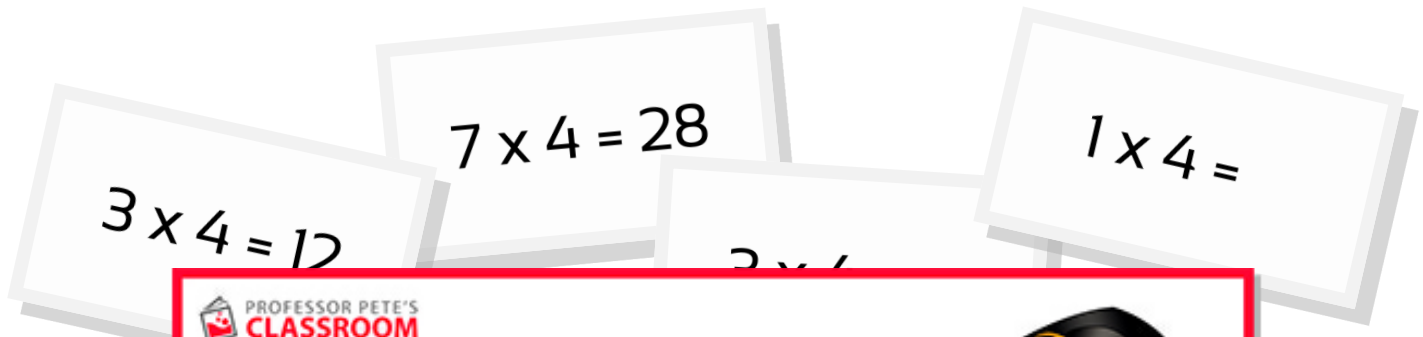


Multiplication Flash Cards

x 4 (Letter size)




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Multiplication

Print and cut out each card for a set of flashcards.

Flashcards with answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the “turn around” fact
 - ◊ e.g. [5 x 4 = 20] turn around fact: “4 x 5 = 20”
- Have a student give a related division fact
 - ◊ e.g. [5 x 4 = 20] related division fact: “20 ÷ 4 = 5” or “20 ÷ 5 = 4”

Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the “turn around” fact
 - ◊ e.g. [5 x 4 = ___] turn around fact: “4 x 5 = 20”
- Have a student give a related division fact
 - ◊ e.g. [5 x 4 = ___] related division fact: “20 ÷ 4 = 5” or “20 ÷ 5 = 4”
- Tell stories about the multiplication fact e.g. “Five children ate 4 jelly beans each. That is 20 jelly beans altogether.” “A farmer planted eight rows of 5 bushes, that is 40 bushes altogether.” Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 hot dogs.

$$0 \times 4 = 0$$

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$$1 \times 4 = 4$$

$$2 \times 4 = 8$$

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$$3 \times 4 = 12$$