

Time:

Score:

Count on 2 (+2): 2 [A]

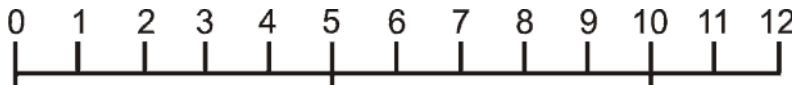


+	1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
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Add Two - "Count On" Strategy with a Number Line

Add 2 facts are taught using a COUNT ON strategy. A number line will help children to visualize this operation which "skips" one number and lands on the next one.

Use the number line to help count on.
Do not use your fingers.



Count on 2

- 1) $9 + 2 =$ _____
- 2) $6 + 2 =$ _____
- 3) $7 + 2 =$ _____
- 4) $5 + 2 =$ _____
- 5) $8 + 2 =$ _____
- 6) $10 + 2 =$ _____
- 7) $6 + 2 =$ _____
- 8) $3 + 2 =$ _____
- 9) $0 + 2 =$ _____
- 10) $7 + 2 =$ _____
- 11) $7 + 2 =$ _____
- 12) $1 + 2 =$ _____
- 13) $1 + 2 =$ _____
- 14) $7 + 2 =$ _____
- 15) $8 + 2 =$ _____
- 16) $2 + 2 =$ _____
- 17) $0 + 2 =$ _____
- 18) $4 + 2 =$ _____
- 19) $1 + 2 =$ _____
- 20) $1 + 2 =$ _____
- 21) $1 + 2 =$ _____
- 22) $1 + 2 =$ _____
- 23) $1 + 2 =$ _____
- 24) $1 + 2 =$ _____
- 25) $1 + 2 =$ _____
- 26) $1 + 2 =$ _____
- 27) $1 + 2 =$ _____
- 28) $1 + 2 =$ _____
- 29) $1 + 2 =$ _____
- 30) $9 + 2 =$ _____

Turn arounds

- 31) $2 + 0 =$ _____
- 32) $2 + 4 =$ _____
- 33) $2 + 2 =$ _____
- 34) $2 + 3 =$ _____
- 35) $2 + 9 =$ _____
- 36) $2 + 9 =$ _____
- 37) $2 + 9 =$ _____
- 38) $2 + 9 =$ _____
- 39) $2 + 9 =$ _____
- 40) $2 + 9 =$ _____
- 41) $2 + 9 =$ _____
- 42) $2 + 9 =$ _____
- 43) $2 + 9 =$ _____
- 44) $2 + 9 =$ _____
- 45) $2 + 4 =$ _____
- 46) $2 + 7 =$ _____
- 47) $2 + 8 =$ _____
- 48) $2 + 10 =$ _____
- 49) $2 + 9 =$ _____
- 50) $2 + 9 =$ _____
- 51) $2 + 9 =$ _____
- 52) $2 + 9 =$ _____
- 53) $2 + 9 =$ _____
- 54) $2 + 9 =$ _____
- 55) $2 + 9 =$ _____
- 56) $2 + 9 =$ _____
- 57) $2 + 9 =$ _____
- 58) $2 + 9 =$ _____
- 59) $2 + 9 =$ _____
- 60) $2 + 10 =$ _____

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Missing numbers

- 61) $2 + \underline{\quad} = 10$
- 62) $2 + \underline{\quad} = 6$
- 63) $2 + \underline{\quad} = 7$
- 64) $2 + \underline{\quad} = 4$
- 65) $2 + \underline{\quad} = 12$
- 66) $2 + \underline{\quad} = 11$
- 67) $2 + \underline{\quad} = 8$
- 68) $2 + \underline{\quad} = 3$
- 69) $2 + \underline{\quad} = 9$
- 70) $2 + \underline{\quad} = 5$

Revision

- 71) $1 + 2 =$ _____
- 72) $1 + 7 =$ _____
- 73) $1 + 1 =$ _____
- 74) $1 + 3 =$ _____
- 75) $1 + 8 =$ _____
- 76) $1 + 4 =$ _____
- 77) $1 + 6 =$ _____
- 78) $1 + 10 =$ _____
- 79) $1 + 5 =$ _____
- 80) $1 + 9 =$ _____



This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 1: Addition Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.

Time:

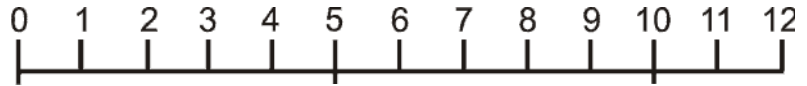
Score:

Count on 2 (+2): 2 [B]



+	1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
---	---	---	---	------	------	------	--------	---	---	-----

Use the number line to help count on.
Do not use your fingers.



