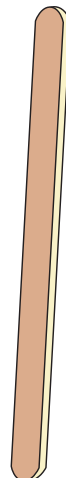
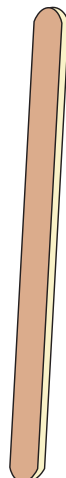
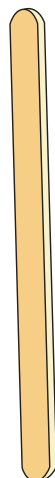
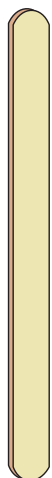
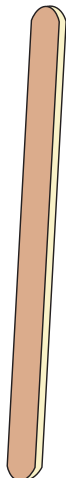
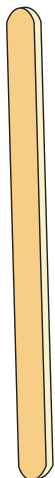
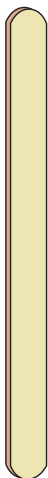
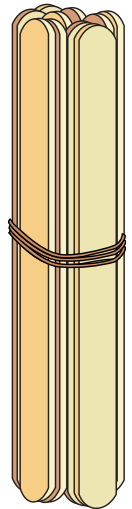
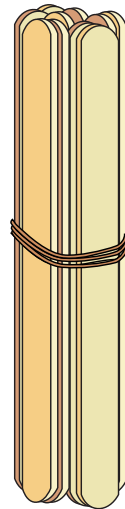
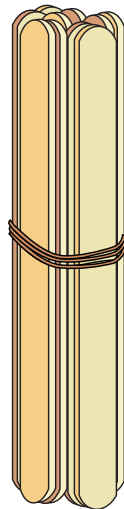
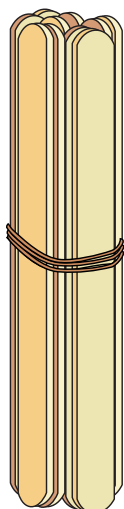
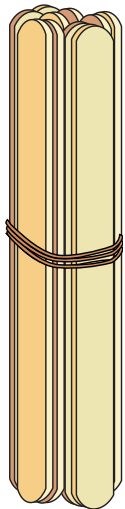
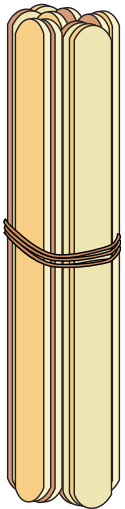
