

Name: _____

ODOMETER

Set up the Odometer before starting the lesson:
Set the Speed to *Medium* or *Slow* and the Skip value to 2.



Click on the place that is changing, up or down.



This worksheet is counting in 2s in any of the places.



A. Count on or back by 2s in ones, tens or hundreds:

- 1) 180 ; 200 ; 220 ; _____ ; _____
- 2) 964
- 3) 706
- 4) 443
- 5) 559
- 6) 844
- 7) 605
- 8) 119

B. Write the numbers that comes 20 before and 20 after:

- 1) _____ ; 130 ; _____
- 2) _____ ; 600 ; _____
- 3) _____ ; 432 ; _____
- 4) _____ ; 890 ; _____



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C. Fill in the missing numbers:

- 1) 180 ; 200 ; _____ ; 240 ; _____ ; 280
- 2) 966 ; 766 ; _____ ; _____ ; _____
- 3) 708 ; _____ ; 704 ; 702 ; _____ ; _____
- 4) _____ ; 700 ; 750 ; 800 ; _____ ; _____
- 5) _____ ; _____ ; _____ ; 795 ; 790 ; 785
- 6) _____ ; 219 ; _____ ; 619 ; _____

- 1) 806 ; 804 ; 802 ; _____ ; _____
- 2) 205 ; 203 ; 201 ; _____ ; _____
- 3) 858 ; 878 ; 898 ; _____ ; _____
- 4) 907 ; 905 ; 903 ; _____ ; _____
- 5) 253 ; 233 ; 213 ; _____ ; _____

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ODOMETER

Set up the Odometer before starting the lesson:

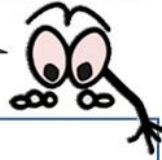
Set the Speed to *Medium* or *Slow* and the Skip value to 5.



Click on the place that is changing, up or down.



This worksheet is counting in 5s in any of the places.



A. Count on or back by 5s in ones, tens or hundreds:

- 1) 225 ; 220 ; 215 ; _____ ; _____
- 2) 885 ; _____ ; _____ ; _____ ; _____
- 3) 704 ; _____ ; _____ ; _____ ; _____
- 4) 415 ; _____ ; _____ ; _____ ; _____
- 5) 509 ; _____ ; _____ ; _____ ; _____
- 6) 251 ; _____ ; _____ ; _____ ; _____
- 7) 120 ; _____ ; _____ ; _____ ; _____
- 8) 750 ; _____ ; _____ ; _____ ; _____

B. Fill in the missing numbers:

- 1) 475 ; 480 ; _____ ; 490 ; 495 ; _____
- 2) 315 ; _____ ; _____ ; _____ ; 295 ; _____
- 3) 904 ; _____ ; 804 ; 754 ; _____ ; _____
- 4) 452 ; 502 ; 552 ; _____ ; _____ ; _____
- 5) 800 ; _____ ; _____ ; 785 ; _____ ; 775



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before and

C. Finish the pattern:

- 1) 156 ; 206 ; 256 ; _____ ; _____
- 2) 415 ; 410 ; 405 ; _____ ; _____
- 3) 885 ; 890 ; 895 ; _____ ; _____
- 4) 204 ; 154 ; 104 ; _____ ; _____
- 5) 151 ; 201 ; 251 ; _____ ; _____

- 3) _____ ; 559 ; _____
- 4) _____ ; 209 ; _____
- 5) _____ ; 158 ; _____
- 6) _____ ; 253 ; _____

Name: _____

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Set the Speed to *Medium* or *Slow* and the Skip value to 2.



Click on the place that is changing, up or down.



This worksheet is counting in 2s in any of the places.



A. Count on or back by twos in ones, tens or hundreds:

- 1) 860 ; 840 ; 820 ; _____ ; _____
- 2) 431
- 3) 294
- 4) 417
- 5) 655
- 6) 105
- 7) 306
- 8) 161

B. Write the numbers that comes 20 before and 20 after:

- 1) _____ ; 290 ; _____
- 2) _____ ; 333 ; _____
- 3) _____ ; 880 ; _____
- 4) _____ ; 299 ; _____



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C. Write the numbers that comes 20 before and 20 after:

- 1) _____ ; 180 ; _____
- 2) _____ ; 666 ; _____
- 3) _____ ; 700 ; _____
- 4) _____ ; 601 ; _____
- 5) _____ ; 770 ; _____

- 1) 780 ; 800 ; _____ ; 840 ; _____ ; 880
- 2) 988 ; 788 ; 588 ; _____ ; _____
- 3) 704 ; 702 ; _____ ; _____ ; 696 ; _____
- 4) 409 ; _____ ; _____ ; 403 ; 401 ; _____
- 5) _____ ; 212 ; _____ ; 612 ; 812
- 6) 396 ; _____ ; _____ ; 402 ; _____ ; 406