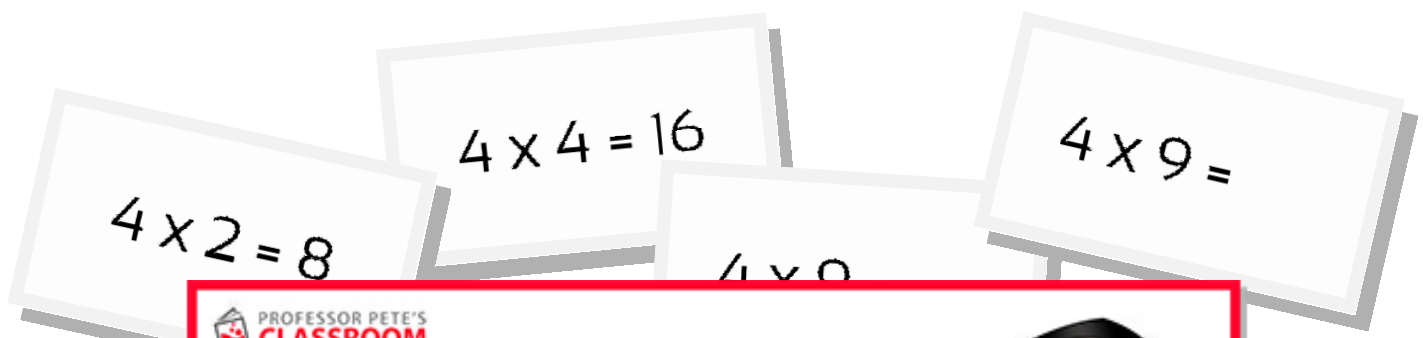


# Multiplication Flash Cards

## 4 x



  
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### Multiplication

Print and cut out the "Flash" cards within a second.

### Flashcard

- Have students read the equation.
- Have students say the answer.
- ◊ e.g. [4 x 5 = 20]
- Have students write the answer.
- ◊ e.g. [4 x 5 = 20] related division fact: "20 ÷ 4 = 5" or "20 ÷ 5 = 4"

### Flashcards without answers:

- Have all students say each number fact as it is shown **with** the answer.
- Have individual students respond with the answer. Make it a speed test.
- Have two or three students race to be the first to respond with the correct answer.
- Have a student say the "turn around" fact
  - ◊ e.g. [4 x 5 = \_\_\_] turn around fact: "5 x 4 = 20"
- Have a student give a related division fact
  - ◊ e.g. [4 x 5 = \_\_\_] related division fact: "20 ÷ 4 = 5" or "20 ÷ 5 = 4"
- Tell stories about the multiplication fact e.g. "Four children ate 3 cupcakes each. How many cupcakes altogether?" "A farmer planted eight rows of 6 bushes. How many bushes altogether?" Encourage students to use sensible examples. Large numbers will need different stories. For example a child could not eat 12 hot dogs!

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ion facts

$$4 \times 0 = 0$$

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$$4 \times 1 = 4$$

$$4 \times 2 = 8$$

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$$4 \times 3 = 12$$