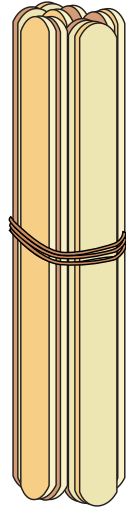
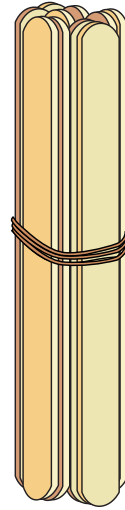
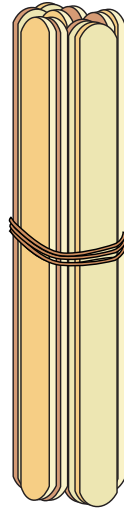
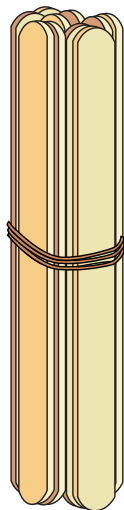
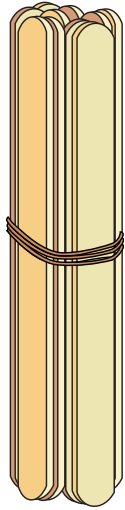
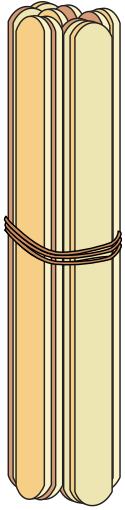
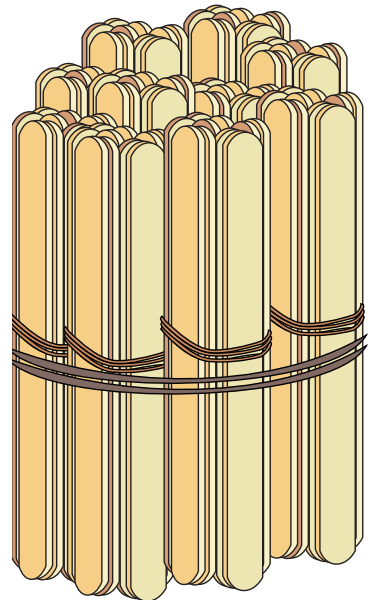
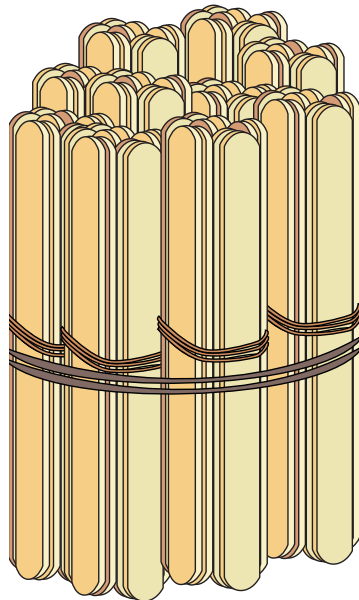
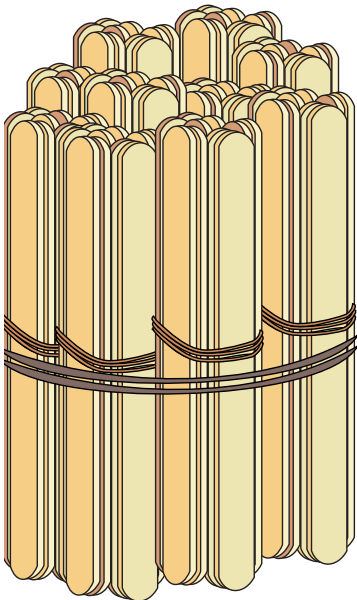
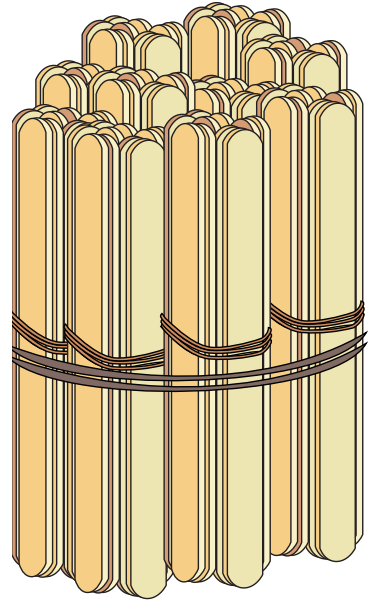
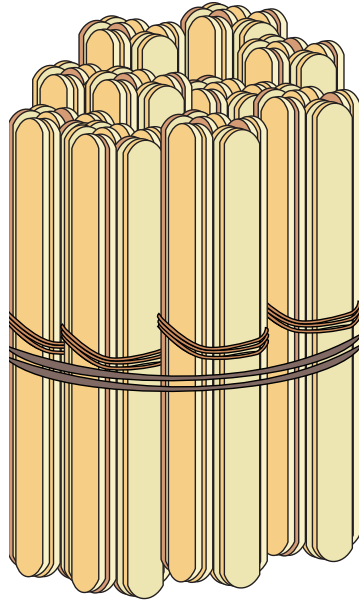
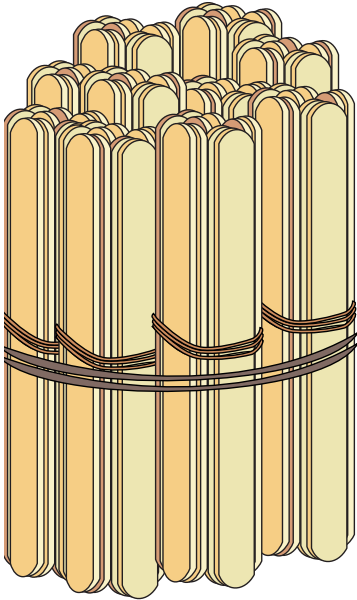


