

## Teaching Strategies - Writing Number Sentences

Once students are able to solve problems using manipulatives and give the answer, the next step is writing what happened.

**Example story:** "Five children are given 3 jelly beans each. How many jelly beans are there altogether?"

### Model and discuss using everyday language

Have students model the story with counters, then discuss the operation, using everyday (non-mathematical) language.

"The children are given equal numbers of jelly beans. So there are five sets of three jelly beans."

### Discuss using mathematical terminology

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**Link the result back to the initial story, to re-contextualize the result**

*Answer: 15 jelly beans*