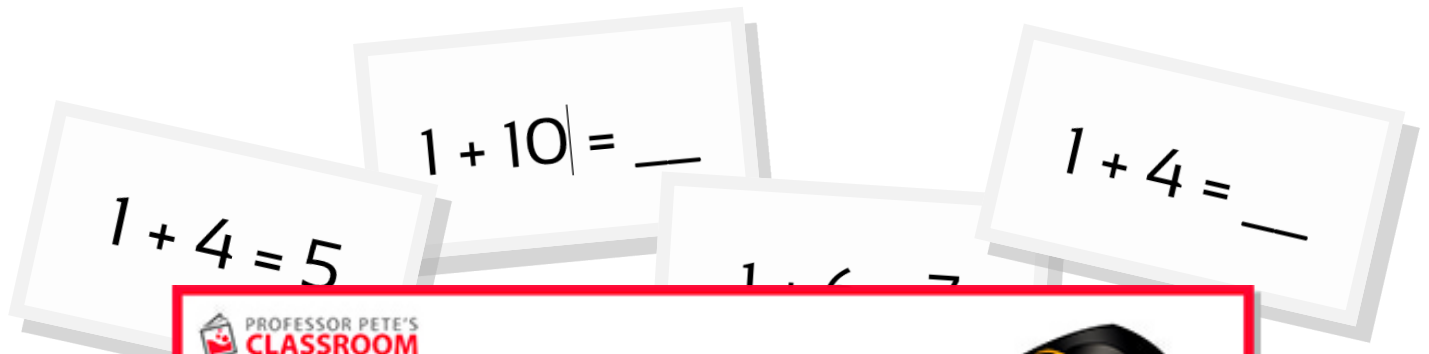


Addition Flash Cards

1 + (Letter size)



Addition

Print and cut out each card for a few minutes.

Flashcards

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the “turn around” fact
 - ◊ e.g. [1 + 5 = 6] turn around fact: “5 + 1 = 6”
- Have a student give a related subtraction fact
 - ◊ e.g. “6 – 5 = 1” or “6 – 1 = 5”

Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the “turn around” fact
 - ◊ e.g. [1 + 5 = 6] turn around fact: “5 + 1 = 6”
- Have a student give a related subtraction fact
 - ◊ e.g. “6 – 5 = 1” or “6 – 1 = 5”
- Tell stories about the addition fact e.g. “One child had 1 cupcakes. Another child had 3 cupcakes. How many cupcakes were there altogether?” “A farmer planted 1 bush and then planted another 8. How many bushes were planted altogether?” Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 cupcakes!



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$$1 + 0 = 1$$

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$$1 + 1 = 2$$

$$1 + 2 = 3$$

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$$1 + 3 = 4$$