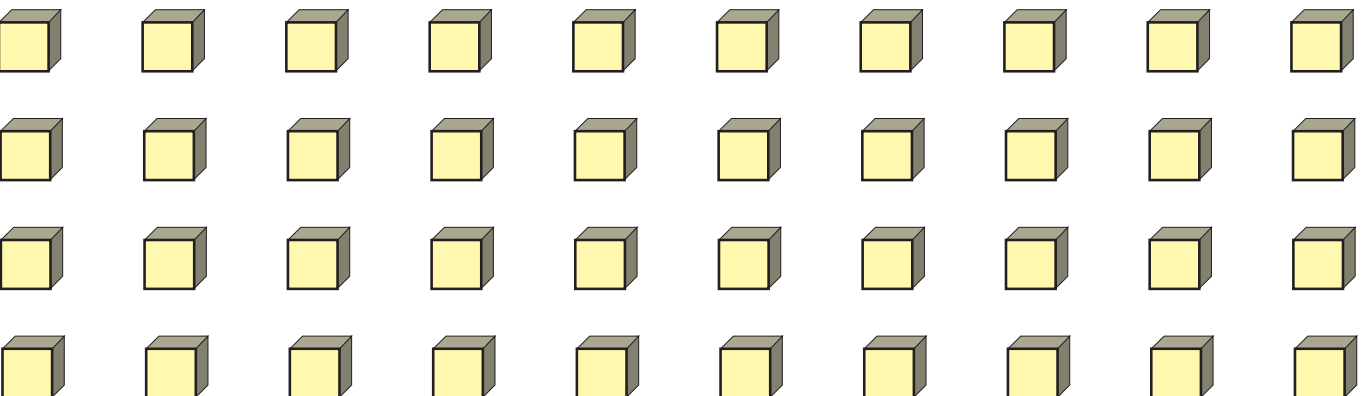
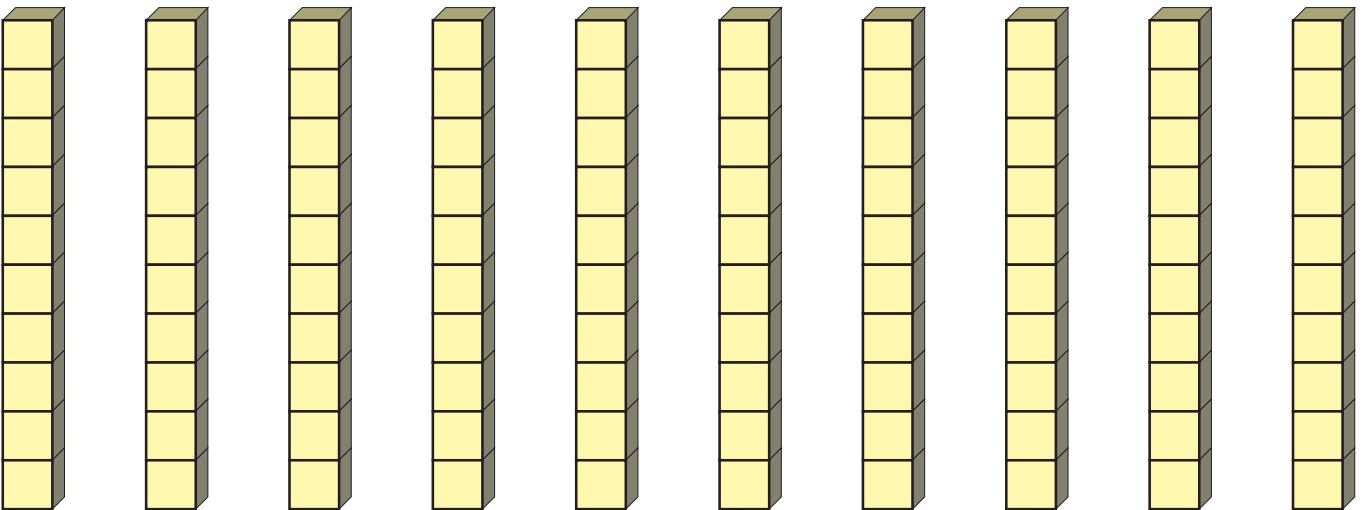
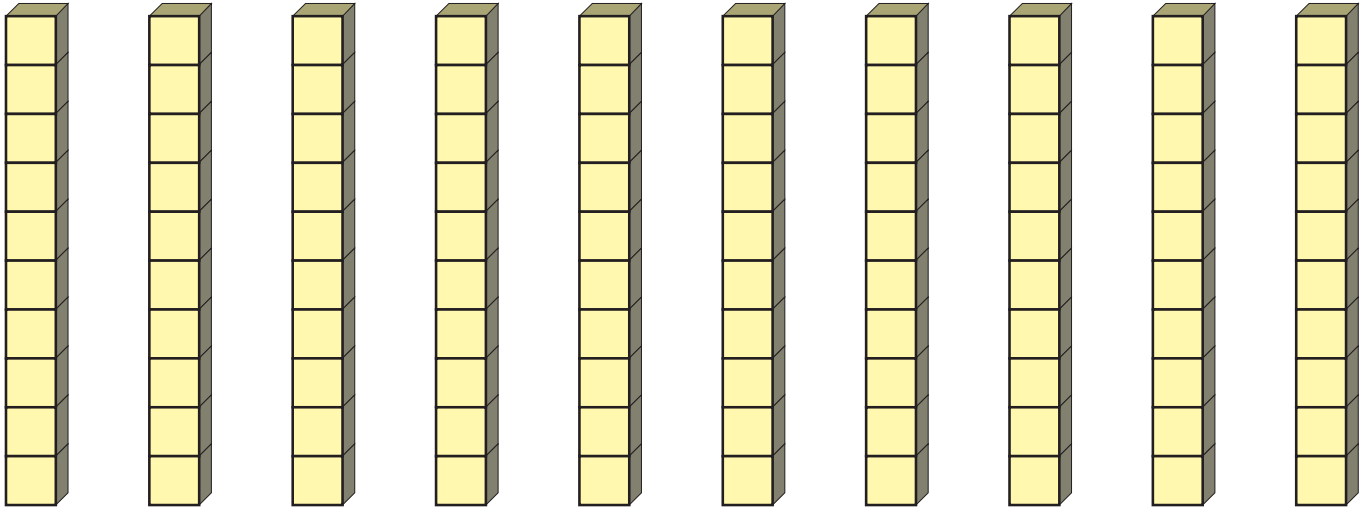
**Template Instructions:** Cut and glue these bundles of ten and ones pictures on your own learning resources.



