

**Teachers:** Before the lesson, draw 5 lines on board or cut pieces of string of various lengths, some under some over a metre, before lesson. Using string is preferable as it is more desirable for students to handle the length on the string rather than a line at a distance on the board.

**Rewrite this list of metric length units in order of size (smallest to largest) :**  
**kilometre, millimetre, metre, centimetre**

Unit name:				
Abbreviation:				

**Complete these:**

- 1 centimetre = \_\_\_\_\_ millimetres
- 1 m = \_\_\_\_\_
- 1 m = \_\_\_\_\_
- 1 km = \_\_\_\_\_

**Estimate**

- A \_\_\_\_\_
- B \_\_\_\_\_
- C \_\_\_\_\_
- D \_\_\_\_\_
- E \_\_\_\_\_



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answers do not need to be exact.

**Draw lines of these lengths and label them:**

- a) 15 cm    b) 5 mm    c) 1 cm    d) 2 mm    e) 12 cm

# ANSWERS

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**kilometre, millimetre, metre, centimetre**

Unit name:	<b>millimetre</b>	<b>centimetre</b>	<b>metre</b>	<b>kilometre</b>
Abbreviation:	<b>mm</b>	<b>cm</b>	<b>m</b>	<b>km</b>

**Complete these:**

- 1 centimetre = **10** millimetres
- 1 m
- 1 m
- 1 k

**Estimate**

- A \_\_\_\_\_  
B \_\_\_\_\_  
C \_\_\_\_\_  
D \_\_\_\_\_  
E \_\_\_\_\_

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