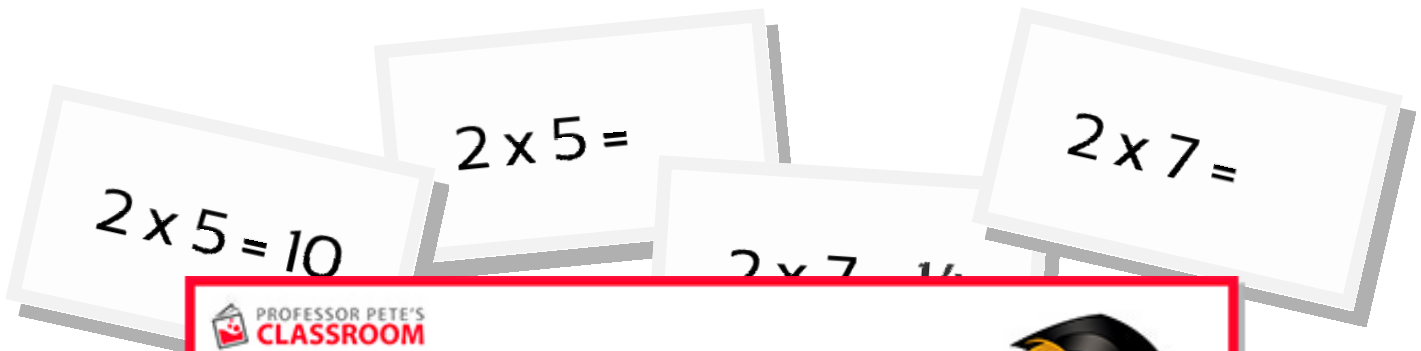


Multiplication Flash Cards

2 x



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Multiplication

Print and cut out each "Flash" card within a second.

Flashcard

- Have students say the multiplication fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact
 - ◊ e.g. [2 x 5 = ___] turn around fact: "2 x 5 = 10"
- Have a student give a related division fact
 - ◊ e.g. [2 x 5 = ___] related division fact: "10 ÷ 5 = 2" or "10 ÷ 2 = 5"

Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact
 - ◊ e.g. [2 x 5 = ___] turn around fact: "2 x 5 = 10"
- Have a student give a related division fact
 - ◊ e.g. [2 x 5 = ___] related division fact: "10 ÷ 5 = 2" or "10 ÷ 2 = 5"
- Tell stories about the multiplication fact e.g. "Two children ate 1 cupcake each. How many cupcakes altogether?" "A farmer planted eight rows of 6 bushes. How many bushes altogether?" Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 hot dogs!

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ion facts

$$2 \times 0 = 0$$

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$$2 \times 1 = 2$$

$$2 \times 2 = 4$$

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$$2 \times 3 = 6$$