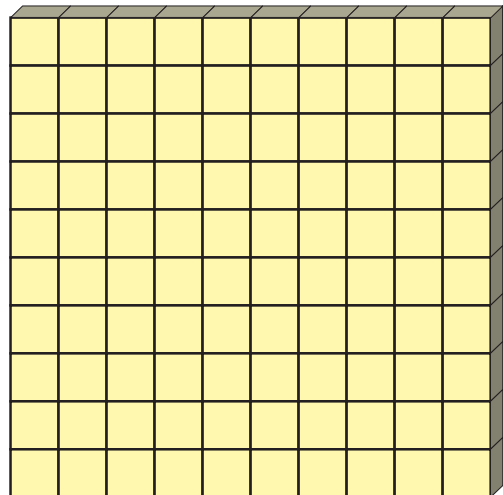
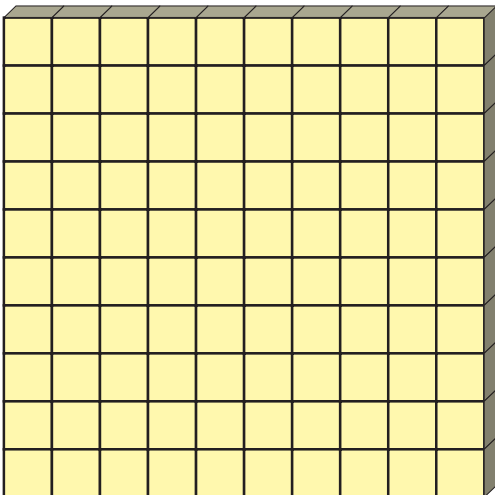
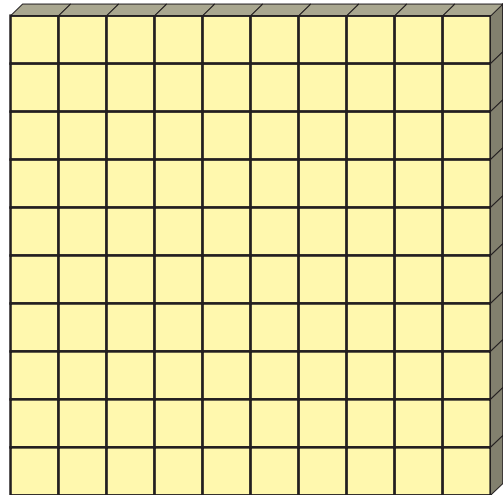
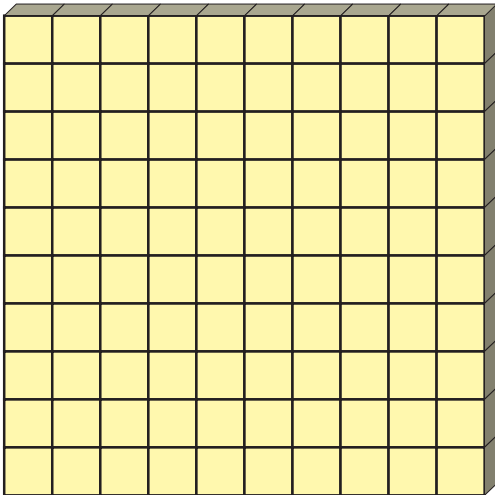
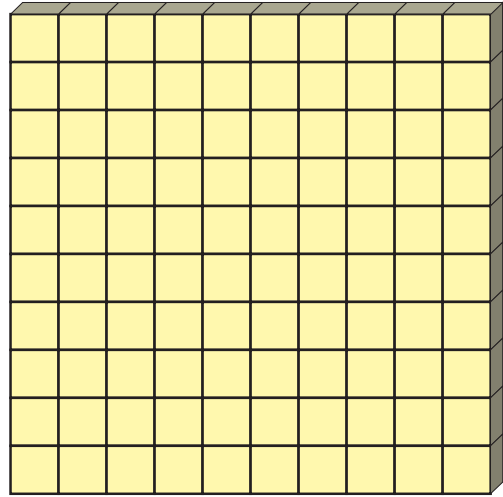
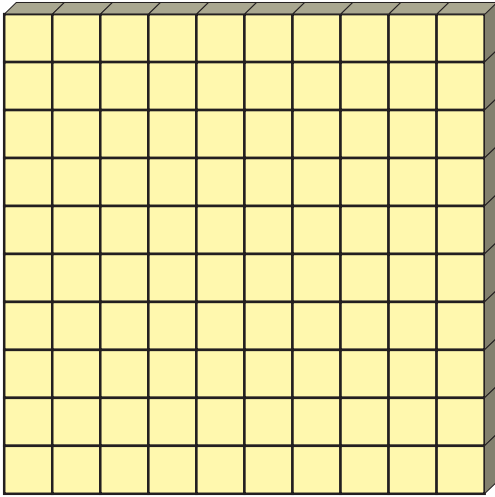
**Template Instructions:** Cut and glue these **Bundling Sticks** pictures on your own learning resources.



