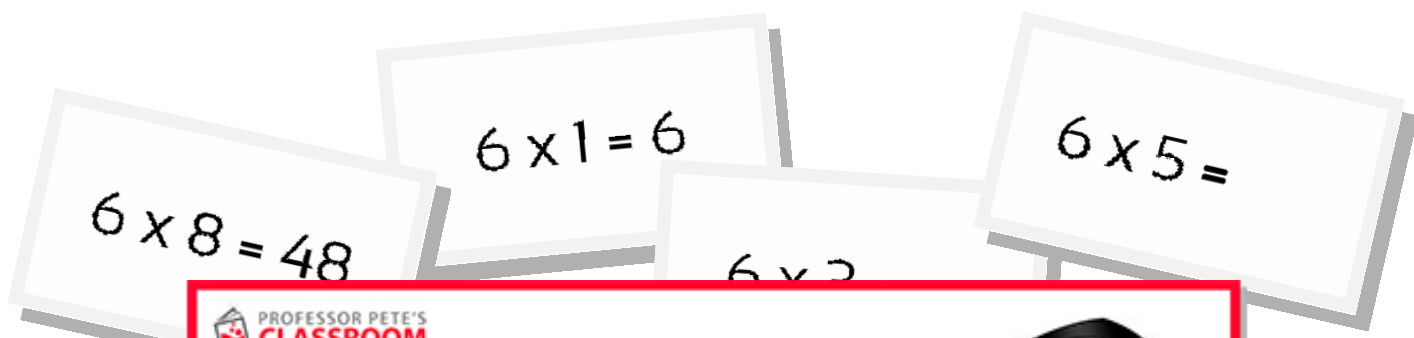


Multiplication Flash Cards

6 x




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Multiplication

Print and cut out
"Flash" cards
within a second

Flashcard

- Have students say the multiplication fact
- Have students say the answer
- ◊ e.g. [6 x 5 = 30] related division fact: "30 ÷ 6 = 5" or "30 ÷ 5 = 6"
- Have students say the multiplication fact
- ◊ e.g. [6 x 5 = 30] related division fact: "30 ÷ 6 = 5" or "30 ÷ 5 = 6"

Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test .
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact
 - ◊ e.g. [6 x 5 = ___] turn around fact: "5 x 6 = 30"
- Have a student give a related division fact
 - ◊ e.g. [6 x 5 = ___] related division fact: "30 ÷ 6 = 5" or "30 ÷ 5 = 6"
- Tell stories about the multiplication fact e.g. "Six children ate 3 cupcakes each. How many cupcakes altogether?" "A farmer planted eight rows of 6 bushes. How many bushes altogether?" Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 hot dogs!

ity.
ion facts

$$6 \times 0 = 0$$

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$$6 \times 1 = 6$$

$$6 \times 2 = 12$$

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$$6 \times 3 = 18$$