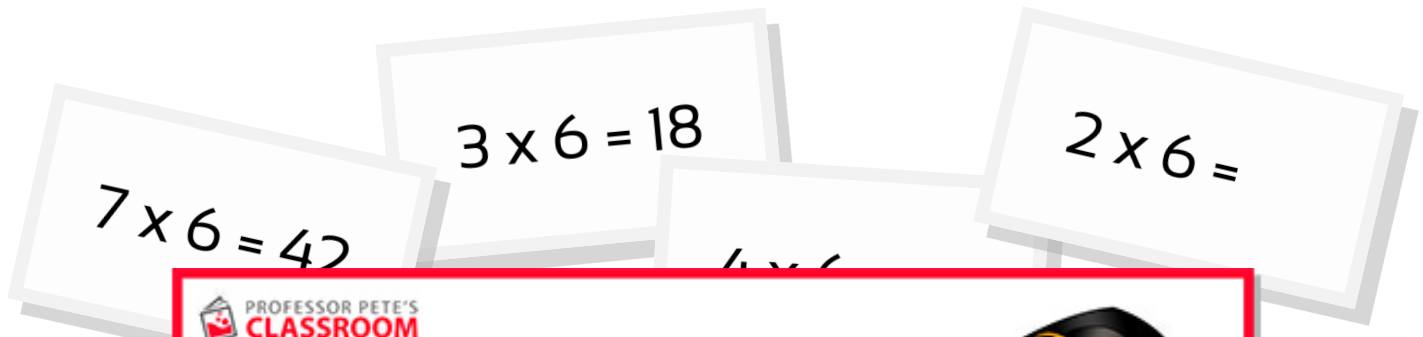


Multiplication Flash Cards

x 6 (Letter size)



Multiplication

Print and cut out each card for a set of flashcards.

Flashcards with answers:

- Have students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the “turn around” fact
 - ◊ e.g. [5 x 6 = 30] turn around fact: “6 x 5 = 30”
- Have a student give a related division fact
 - ◊ e.g. [5 x 6 = 30] related division fact: “30 ÷ 6 = 5” or “30 ÷ 5 = 6”

Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the “turn around” fact
 - ◊ e.g. [5 x 6 = ___] turn around fact: “6 x 5 = 30”
- Have a student give a related division fact
 - ◊ e.g. [5 x 6 = ___] related division fact: “30 ÷ 6 = 5” or “30 ÷ 5 = 6”
- Tell stories about the multiplication fact e.g. “Three children ate 6 jelly beans each. That is 18 jelly beans altogether.” “A farmer planted eight rows of 5 bushes, that is 40 bushes altogether.” Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 hot dogs.



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$$0 \times 6 = 0$$

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$$1 \times 6 = 6$$

$$2 \times 6 = 12$$

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$$3 \times 6 = 18$$