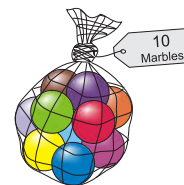
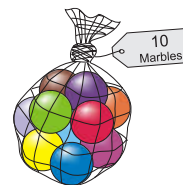
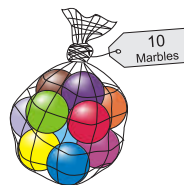
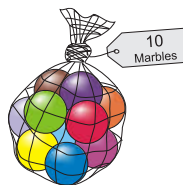
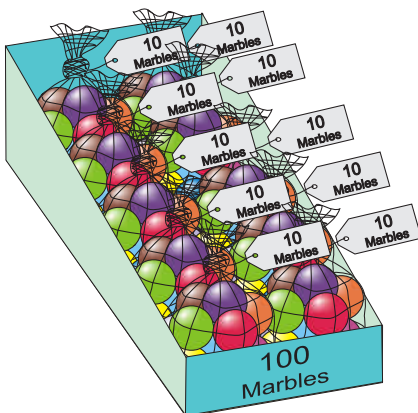
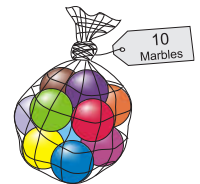
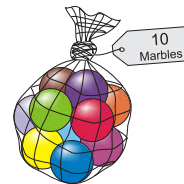
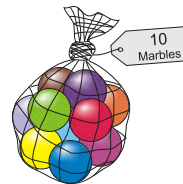
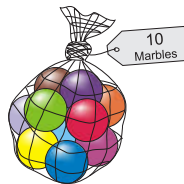
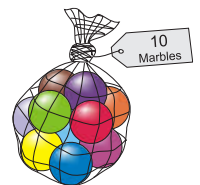
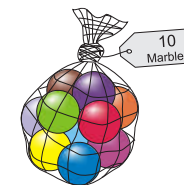
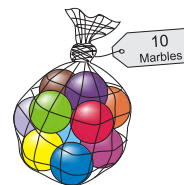
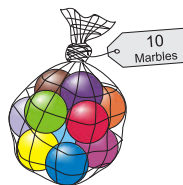
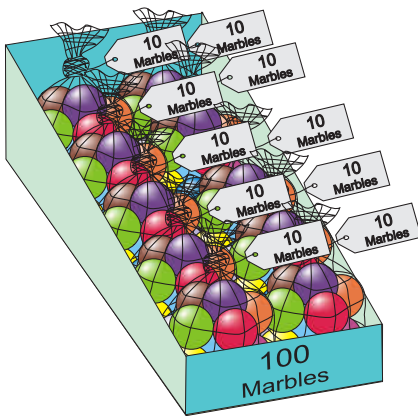
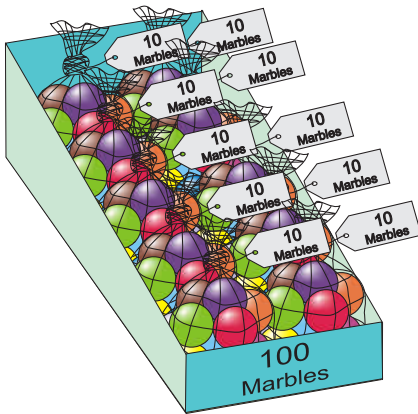
**Template Instructions:** Cut and glue these **Base Ten Block** pictures on your own learning resources.



