2 [A]

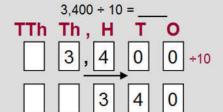
Time: Score: Dividing by 10, 100 or 1,000:



x 10,100,1000	Doubling Lg	Nice Numbers	– Nr 100	x 50,25
÷10,100,10	000 Halving	Lg + Nr	· 100 x5	Revision

To \div 10, \div 100, \div 1,000: Use the number slide.

- ÷10 move the numbers 1 place. Which way? Think! The numbers need to get smaller! So which way?
- +100 move the numbers 2 places.
- ÷1,000 move the numbers 3 places.



23,100 ÷ 100 =					
TTI	n Ti	ı, I	1_T	. ()
2	3	, 1	0	0	÷100
	-		\Rightarrow		9).

34,000 ÷ 1,000 =						
TTh	Th,	Н	T	0		
3	4,	0	0	0	÷1,000	
		\Box				

Note to teachers: It is not recommended to talk of "removing zeroes", since this is not an accurate description of the process. It also complicates the porces when dealing with decimals. Rather, talk about moving the digits to new locations toake the number smaller by a power of ten.

÷ 10, ÷ 100,

1) 8,900

2) 3.700

³⁾ **4,740**

46.000

6,200

2,500

7,000

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'Ÿ JJ,UUU - IUU -

80,000 ÷ 1,000 =

19) **69,030** ÷ **10** =

10) 780 ÷ 10 =

²⁰⁾ 84,000 ÷ 1,000 = ____

Multiplication revision

6.100 = 100 =

Division revision

31) 21
$$\div$$
 3 = 36) 32 \div 8 =

35)
$$12 \div 2 =$$
 40) $81 \div 9 =$

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes Day 3: Mental Strategies Worksheets".

Time: Score: Dividing by 10, 100 or 1,000: 2 [B]



x 10,100,1000	Doubling Lg	Nice Numbers	– Nr 100	x 50,25
÷10,100,10	000 Halving	Lg + Nr	· 100 x5	Revision

To +10, +100, +1,000: Use the number slide.

÷10 move the numbers 1 place. Which way? Think! The numbers need to get smaller! So which way?

78,040 ÷ 100 = TTh Th, H T O.t

- ÷100 move the numbers 2 places.
- ÷1,000 move the numbers 3 places.

3,605 ÷ 10 = ____

TTh Th, H T O.t

0 5

0

÷100

0.4

11) $6 \div 10 =$

TTh Th, H

47,600 ÷ 1,000 =

÷ 10, ÷ 100, ÷ 1000

2) 2,590

74,240

18,200

65,900

70 ÷

7.010

3.770

92,200

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Addition revision

Subtraction revision

36)
$$18 - 9 =$$

Multiplication revision

Division revision

40) **54**
$$\div$$
 9 =

41) 56
$$\div$$
 8 = 44) 35 \div 7 =

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÷1.000

Time: Dividing by 10, 100 or 1,000: Score: 2 [C]



x 10,100,1000	Doubling Lg	Nice Numbers	– Nr 100	x 50,25
÷10,100,1000	Halving	Lg + Nr	100 x5	Revision

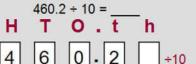
To ÷10, ÷100, ÷1,000: Use the number slide.

*10 move the numbers 1 place. Which way? Think! The numbers need to get smaller! So which way?

570 ÷ 100 =

H T O.t h

- ÷100 move the numbers 2 places.
- ÷1,000 move the numbers 3 places.



6 . 0









÷ 10, ÷ 100, ÷ 1000

2) **504** ÷



283 ÷



992 ÷



172 ÷

790 ÷

900 ÷

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Addition revision

Subtraction revision

36)
$$7 - 2 =$$

37) **14**
$$-$$
 7 $=$

Multiplication revision

$$27) 2 \times 3 = 30) 4 \times 5 =$$

Division revision

39)
$$72 \div 9 = 42) 45 \div 5 =$$

42) **45**
$$\div$$
 5 =

41)
$$16 \div 4 =$$
 44) $63 \div 7 =$

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes Day 3: Mental Strategies Worksheets".