

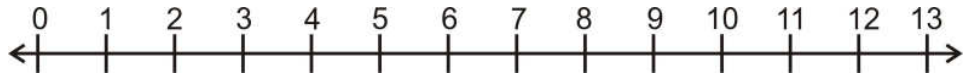


- +1,2,3
 -1,2,3 Diff 1,2,3 Rnbw Dble Dble+1 Near 10 All

Information for Parents: "Count On" Strategy

Add 1, 2 or 3 - "Count On" Strategy with a Number Line
 "Count On" facts are taught using a number line which will help children to visualize this operation.

Use the number line to help you count on.
 Do not count on your fingers.



Count on 1, 2 or 3

1) $0 + 2 =$ _____ 6) $9 + 1 =$ _____

2) $3 + 2 =$ _____ 7) $8 + 2 =$ _____

3) $3 + 1 =$ _____

4) $10 +$ _____

5) $9 + 3 =$ _____

This is a

PREVIEW

Subscribe today for a whole year's access to ALL our worksheets and videos!

Already a subscriber? Log in to download the full version of this worksheet.

Add 1, 2 or 3
 Have your child child should "kr

s. Rather, your

Use ten frames to help with these count on facts.

Count on 1, 2, or 3

11) $4 + 3 =$ _____ 16) $6 + 1 =$ _____

12) $0 + 1 =$ _____ 17) $10 + 3 =$ _____

13) $4 + 2 =$ _____ 18) $9 + 3 =$ _____

14) $1 + 3 =$ _____ 19) $0 + 3 =$ _____

15) $9 + 2 =$ _____ 20) $4 + 1 =$ _____

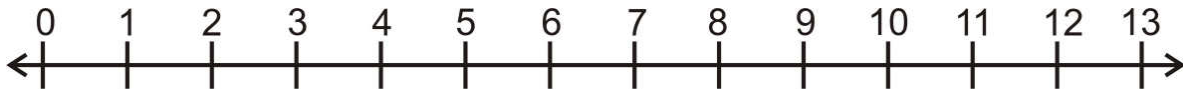
This worksheet is part of the Professor Pete's Classroom eBook "Let's Go! Addition & Subtraction Revision Worksheets".



+1,2,3 **-1,2,3** Diff 1,2,3 Rnbw Dble Dble+1 Near 10 All

Information for Parents: "Count On" Strategy

Take away 1, 2 or 3 facts - "Count Back" Strategy with a Number Line
 Take away 1, 2 or 3 facts are taught using a COUNT BACK strategy. A number line will help children to visualize this operation.



Use the number line to help you count back. Do not count on your fingers.

Count back 1, 2 or 3

1) $7 - 1 =$ _____ 6) $8 - 2 =$ _____
 2) $12 - 9 =$ _____ 7) $13 - 3 =$ _____
 3) $11 -$ _____
 4) $5 - 2$ _____
 5) $4 - 1$ _____

Take Away 1,
 Place the count
 able to subitize

This is a
PREVIEW
 Subscribe today for a whole
 year's access to ALL our
 worksheets and videos!

Already a subscriber? Log in to download the full version of this worksheet.

ney should be

Use ten frames to complete these questions.

Count back 1, 2 or 3

11) $12 - 3 =$ _____ 16) $10 - 3 =$ _____
 12) $10 - 2 =$ _____ 17) $11 - 3 =$ _____
 13) $6 - 1 =$ _____ 18) $9 - 2 =$ _____
 14) $8 - 3 =$ _____ 19) $5 - 2 =$ _____
 15) $11 - 1 =$ _____ 20) $11 - 2 =$ _____

This worksheet is part of the Professor Pete's Classroom eBook "Let's Go! Addition & Subtraction Revision Worksheets".



- +1,2,3
 -1,2,3
 Diff 1,2,3
 Rnbw
 Dble
 Dble+1
 Near 10
 All

Information for Parents: "Count On" Strategy

Difference of 1, 2 or 3 - "Find the Difference" Strategy with a Number Line

Find the first number on the number line. Ask how many hops to get to the smaller number?

As children become familiar with counting, they will know which numbers are close to each other, the difference being 1, 2 or 3. e.g. $8 - 6 = 2$, as it takes only 2 hops to go from 8 to 6. Do not let the your child count back 6. Rather, "find the difference".



Use a number line to complete these questions.

Difference of 1, 2 or 3

1) $6 - 5 =$ _____ 6) $8 - 6 =$ _____ 11) $10 - 8 =$ _____

2) $13 -$ _____

3) $10 -$ _____

4) $12 -$ _____

5) $6 - 3$ _____

This is a

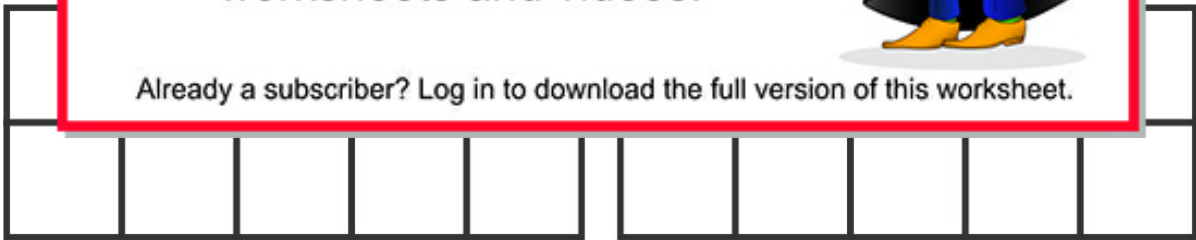
PREVIEW

Subscribe today for a whole year's access to ALL our worksheets and videos!

Already a subscriber? Log in to download the full version of this worksheet.

Difference of
Place the count
between the tw

The difference



Use ten frames to complete these questions.

Difference of 1, 2 or 3

16) $7 - 6 =$ _____ 21) $12 - 9 =$ _____ 26) $8 - 7 =$ _____

17) $12 - 11 =$ _____ 22) $13 - 12 =$ _____ 27) $4 - 3 =$ _____

18) $11 - 9 =$ _____ 23) $11 - 8 =$ _____ 28) $5 - 4 =$ _____

19) $11 - 10 =$ _____ 24) $5 - 3 =$ _____ 29) $4 - 1 =$ _____

20) $13 - 11 =$ _____ 25) $4 - 2 =$ _____ 30) $10 - 8 =$ _____

This worksheet is part of the Professor Pete's Classroom eBook "Let's Go! Addition & Subtraction Revision Worksheets".