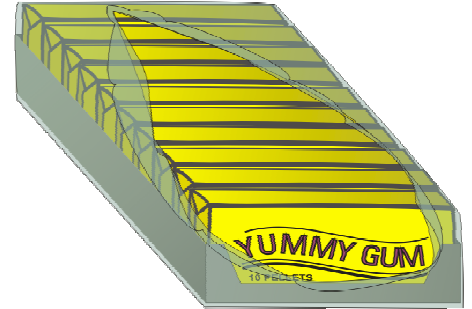
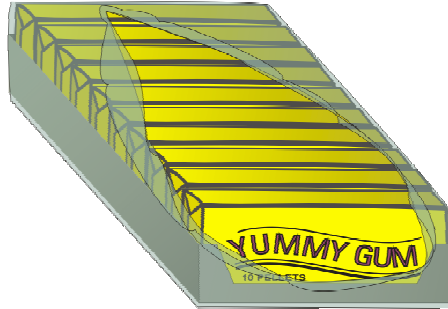
**Template Instructions:** Cut and glue these **Base Ten Block** pictures on your own learning resources.



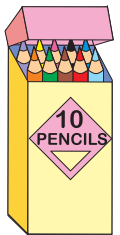
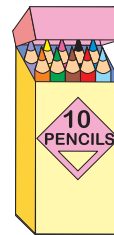
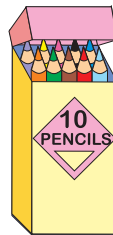
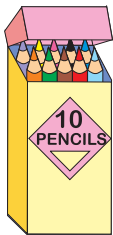
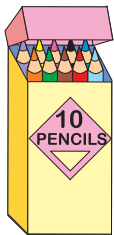
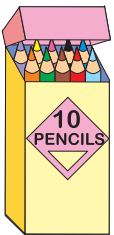
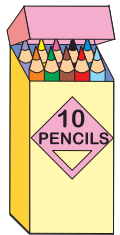
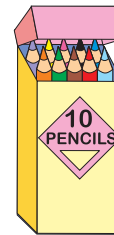
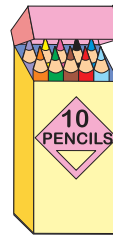
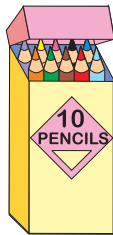
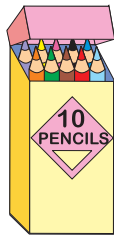
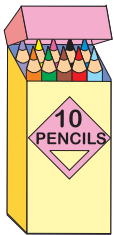
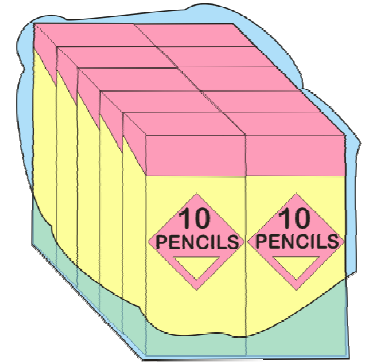
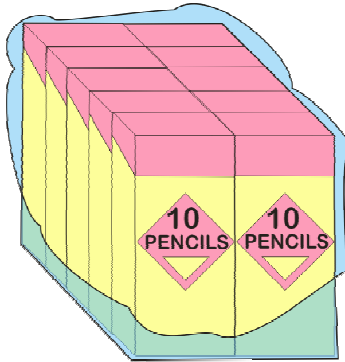
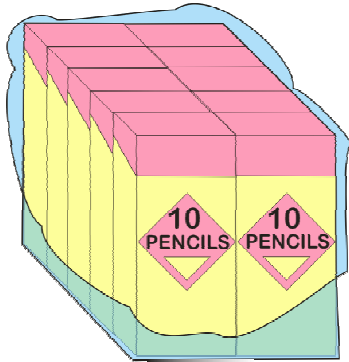
**Template Instructions:** Cut and glue these “bundles of ten/hundred” pictures on your own learning resources.



