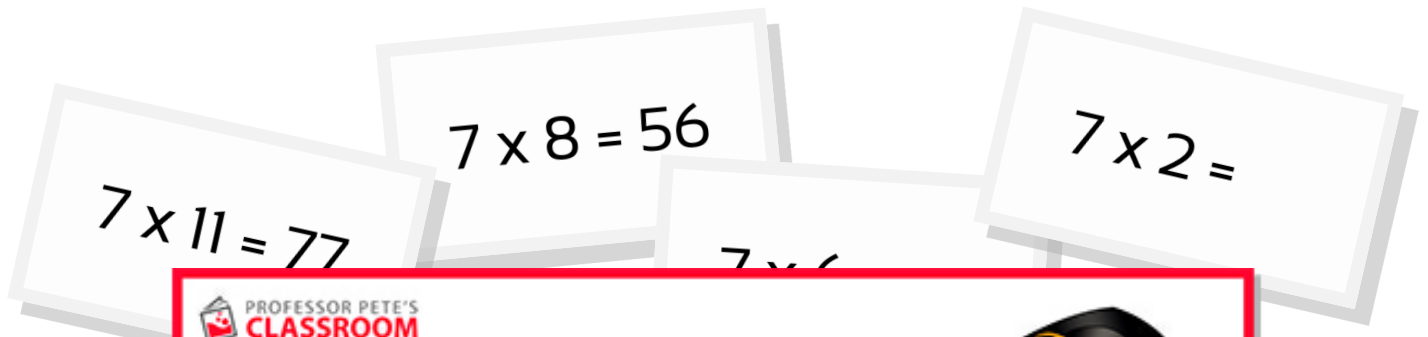


# Multiplication Flash Cards

**7 x** (Letter size)



## Multiplication

Print and cut out each card for a set of flashcards.

### Flashcards with answers:

- Have students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the “turn around” fact
  - ◊ e.g. [7 x 5 = 35] turn around fact: “5 x 7 = 35”
- Have a student give a related division fact
  - ◊ e.g. [7 x 5 = 35] related division fact: “35 ÷ 7 = 5” or “35 ÷ 5 = 7”

### Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the “turn around” fact
  - ◊ e.g. [7 x 5 = \_\_\_] turn around fact: “5 x 7 = 35”
- Have a student give a related division fact
  - ◊ e.g. [7 x 5 = \_\_\_] related division fact: “35 ÷ 7 = 5” or “35 ÷ 5 = 7”
- Tell stories about the multiplication fact e.g. “Seven children ate 3 cupcakes each. How many cupcakes altogether?” “A farmer planted eight rows of 6 bushes. How many bushes altogether?” Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 hot dogs!

  
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$$7 \times 0 = 0$$

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$$7 \times 1 = 7$$

$$7 \times 2 = 14$$

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$$7 \times 3 = 21$$