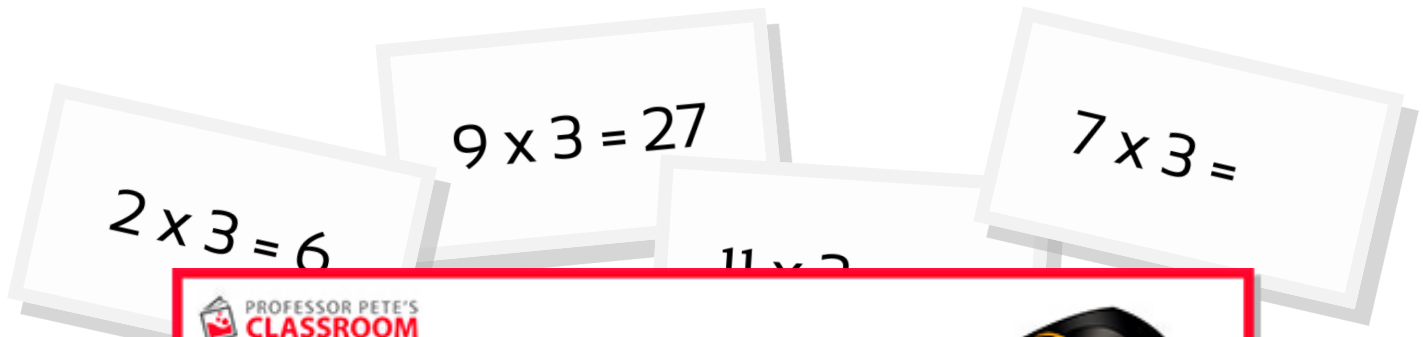


Multiplication Flash Cards

x 3 (Letter size)



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Multiplication

Print and cut out
one card for a few

Flashcards

- Have
- Have
- ◊ e.g. [5
- Have

◊ e.g. [5 x 3 = 15] related division fact: "15 ÷ 3 = 5" or "15 ÷ 5 = 3"

Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test .
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact
 - ◊ e.g. [5 x 3 = ___] turn around fact: "3 x 5 = 5"
- Have a student give a related division fact
 - ◊ e.g. [5 x 3 = ___] related division fact: "15 ÷ 3 = 5" or "15 ÷ 5 = 3"
- Tell stories about the multiplication fact e.g. "Five children ate 3 jelly beans each. That is 15 jelly beans altogether." "A farmer planted eight rows of 5 bushes, that is 40 bushes altogether." Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 hot dogs.

$$0 \times 3 = 0$$

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$$1 \times 3 = 3$$

$$2 \times 3 = 6$$

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$$3 \times 3 = 9$$