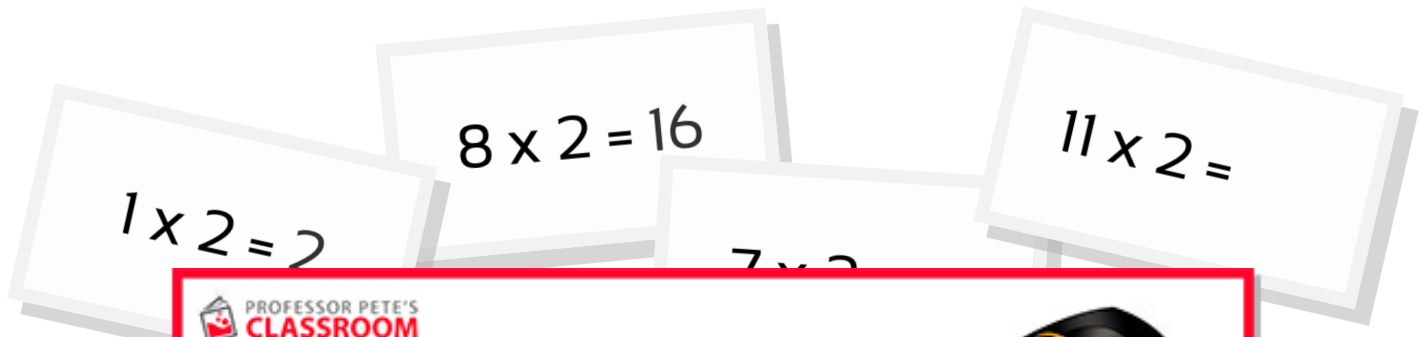


# Multiplication Flash Cards

**x 2 (Letter size)**



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## Multiplication

Print and cut  
card for a few

## Flashcards

- Have
- Have
- ◊ e.g. [5
- Have

◊ e.g. [5 x 2 = 10] related division fact: "10 ÷ 2 = 5" or "10 ÷ 5 = 2"

## Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test .
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact
  - ◊ e.g. [5 x 2 = \_\_\_] turn around fact: "2 x 5 = 10"
- Have a student give a related division fact
  - ◊ e.g. [5 x 2 = \_\_\_] related division fact: "10 ÷ 5 = 2" or "10 ÷ 2 = 5"
- Tell stories about the multiplication fact e.g. "Three children ate 2 jelly beans each. That is 6 jelly beans altogether." "A farmer planted eight rows of 5 bushes, that is 40 bushes altogether." Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 hot dogs.

$$0 \times 2 = 0$$

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$$1 \times 2 = 2$$

$$2 \times 2 = 4$$

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$$3 \times 2 = 6$$