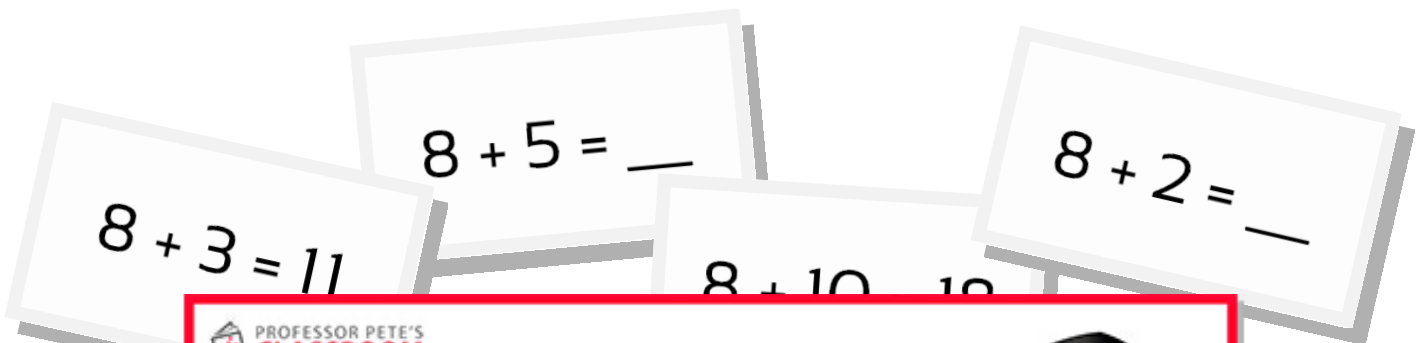


Addition Flash Cards

Near Ten 8 + (cards A5 size)



Addition

Print and cut
each card for
second or s

Flashcard

- Have a
- Related
- Have a
- ◊ e.g. [8
- Have a student give a related subtraction fact
- ◊ e.g. "13 – 8 = 5" or "13 – 5 = 8"

Flashcards without answers:

- Have all students say each number fact as it is shown, **adding** the answer.
- Have individual students respond with the answer. Make it a speed test . If students are hesitant, relate questions to the + 10 fact. "10 + 5 is 15 so 8 + 5 is two less, or 13".
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact
 - ◊ e.g. [8 + 5 = 13] turn around fact: "5 + 8 = 13"
- Have a student give a related subtraction fact
 - ◊ e.g. [13 – 8 = 5] or "13 – 5 = 8"
- Tell stories about the addition fact e.g. "One child had 8 marbles. Another child had 3 marbles. How many marbles were there altogether ?" "A farmer planted 8 bushes and then planted another 8. How many bushes were planted altogether?"



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PREVIEW

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ity. "Flash"
in a

$$8 + 0 = 8$$

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$$8 + 1 = 9$$

$$8 + 2 = 10$$

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$$8 + 3 = 11$$