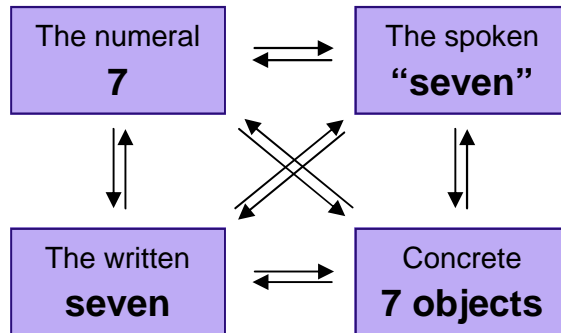


Teaching Strategies

Steps 1 and 2 focus on the recognition of the numbers 0 to 10.

There are 4 ways to recognise a number:



- The numeral 7 is the actual digit
- The spoken word "seven"
- Concrete objects or counters
- The written word "seven"

It is important to understand the number 7. E.g. the spoken word "seven" is used in any of the following ways. N.B. Write the number 7 later, especially in the Ten Frame. Ten frames are used to show the number 7 to 10. A ten frame is a 2x5 grid. There are four ways to recognize a number:



This is a

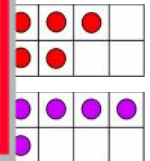
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ad the
number
until
numbers



understanding of number.

The different layouts of the numbers show different aspects of the same number. For instance the pairs layout shows 7 is odd, one more than 6, 3 less than 10 etc; the rows layout shows 7 as 2 more than 5, 3 less than ten, 4 and 3 more etc. By showing different arrangements of the same number, a student becomes more flexible in thinking about numbers. This will help with problem solving skills which are necessary for competency with mathematics.

Activities to help your student subitize numbers:

- Say the number "seven" and have your student show it on a blank ten frame with counters.

7

- Flash the card and have your student show it on a blank ten frame with counters and then say the

●	●	●		
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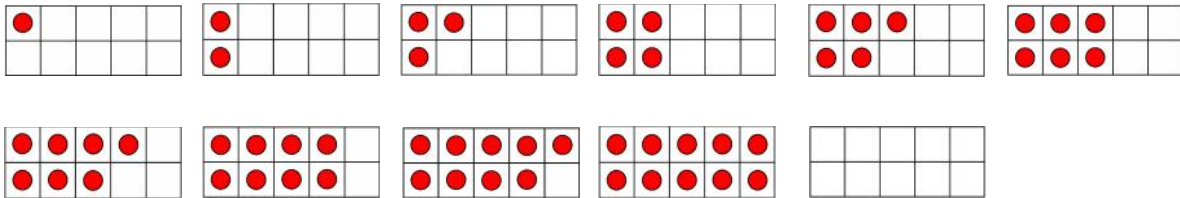
 number.
- Flash the card

●	●	●		
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 and have your student call out the number and write the number shown.

Initially focus on the pairs layout only.

The pairs layout follows this pattern



Step 1—recognition of numbers 1-5 use the flash cards and place counters on a ten frame to make the numbers. When confident, have your student write the numbers and draw the counters



- Step 2
- Step 3
- Step 4
- Step 5



This is a

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Then once well-established focus on the rows layout.

The rows layout follows this pattern

