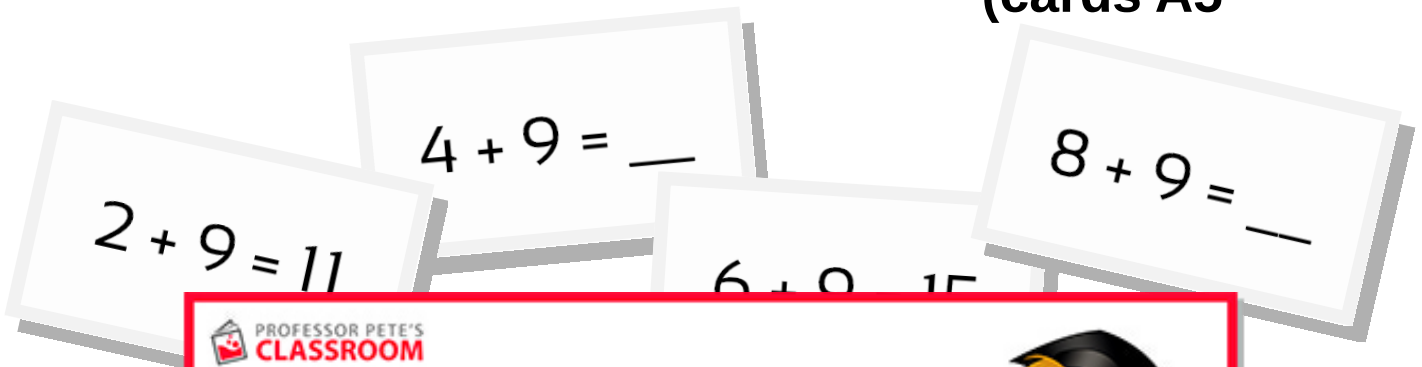


Addition Flash Cards

Remaining

(cards A5)



Addition

Print and cut
each card for
second or s

Flashcard

- Have
- Remin
- Have
- ◊ e.g. [$4 + 7 = 11$] turn around fact. $7 + 4 = 11$
- Have a student give a related subtraction fact.
- ◊ e.g. " $11 - 7 = 4$ " or " $11 - 4 = 7$ "

Flashcards without answers:

- Have all students say each number fact as it is shown, **adding** the answer.
- Remind students that these are the last remaining facts.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact.
 - ◊ e.g. [$7 + 5 = 12$] turn around fact: " $5 + 7 = 12$ "
- Have a student give a related subtraction fact.
 - ◊ e.g. [$12 - 7 = 5$] or " $12 - 5 = 7$ "
- Tell stories about the addition fact e.g. "One child had 5 marbles. Another child had 7 marbles. How many marbles were there altogether?" "A farmer planted 7 bushes and then planted another 4. How many bushes were planted altogether?"



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in a

!

$$4 + 7 = 11$$

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$$7 + 4 = 11$$

$$5 + 7 = 12$$

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$$7 + 5 = 12$$