Multiplication Flash Cards
x 8

$2 \times 8 = 16$

$5 \times 8 = 40$

6×8

$11 \times 8 =$

Multiplica...

Print and cu... ...vity. "Flash" eac... ...ion facts within a sec...

Flashcard...

- Have a...
- Have a...
  - ◊ e.g. [5...
- Have a...
  - ◊ e.g. [5 x 8 = 40] related division fact: "40 ÷ 8 = 5" or "40 ÷ 5 = 8"
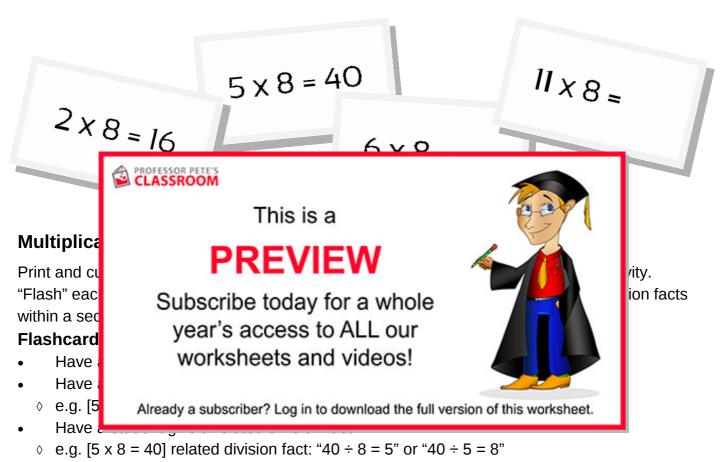
Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact
  - ◊ e.g. [5 x 8 = __] turn around fact: "8 x 5 = 40"
- Have a student give a related division fact
  - ◊ e.g. [5 x 8 = __] related division fact: "40 ÷ 8 = 5" or "40 ÷ 5 = 8"
- Tell stories about the multiplication fact e.g. "Three children ate 8 jelly beans each. That is 24 jelly beans altogether." "A farmer planted eight rows of 5 bushes, that is 40 bushes altogether." Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 hot dogs.

$$0 \times 8 = 0$$

w.profpete.com

$$1 \times 8 = 8$$

2 x 8 = 16

3 x 8 = 24