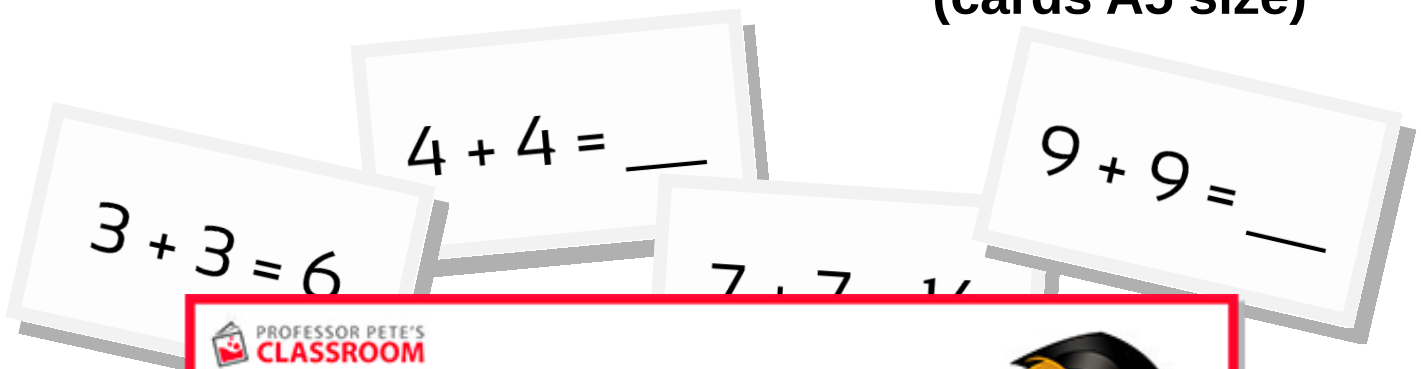


Addition Flash Cards

Doubles

(cards A5 size)



Addition

Print and cut out each card for a second or third class.

Flashcard

- Have students say the number fact as it is shown, adding the answer.
- Note: The answer is written on the back of the card.
- Have students race to be the first to respond with the correct answer.
- ◊ e.g. "8 + 8 = 16"



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ity. "Flash" in a

Flashcards without answers:

- Have all students say each number fact as it is shown, **adding** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student give a related subtraction fact.
 - ◊ e.g. [6 + 6 = 12] is 12 – 6 = 6
- Tell stories about the addition fact e.g. "One child had 5 cupcakes. Another child had 5 cupcakes. How many cupcakes were there altogether?"
 - ◊ Use doubling examples e.g. "William has 6 marbles and Jeremy has the same number. How many have they altogether?" This is associating the multiplication fact with the addition fact.
 - ◊ "Alisha has 4 lollies and doubles them in number. How many does she have now?"

$$0 + 0 = 0$$

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$$1 + 1 = 2$$

$$2 + 2 = 4$$

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$$3 + 3 = 6$$