Addition Flash Cards

+ 0 & + 10
(Letter size)
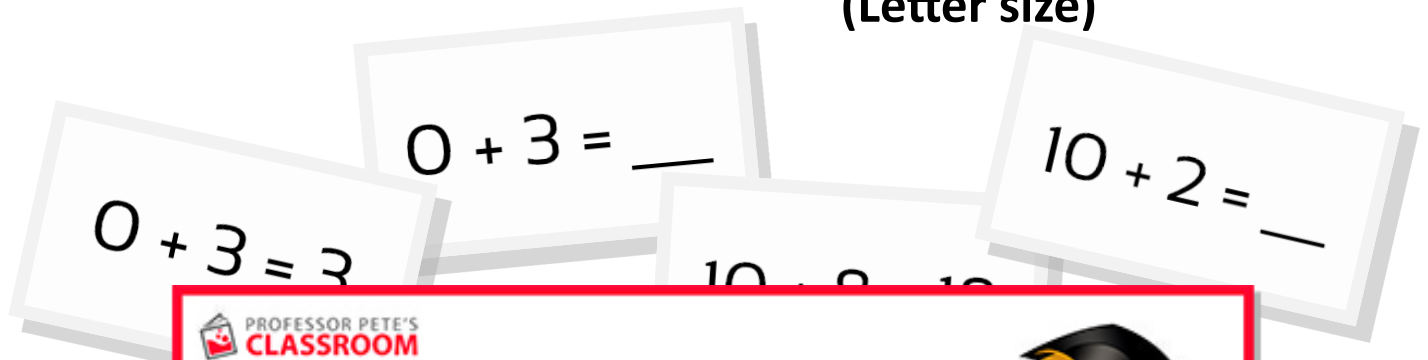
$$0 + 3 = \underline{}$$

$$0 + 3 = 3$$

$$10 + 2 = \underline{}$$

Addition

Print and cu... ...sh" each card for a f... ...r so.

Flashcards

- Have
- Have
  ◊ e.g. [1
- Have
  ◊ e.g. "15 – 10 = 5" or "15 – 5 = 10"

Flashcards without answers:

- Have all students say each number fact as it is shown, **adding** the answer.
- Have individual students respond with the answer. Make it a speed test .
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact
  ◊ e.g. [10 + 5 = 15] turn around fact: "5 + 10 = 15"
- Have a student give a related subtraction fact
  ◊ e.g. "15 – 10 = 5" or "15 – 5 = 10"
  ◊ Watch the zero facts! [3 – 0 = 3] or "3 – 3 = 0" but 0 cannot take away 3!
- Tell stories about the addition fact e.g. "One child had 5 marbles. Another child had 10 marbles. How many marbles were there altogether ?" "A farmer planted 10 bushes and then planted another 8. How many bushes were planted altogether?" Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 cupcakes!

$$0 + 0 = 0$$

$$1 + 0 = 1$$

$$2 + 0 = 2$$

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$$3 + 0 = 3$$