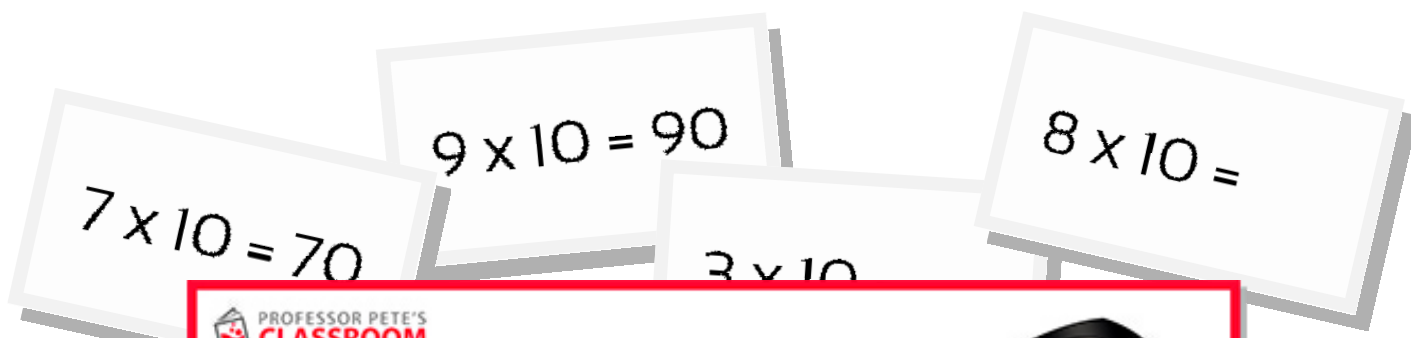


Multiplication Flash Cards

x 10



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Multiplication

Print and cut out each "Flash" card within a second.

Flashcard

- Have students say the multiplication fact.
- Have students say the related division fact.
- ◊ e.g. [5 x 10 = 50] related division fact: "50 ÷ 10 = 5" or "50 ÷ 5 = 10"
- Have students say the multiplication fact.
- ◊ e.g. [5 x 10 = 50] related division fact: "50 ÷ 10 = 5" or "50 ÷ 5 = 10"

Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact
 - ◊ e.g. [5 x 10 = ___] turn around fact: "10 x 5 = 50"
- Have a student give a related division fact
 - ◊ e.g. [5 x 10 = ___] related division fact: "50 ÷ 10 = 5" or "50 ÷ 5 = 10"
- Tell stories about the multiplication fact e.g. "Three children ate 10 jelly beans each. That is 30 jelly beans altogether." "A farmer planted eight rows of 5 bushes, that is 40 bushes altogether." Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 hot dogs.

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ion facts

$$0 \times 10 = 0$$

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$$1 \times 10 = 10$$

$$2 \times 10 = 20$$

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$$3 \times 10 = 30$$