

Time:

Score:

Double (2x, ÷2): 1 [A]



÷	2	5&10	3	4	0,11&Squ	9	6	8	7	12	All
---	---	------	---	---	----------	---	---	---	---	----	-----

2x

- | | |
|--------------------------|---------------------------|
| 1) $2 \times 1 =$ _____ | 8) $2 \times 6 =$ _____ |
| 2) $2 \times 10 =$ _____ | 9) $2 \times 8 =$ _____ |
| 3) $2 \times 4 =$ _____ | 10) $2 \times 7 =$ _____ |
| 4) $2 \times 1 =$ _____ | 11) $2 \times 12 =$ _____ |
| 5) $2 \times 9 =$ _____ | 12) $2 \times 12 =$ _____ |
| 6) $2 \times 3 =$ _____ | 13) $2 \times 11 =$ _____ |
| 7) $2 \times 2 =$ _____ | 14) $2 \times 5 =$ _____ |

÷ 2

- | | |
|-------------------------|-------------------------|
| 41) $24 \div 2 =$ _____ | 52) $4 \div 2 =$ _____ |
| 42) $16 \div 2 =$ _____ | 53) $10 \div 2 =$ _____ |
| 43) $12 \div 2 =$ _____ | 54) $4 \div 2 =$ _____ |
| 44) $8 \div 2 =$ _____ | 55) $14 \div 2 =$ _____ |
| 45) $24 \div 2 =$ _____ | 56) $22 \div 2 =$ _____ |
| 46) $14 \div 2 =$ _____ | 57) $14 \div 2 =$ _____ |
| 47) $18 \div 2 =$ _____ | 58) $20 \div 2 =$ _____ |
| 48) $8 \div 2 =$ _____ | 59) $2 \div 2 =$ _____ |
| 49) $16 \div 2 =$ _____ | 60) $6 \div 2 =$ _____ |

Turn arounds

- | | |
|--------------------------|---------------------------|
| 15) $1 \times 2 =$ _____ | 22) $12 \times 2 =$ _____ |
| 16) 8×2 _____ | |
| 17) 3×2 _____ | |
| 18) 4×2 _____ | |
| 19) 7×2 _____ | |
| 20) 11×2 _____ | |
| 21) 1×2 _____ | |

Missing num

- | | | | |
|---------------------------|---------------------------|--------------------------------|---------------------------------|
| 29) $2 \times$ _____ | | | |
| 30) $2 \times$ _____ | | | |
| 31) $2 \times$ _____ | | | |
| 32) $2 \times$ _____ | | | |
| 33) $2 \times$ _____ = 2 | 39) $2 \times$ _____ = 14 | 69) $\frac{1}{2}$ of 8 = _____ | 76) $\frac{1}{2}$ of 10 = _____ |
| 34) $2 \times$ _____ = 24 | 40) $2 \times$ _____ = 8 | | |

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Addition revision

- | | |
|----------------------|---------------------|
| 77) $4 + 7 =$ _____ | 83) $2 + 9 =$ _____ |
| 78) $6 + 8 =$ _____ | 84) $6 + 5 =$ _____ |
| 79) $10 + 8 =$ _____ | 85) $9 + 6 =$ _____ |
| 80) $9 + 4 =$ _____ | 86) $9 + 9 =$ _____ |
| 81) $4 + 9 =$ _____ | 87) $8 + 4 =$ _____ |
| 82) $5 + 8 =$ _____ | 88) $2 + 4 =$ _____ |

Subtraction revision

- | | |
|----------------------|----------------------|
| 89) $12 - 4 =$ _____ | 95) $16 - 7 =$ _____ |
| 90) $15 - 9 =$ _____ | 96) $15 - 7 =$ _____ |
| 91) $8 - 6 =$ _____ | 97) $18 - 9 =$ _____ |
| 92) $10 - 5 =$ _____ | 98) $11 - 8 =$ _____ |
| 93) $8 - 5 =$ _____ | 99) $12 - 7 =$ _____ |
| 94) $9 - 0 =$ _____ | 100) $6 - 4 =$ _____ |

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 2: Multiplication & Division Revision Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet. 2x tables (number facts) are learned using a DOUBLE strategy.

