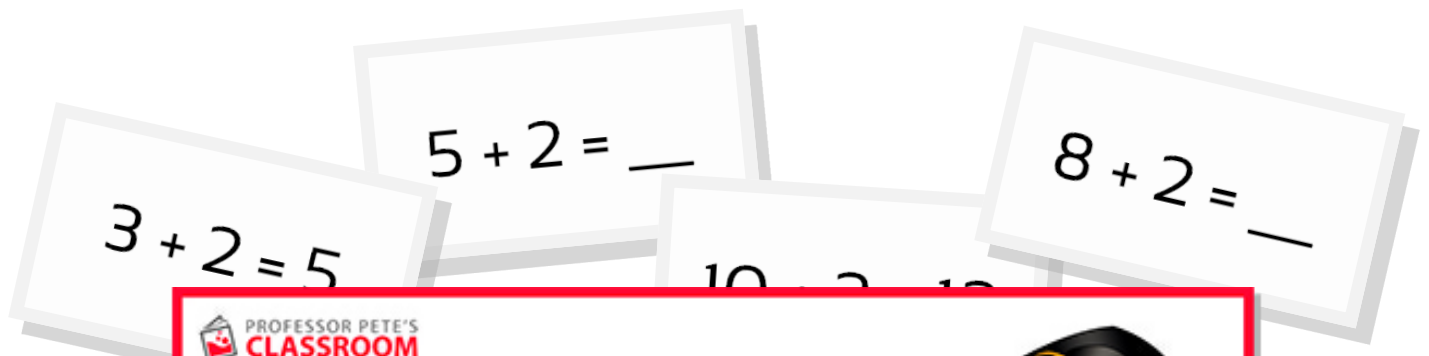


# Addition Flash Cards

+ 2 (Letter size)



## Addition

Print and cut  
card for a fe

## Flashcards

- Have
- Have
- ◊ e.g. [5
- Have
- ◊ e.g. "7 - 2 = 5" or "7 - 5 = 2"



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h" each  
so.

## Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test .
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact
  - ◊ e.g. [5 + 2 = 7] turn around fact: "2 + 5 = 7"
- Have a student give a related subtraction fact
  - ◊ e.g. "7 - 2 = 5" or "7 - 5 = 2"
- Tell stories about the addition fact e.g. "One child had 3 cupcakes. Another child had 2 cupcakes. How many cupcakes were there altogether ?" "A farmer planted 6 bushes and then planted another 2. How many bushes were planted altogether?" Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 cupcakes!

$$0 + 2 = 2$$

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$$1 + 2 = 3$$

$$2 + 2 = 4$$

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$$3 + 2 = 5$$