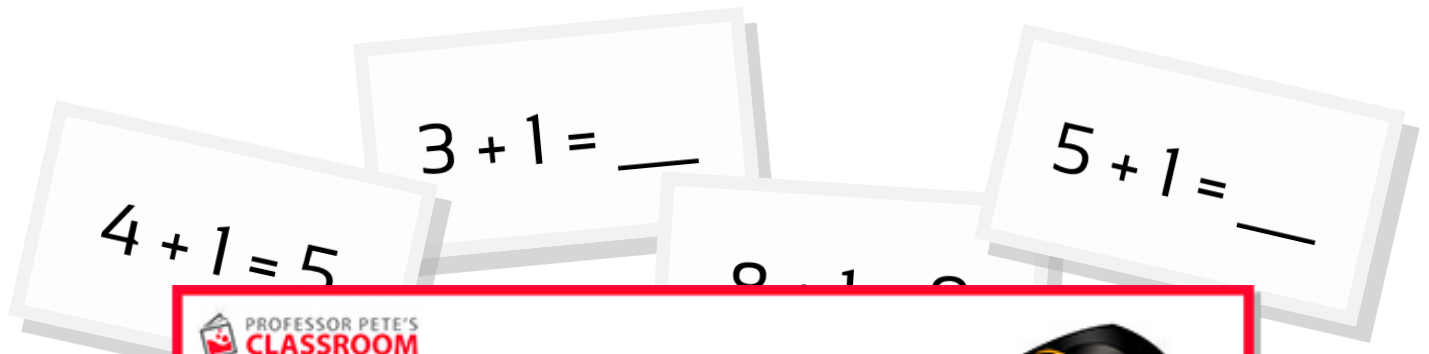


Addition Flash Cards

+ 1 (Letter size)





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Addition

Print and cut
card for a fe

Flashcards

- Have
- Have
- ◊ e.g. [5
- Have
- ◊ e.g. "5 - 1 = 4" or "5 - 4 = 1"

h" each
so.

Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test .
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact
 - ◊ e.g. [5 + 1 = 6] turn around fact: "1 + 5 = 6"
- Have a student give a related subtraction fact
 - ◊ e.g. "5 - 1 = 4" or "5 - 4 = 1"
- Tell stories about the addition fact e.g. "One child had 2 cupcakes. Another child had 3 cupcakes. How many cupcakes were there altogether?" "A farmer planted 6 bushes and then planted another 8. How many bushes were planted altogether?" Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 cupcakes!

$$0 + 1 = 1$$

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$$1 + 1 = 2$$

$$2 + 1 = 3$$

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$$3 + 1 = 4$$