Time:

Score:

Double (2x, ÷2): 1 [B]



÷	2	5&10	3	4	0,11&Squ	9	6	8	7	12	All
---	---	------	---	---	----------	---	---	---	---	----	-----

2x

- | | |
|--------------------------|---------------------------|
| 1) $2 \times 4 =$ _____ | 8) $2 \times 3 =$ _____ |
| 2) $2 \times 11 =$ _____ | 9) $2 \times 8 =$ _____ |
| 3) $2 \times 9 =$ _____ | 10) $2 \times 12 =$ _____ |
| 4) $2 \times 10 =$ _____ | 11) $2 \times 2 =$ _____ |
| 5) $2 \times 1 =$ _____ | 12) $2 \times 7 =$ _____ |
| 6) $2 \times 5 =$ _____ | 13) $2 \times 7 =$ _____ |
| 7) $2 \times 5 =$ _____ | 14) $2 \times 6 =$ _____ |

÷ 2

- | | |
|-------------------------|-------------------------|
| 41) $24 \div 2 =$ _____ | 52) $18 \div 2 =$ _____ |
| 42) $2 \div 2 =$ _____ | 53) $20 \div 2 =$ _____ |
| 43) $16 \div 2 =$ _____ | 54) $8 \div 2 =$ _____ |
| 44) $4 \div 2 =$ _____ | 55) $22 \div 2 =$ _____ |
| 45) $14 \div 2 =$ _____ | 56) $24 \div 2 =$ _____ |
| 46) $22 \div 2 =$ _____ | 57) $16 \div 2 =$ _____ |
| 47) $6 \div 2 =$ _____ | 58) $20 \div 2 =$ _____ |
| 48) $24 \div 2 =$ _____ | 59) $22 \div 2 =$ _____ |
| 49) $12 \div 2 =$ _____ | 60) $10 \div 2 =$ _____ |

Turn arounds

- | | |
|---------------------------|---------------------------|
| 15) $10 \times 2 =$ _____ | 22) $12 \times 2 =$ _____ |
| 16) $12 \times 2 =$ _____ | |
| 17) $3 \times 2 =$ _____ | |
| 18) $2 \times 2 =$ _____ | |
| 19) $11 \times 2 =$ _____ | |
| 20) $1 \times 2 =$ _____ | |
| 21) $6 \times 2 =$ _____ | |

Missing num

- | | | | |
|---------------------------|---------------------------|---------------------------------|---------------------------------|
| 29) $2 \times$ _____ | | | |
| 30) $2 \times$ _____ | | | |
| 31) $2 \times$ _____ | | | |
| 32) $2 \times$ _____ | | | |
| 33) $2 \times$ _____ = 8 | 39) $2 \times$ _____ = 2 | 69) $\frac{1}{2}$ of 12 = _____ | 76) $\frac{1}{2}$ of 16 = _____ |
| 34) $2 \times$ _____ = 22 | 40) $2 \times$ _____ = 24 | | |

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Addition revision

- | | |
|---------------------|----------------------|
| 77) $6 + 5 =$ _____ | 83) $7 + 5 =$ _____ |
| 78) $4 + 9 =$ _____ | 84) $2 + 7 =$ _____ |
| 79) $6 + 7 =$ _____ | 85) $10 + 8 =$ _____ |
| 80) $9 + 5 =$ _____ | 86) $1 + 7 =$ _____ |
| 81) $7 + 4 =$ _____ | 87) $7 + 8 =$ _____ |
| 82) $8 + 7 =$ _____ | 88) $3 + 6 =$ _____ |

Subtraction revision

- | | |
|----------------------|-----------------------|
| 89) $6 - 3 =$ _____ | 95) $18 - 9 =$ _____ |
| 90) $9 - 5 =$ _____ | 96) $4 - 2 =$ _____ |
| 91) $12 - 5 =$ _____ | 97) $16 - 9 =$ _____ |
| 92) $7 - 2 =$ _____ | 98) $8 - 6 =$ _____ |
| 93) $16 - 8 =$ _____ | 99) $14 - 8 =$ _____ |
| 94) $11 - 3 =$ _____ | 100) $11 - 2 =$ _____ |

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Time:

Score:

Double (2x, ÷2): 1 [C]



