

**Teachers:** Before the lesson, have a selection of objects for students to estimate the mass. Handling the objects is preferable as it is desirable for students to feel the mass of objects.

**Rewrite this list of metric length units in order of size (smallest to largest):**  
kilogram, gram, milligram, tonne

Unit name:				
Abbreviation:				

**Complete these:**

- 1 gram = \_\_\_\_\_ milligrams
- 1 kilogram = \_\_\_\_\_ grams
- 1 tonne = \_\_\_\_\_ kilograms

From your list, write down the masses:

Can you write down the masses:

kg:

g:

Less than 1 g:

t:

This is a

## PREVIEW

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ch these

**Teachers:** Before the lesson, have a selection of objects for students to estimate the mass. Handling the objects is preferable as it is desirable for students to feel the mass of objects.

**Rewrite this list of metric length units in order of size (smallest to largest):**  
kilogram, gram, milligram, tonne

Unit name:	milligram	gram	kilogram	tonne
Abbreviation:	mg	g	kg	t

**Complete these:**

- 1 gram = 1000 milligrams
- 1 kg = 1000 grams
- 1 tonne = 1000 kilograms

From your list, choose  
masses:  
Can you

This is a

## PREVIEW

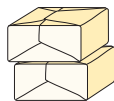
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ch these

kg:



Less than 1 g:



grain of sand  
(about 0.05 mg)



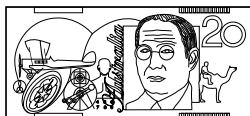
grain of rice  
(about 25 mg)

chemicals in tablets

g:



3 g



MnM

t:

