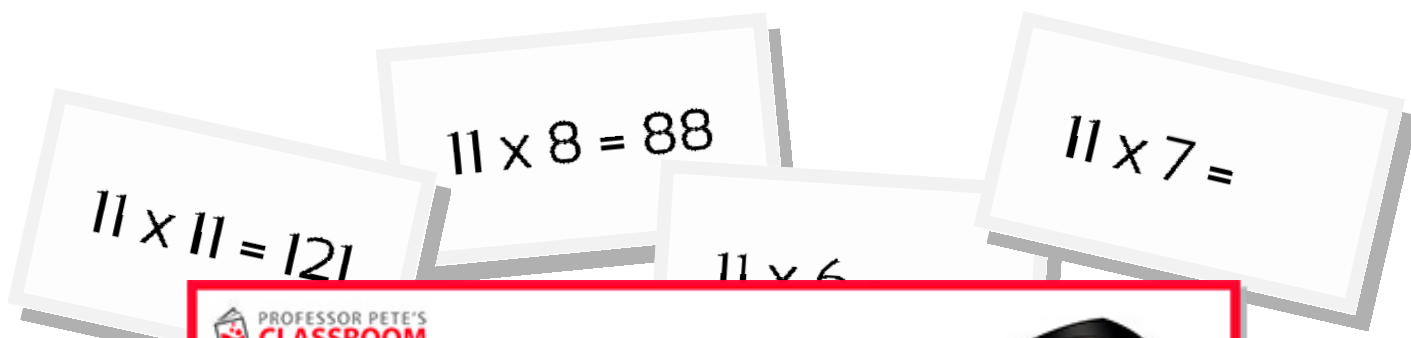


Multiplication Flash Cards

11 x



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Multiplication

Print and cut out
"Flash" cards
within a second

Flashcard

- Have students say the multiplication fact
- Have students say the related division fact
 - ◊ e.g. [11 x 5 = 55] related division fact: "55 ÷ 11 = 5" or "55 ÷ 5 = 11"
- Have students say the "turn around" fact
 - ◊ e.g. [11 x 5 = 55] related division fact: "5 x 11 = 55"

Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test .
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact
 - ◊ e.g. [11 x 5 = ___] turn around fact: "5 x 11 = 55"
- Have a student give a related division fact
 - ◊ e.g. [11 x 5 = ___] related division fact: "55 ÷ 11 = 5" or "55 ÷ 5 = 11"
- Tell stories about the multiplication fact e.g. "Eleven children ate 3 cupcakes each. How many cupcakes altogether?" "A farmer planted eight rows of 6 bushes. How many bushes altogether?" Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 hot dogs!

ity.
ion facts

$$11 \times 0 = 0$$

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$$11 \times 1 = 11$$

$$11 \times 2 = 22$$

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$$11 \times 3 = 33$$