Count on 2

- 1) $1 + 2 =$ _____
- 2) $8 + 2 =$ _____
- 3) $10 + 2 =$ _____
- 4) $0 + 2 =$ _____
- 5) $6 + 2 =$ _____
- 6) $7 + 2 =$ _____
- 7) $7 + 2 =$ _____
- 8) $7 + 2 =$ _____
- 9) $0 + 2 =$ _____
- 10) $1 + 2 =$ _____
- 11) $7 + 2 =$ _____
- 12) $6 + 2 =$ _____
- 13) $10 + 2 =$ _____
- 14) $3 + 2 =$ _____
- 15) $7 + 2 =$ _____
- 16) $4 + 2 =$ _____
- 17) $1 + 2 =$ _____
- 18) $10 + 2 =$ _____
- 19) $10 + 2 =$ _____
- 20) $8 + 2 =$ _____
- 21) $6 + 2 =$ _____

Turn arounds

- 31) $2 + 5 =$ _____
- 32) $2 + 6 =$ _____
- 33) $2 + 8 =$ _____
- 34) $2 + 3 =$ _____
- 35) $2 + 0 =$ _____
- 36) $2 + 9 =$ _____
- 46) $2 + 10 =$ _____
- 47) $2 + 9 =$ _____
- 48) $2 + 1 =$ _____
- 49) $2 + 7 =$ _____
- 50) $2 + 9 =$ _____
- 51) $2 + 7 =$ _____

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Missing numbers

- 61) $2 + \underline{\quad} = 6$
- 62) $2 + \underline{\quad} = 9$
- 63) $2 + \underline{\quad} = 10$
- 64) $2 + \underline{\quad} = 11$
- 65) $2 + \underline{\quad} = 4$
- 66) $2 + \underline{\quad} = 8$
- 67) $2 + \underline{\quad} = 7$
- 68) $2 + \underline{\quad} = 12$
- 69) $2 + \underline{\quad} = 5$
- 70) $2 + \underline{\quad} = 3$

Revision

- 71) $1 + 4 =$ _____
- 72) $1 + 3 =$ _____
- 73) $1 + 10 =$ _____
- 74) $1 + 9 =$ _____
- 75) $1 + 6 =$ _____
- 76) $1 + 5 =$ _____
- 77) $1 + 2 =$ _____
- 78) $1 + 1 =$ _____
- 79) $1 + 7 =$ _____
- 80) $1 + 8 =$ _____



This worksheet is part of the Professor Pete's Classroom eBooks "Ten Minutes a Day 1: Addition Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet. Plus 2 facts are taught using a COUNT ON strategy: Students who are familiar with the sequence of counting numbers can mentally "count on" two more numbers. A number line will help children to visualize this operation which "skips" one number and lands on the next one.

Time:

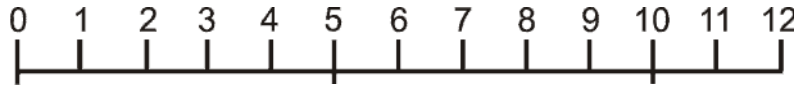
Score:

Count on 2 (+2): 2 [C]



+	1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
---	---	---	---	------	------	------	--------	---	---	-----

Use the number line to help count on.
Do not use your fingers.



Count on 2

- 1) $9 + 2 =$ _____
- 2) $6 + 2 =$ _____
- 3) $0 + 2 =$ _____
- 4) $7 + 2 =$ _____
- 5) $6 + 2 =$ _____
- 6) $7 + 2 =$ _____
- 7) $7 + 2 =$ _____
- 8) $1 + 2 =$ _____
- 9) $8 + 2 =$ _____
- 10) $0 + 2 =$ _____
- 11) $1 + 2 =$ _____
- 12) $10 + 2 =$ _____
- 13) $3 + 2 =$ _____
- 14) $10 + 2 =$ _____
- 15) $9 + 2 =$ _____

Turn arounds

- 31) $2 + 1 =$ _____
- 32) $2 + 5 =$ _____
- 33) $2 + 0 =$ _____
- 34) $2 + 7 =$ _____
- 35) $2 + 9 =$ _____
- 36) $2 + 10 =$ _____
- 46) $2 + 7 =$ _____
- 47) $2 + 1 =$ _____
- 48) $2 + 6 =$ _____
- 49) $2 + 4 =$ _____
- 50) $2 + 4 =$ _____
- 51) $2 + 5 =$ _____

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Missing numbers

- 61) $1 + 2 =$ _____
- 62) $8 + 2 =$ _____
- 63) $4 + \underline{\quad} = 6$
- 64) $5 + \underline{\quad} = 7$
- 65) $\underline{\quad} + 2 = 9$
- 66) $9 + \underline{\quad} = 11$
- 67) $2 + \underline{\quad} = 4$
- 68) $6 + \underline{\quad} = 8$
- 69) $\underline{\quad} + 2 = 5$
- 70) $10 + \underline{\quad} = 12$

Revision

- 71) $6 + 1 =$ _____
- 72) $3 + 1 =$ _____
- 73) $1 + 1 =$ _____
- 74) $8 + 1 =$ _____
- 75) $4 + 1 =$ _____
- 76) $7 + 1 =$ _____
- 77) $10 + 1 =$ _____
- 78) $5 + 1 =$ _____
- 79) $9 + 1 =$ _____
- 80) $2 + 1 =$ _____



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