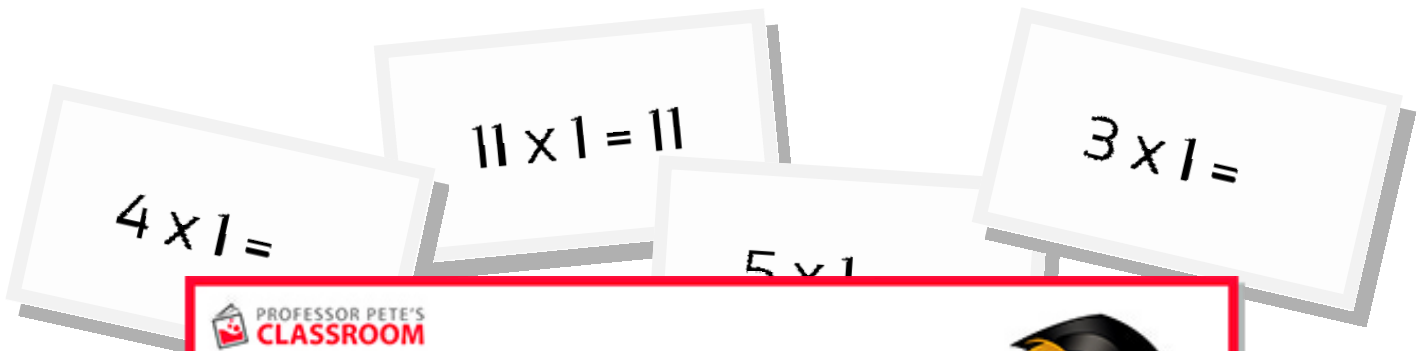


# Multiplication Flash Cards

# x 1





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## Multiplication

Print and cut out the "Flash" cards within a second.

### Flashcard

- Have students read the multiplication fact.
- Have students read the related division fact.
- ◊ e.g. [5 x 1 = 5] related division fact: "5 ÷ 1 = 5" or "5 ÷ 5 = 1"
- Have students read the multiplication fact.
- ◊ e.g. [5 x 1 = 5] related division fact: "5 ÷ 1 = 5" or "5 ÷ 5 = 1"

### Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact
  - ◊ e.g. [5 x 1 = \_\_\_] turn around fact: "1 x 5 = 5"
- Have a student give a related division fact
  - ◊ e.g. [5 x 1 = \_\_\_] related division fact: "5 ÷ 1 = 5" or "5 ÷ 5 = 1"
- Tell stories about the multiplication fact e.g. "Three children ate 1 jelly bean each. That is 3 jelly beans altogether." "A farmer planted eight rows of 5 bushes, that is 40 bushes altogether." Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 hot dogs.

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$$0 \times 1 = 0$$

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$$1 \times 1 = 1$$

$$2 \times 1 = 2$$

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$$3 \times 1 = 3$$