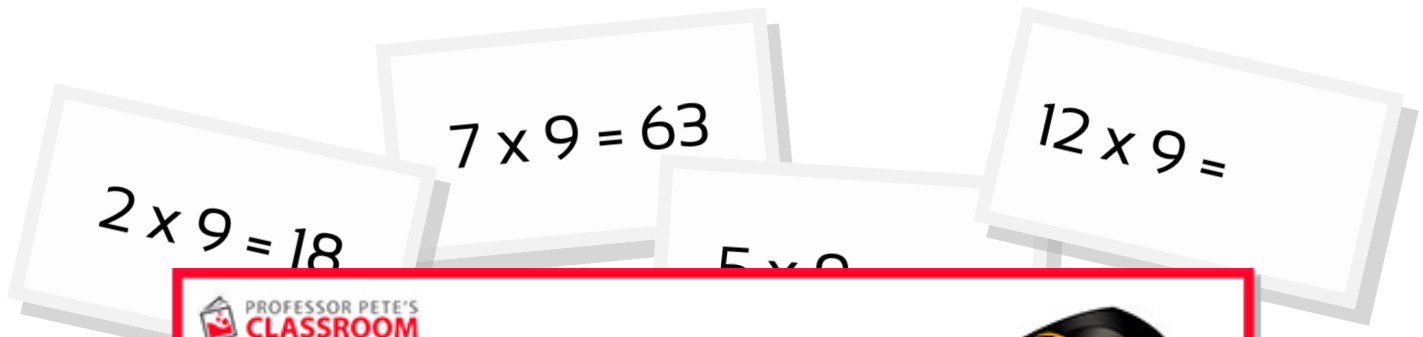


Multiplication Flash Cards

x 9 (Letter size)



Multiplication

Print and cut out each card for a set of flashcards.

Flashcards with answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the “turn around” fact
 - ◊ e.g. [5 x 9 = 45] turn around fact: “9 x 5 = 45”
- Have a student give a related division fact
 - ◊ e.g. [5 x 9 = 45] related division fact: “45 ÷ 9 = 5” or “45 ÷ 5 = 9”

Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
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- Have a student say the “turn around” fact
 - ◊ e.g. [5 x 9 = ___] turn around fact: “9 x 5 = 45”
- Have a student give a related division fact
 - ◊ e.g. [5 x 9 = ___] related division fact: “45 ÷ 9 = 5” or “45 ÷ 5 = 9”
- Tell stories about the multiplication fact e.g. “Three children ate 9 jelly beans each. That is 27 jelly beans altogether.” “A farmer planted eight rows of 5 bushes, that is 40 bushes altogether.” Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 hot dogs.


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$$0 \times 9 = 0$$

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$$1 \times 9 = 9$$

$$2 \times 9 = 18$$

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$$3 \times 9 = 27$$