**Template Instructions:** Use these objects to cut out glue on your pages.



**Template Instructions:** Cut and glue these “bundle of ten” pictures on your own learning resource.



**Template Instructions:** Fill each box with a numeral and have the students cut and paste the correct number of manipulatives here. Use the sheets Templates 1 to 3





**Template Instructions:** Fill each box with a numeral and have the students draw the beads.

H	T	O

--

H	T	O

--

H	T	O

--

H	T	O

--

H	T	O

--

H	T	O

--

**Template Instructions:** Fill in either the numeral on the left or the number of hundreds, tens and ones. Have students fill in the blank/s to complete each equation.

1) \_\_\_\_\_ = \_\_\_\_ hundreds \_\_\_\_ tens and \_\_\_\_ ones

2) \_\_\_\_\_ = \_\_\_\_ hundreds \_\_\_\_ tens and \_\_\_\_ ones

3) \_\_\_\_\_ = \_\_\_\_ hundreds \_\_\_\_ tens and \_\_\_\_ ones

4) \_\_\_\_\_ = \_\_\_\_ hundreds \_\_\_\_ tens and \_\_\_\_ ones

5) \_\_\_\_\_ = \_\_\_\_ hundreds \_\_\_\_ tens and \_\_\_\_ ones

6) \_\_\_\_\_ = \_\_\_\_ hundreds \_\_\_\_ tens and \_\_\_\_ ones

7) \_\_\_\_\_ = \_\_\_\_ hundreds \_\_\_\_ tens and \_\_\_\_ ones

**Template Instructions:** Fill in some boxes with numerals and have the students complete the rest.

Expand the number.

$$417 = \underline{400} + \underline{10} + \underline{3}$$

Write the number.

$$500 + 60 + 3 = \underline{563}$$

1)  $\underline{\quad} = \underline{\quad} + \underline{\quad} + \underline{\quad}$

6)  $\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

2)  $\underline{\quad} = \underline{\quad} + \underline{\quad} + \underline{\quad}$

7)  $\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

3)  $\underline{\quad} = \underline{\quad} + \underline{\quad} + \underline{\quad}$

8)  $\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

4)  $\underline{\quad} = \underline{\quad} + \underline{\quad} + \underline{\quad}$

9)  $\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

5)  $\underline{\quad} = \underline{\quad} + \underline{\quad} + \underline{\quad}$

10)  $\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$