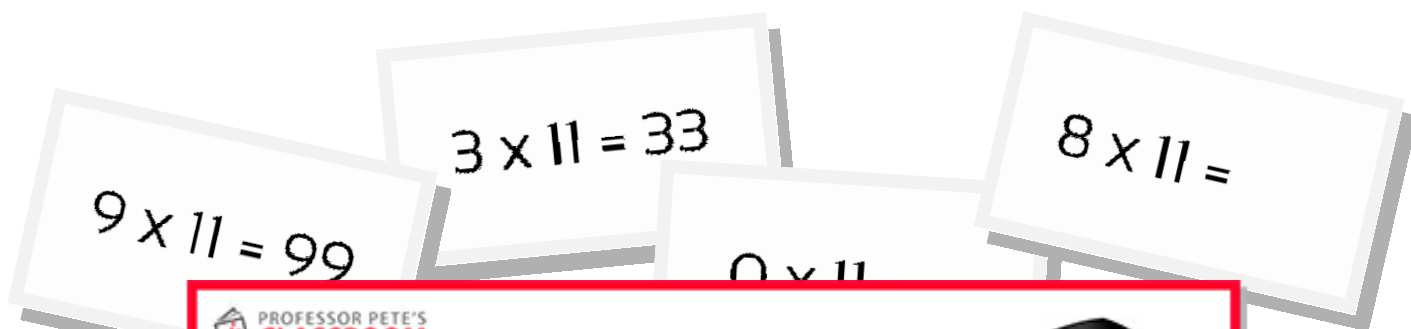


Multiplication Flash Cards

x 11





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Multiplication

Print and cut out the "Flash" cards within a second.

Flashcard

- Have students read the multiplication fact.
- Have students read the related division fact.
- ◊ e.g. [5 x 11 = 55] related division fact: "55 ÷ 11 = 5" or "55 ÷ 5 = 11"
- Have students read the multiplication fact.
- ◊ e.g. [5 x 11 = 55] related division fact: "55 ÷ 11 = 5" or "55 ÷ 5 = 11"

Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact
 - ◊ e.g. [5 x 11 = ___] turn around fact: "11 x 5 = 55"
- Have a student give a related division fact
 - ◊ e.g. [5 x 11 = ___] related division fact: "55 ÷ 11 = 5" or "55 ÷ 5 = 11"
- Tell stories about the multiplication fact e.g. "Three children ate 11 jelly beans each. That is 33 jelly beans altogether." "A farmer planted eight rows of 5 bushes, that is 40 bushes altogether." Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 hot dogs.

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ion facts

$$0 \times 11 = 0$$

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$$1 \times 11 = 11$$

$$2 \times 11 = 22$$

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$$3 \times 11 = 33$$