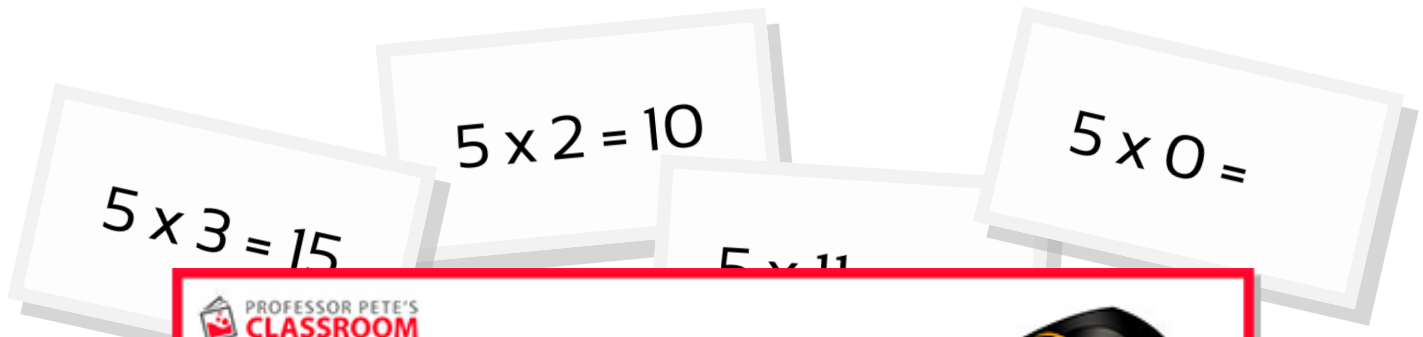


# Multiplication Flash Cards

**5 x (Letter size)**



## Multiplication

Print and cut out each card for a set of flashcards.

### Flashcards with answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the “turn around” fact
  - ◊ e.g. [5 x 6 = 30] turn around fact: “6 x 5 = 30”
- Have a student give a related division fact
  - ◊ e.g. [5 x 6 = 30] related division fact: “30 ÷ 5 = 6” or “30 ÷ 6 = 5”

### Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the “turn around” fact
  - ◊ e.g. [5 x 6 = \_\_\_] turn around fact: “6 x 5 = 30”
- Have a student give a related division fact
  - ◊ e.g. [5 x 6 = \_\_\_] related division fact: “30 ÷ 5 = 6” or “30 ÷ 6 = 5”
- Tell stories about the multiplication fact e.g. “Five children ate 6 jelly beans each. How many jelly beans altogether?” “A farmer planted eight rows of 6 bushes. How many bushes altogether?” Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 hot dogs!

  
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$$5 \times 0 = 0$$

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$$5 \times 1 = 5$$

$$5 \times 2 = 10$$

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$$5 \times 3 = 15$$