$\frac{\div}{\times}$	2	5&10	3	4	0,11&Squ	9	6	8	7	12	All
-----------------------	---	------	---	---	----------	---	---	---	---	----	-----

2x

- | | |
|--------------------------|---------------------------|
| 1) $3 \times 2 =$ _____ | 8) $2 \times 2 =$ _____ |
| 2) $1 \times 2 =$ _____ | 9) $3 \times 2 =$ _____ |
| 3) $5 \times 2 =$ _____ | 10) $12 \times 2 =$ _____ |
| 4) $6 \times 2 =$ _____ | 11) $4 \times 2 =$ _____ |
| 5) $7 \times 2 =$ _____ | 12) $10 \times 2 =$ _____ |
| 6) $9 \times 2 =$ _____ | 13) $8 \times 2 =$ _____ |
| 7) $11 \times 2 =$ _____ | 14) $10 \times 2 =$ _____ |

÷ 2

- | | |
|-------------------------|-------------------------|
| 41) $2 \div 2 =$ _____ | 52) $22 \div 2 =$ _____ |
| 42) $4 \div 2 =$ _____ | 53) $10 \div 2 =$ _____ |
| 43) $14 \div 2 =$ _____ | 54) $2 \div 2 =$ _____ |
| 44) $16 \div 2 =$ _____ | 55) $4 \div 2 =$ _____ |
| 45) $24 \div 2 =$ _____ | 56) $22 \div 2 =$ _____ |
| 46) $18 \div 2 =$ _____ | 57) $24 \div 2 =$ _____ |
| 47) $20 \div 2 =$ _____ | 58) $6 \div 2 =$ _____ |
| 48) $18 \div 2 =$ _____ | 59) $12 \div 2 =$ _____ |
| 49) $8 \div 2 =$ _____ | 60) $20 \div 2 =$ _____ |

Turn arounds

- | | |
|--------------------------|--------------------------|
| 15) $1 \times 2 =$ _____ | 22) $4 \times 2 =$ _____ |
| 16) 2×2 _____ | |
| 17) 5×2 _____ | |
| 18) 10×2 _____ | |
| 19) 11×2 _____ | |
| 20) 9×2 _____ | |
| 21) 8×2 _____ | |

Missing num

- | | | | |
|---------------------------------------|---------------------------------------|--------------------------------|---------------------------------|
| 29) 2×8 _____ | | | |
| 30) 2×2 _____ | | | |
| 31) 2×9 _____ | | | |
| 32) 2×4 _____ | | | |
| 33) $2 \times \underline{\quad} = 22$ | 39) $\underline{\quad} \times 5 = 10$ | 69) $\frac{1}{2}$ of 6 = _____ | 76) $\frac{1}{2}$ of 18 = _____ |
| 34) $2 \times 6 =$ _____ | 40) $2 \times 1 =$ _____ | | |

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Addition revision

- | | |
|----------------------|----------------------|
| 77) $1 + 7 =$ _____ | 83) $8 + 5 =$ _____ |
| 78) $8 + 7 =$ _____ | 84) $9 + 7 =$ _____ |
| 79) $6 + 7 =$ _____ | 85) $9 + 8 =$ _____ |
| 80) $3 + 4 =$ _____ | 86) $4 + 4 =$ _____ |
| 81) $9 + 4 =$ _____ | 87) $10 + 4 =$ _____ |
| 82) $10 + 9 =$ _____ | 88) $3 + 7 =$ _____ |

Subtraction revision

- | | |
|----------------------|----------------------|
| 89) $15 - 8 =$ _____ | 95) $12 - 8 =$ _____ |
| 90) $17 - 9 =$ _____ | 96) $4 - 2 =$ _____ |
| 91) $6 - 3 =$ _____ | 97) $15 - 7 =$ _____ |
| 92) $11 - 7 =$ _____ | 98) $7 - 5 =$ _____ |
| 93) $12 - 4 =$ _____ | 99) $9 - 4 =$ _____ |
| 94) $11 - 3 =$ _____ | 100) $8 - 3 =$ _____ |

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 2: Multiplication & Division Revision Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet. 2x tables (number facts) are learned using a DOUBLE strategy. Have the students record their time taken to complete the page.