

Name: \_\_\_\_\_

ODOMETER

Set up the Odometer before starting the lesson:  
Set the Speed to *Medium* or *Slow* and the Skip value to 2.



Click on the place that is changing, up or down.



This is easy. To count two, just skip count. "45, 46, 47."



B. Write the number that comes two before:

- 1) 82 , 84      6) \_\_\_\_\_ , 99  
 2) \_\_\_\_\_ , 68      7) \_\_\_\_\_ , 71  
 3) \_\_\_\_\_ , 30      8) \_\_\_\_\_ , 62  
 4) \_\_\_\_\_ , 39      9) \_\_\_\_\_ , 60

A. Write the number that comes two after:

- 1) 45 , 47      6) 29 , \_\_\_\_\_  
 2) 6 \_\_\_\_\_  
 3) 3 \_\_\_\_\_  
 4) 5 \_\_\_\_\_  
 5) 18 \_\_\_\_\_

\_\_\_\_\_ , 51



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before and

C. Count

- 1) 80 , 82 , 84 , \_\_\_\_\_ , \_\_\_\_\_  
 2) 94 , 92 , 90 , \_\_\_\_\_ , \_\_\_\_\_  
 3) 89 , 87 , 85 , \_\_\_\_\_ , \_\_\_\_\_  
 4) 45 , 47 , 49 , \_\_\_\_\_ , \_\_\_\_\_  
 5) 54 , 56 , 58 , \_\_\_\_\_ , \_\_\_\_\_
- 2) \_\_\_\_\_ , 70 , \_\_\_\_\_  
 3) \_\_\_\_\_ , 62 , \_\_\_\_\_  
 4) \_\_\_\_\_ , 79 , \_\_\_\_\_  
 5) \_\_\_\_\_ , 21 , \_\_\_\_\_



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This is easy. To count two, just skip count. "45, 46, 47."



B. Write the number that comes two before:

- 1) 39 , 41      6) \_\_\_\_\_ , 99  
 2) \_\_\_\_\_ , 69      7) \_\_\_\_\_ , 81  
 3) \_\_\_\_\_ , 78      8) \_\_\_\_\_ , 60  
 4) \_\_\_\_\_ , 20      9) \_\_\_\_\_ , 52

A. Write the number that comes two after:

- 1) 56 , 58      6) 9 , \_\_\_\_\_  
 2) 70  
 3) 4  
 4) 8  
 5) 9



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C. Count

- 1) 61 , 63 , 65 , \_\_\_\_\_ , \_\_\_\_\_  
 2) 40 , 42 , 44 , \_\_\_\_\_ , \_\_\_\_\_  
 3) 55 , 53 , 51 , \_\_\_\_\_ , \_\_\_\_\_  
 4) 84 , 86 , 88 , \_\_\_\_\_ , \_\_\_\_\_  
 5) 78 , 76 , 74 , \_\_\_\_\_ , \_\_\_\_\_
- 2) \_\_\_\_\_ , 88 , \_\_\_\_\_  
 3) \_\_\_\_\_ , 41 , \_\_\_\_\_  
 4) \_\_\_\_\_ , 33 , \_\_\_\_\_  
 5) \_\_\_\_\_ , 18 , \_\_\_\_\_



Name: \_\_\_\_\_

ODOMETER

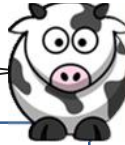
Set up the Odometer before starting the lesson:  
Set the Speed to *Medium* or *Slow* and the Skip value to 2.



Click on the place that is changing, up or down.



This is easy. To count two, just skip count. "45, 46, 47."



B. Write the number that comes two before:

- 1) 53 , 55      6) \_\_\_\_\_ , 44  
 2) \_\_\_\_\_ , 29      7) \_\_\_\_\_ , 61  
 3) \_\_\_\_\_ , 80      8) \_\_\_\_\_ , 42  
 4) \_\_\_\_\_ , 21      9) \_\_\_\_\_ , 30

A. Write the number that comes two after:

- 1) 89 , 91      6) 30 , \_\_\_\_\_  
 2) 48 , \_\_\_\_\_  
 3) 31 , \_\_\_\_\_  
 4) 65 , \_\_\_\_\_  
 5) 78 , \_\_\_\_\_



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C. Count

- 1) 45 , 47 , 49 , \_\_\_\_\_ , \_\_\_\_\_  
 2) 54 , 52 , 50 , \_\_\_\_\_ , \_\_\_\_\_  
 3) 39 , 37 , 35 , \_\_\_\_\_ , \_\_\_\_\_  
 4) 67 , 65 , 63 , \_\_\_\_\_ , \_\_\_\_\_  
 5) 82 , 84 , 86 , \_\_\_\_\_ , \_\_\_\_\_
- 2) \_\_\_\_\_ , 22 , \_\_\_\_\_  
 3) \_\_\_\_\_ , 85 , \_\_\_\_\_  
 4) \_\_\_\_\_ , 69 , \_\_\_\_\_  
 5) \_\_\_\_\_ , 80 , \_\_\_\_\_

