

Name: _____

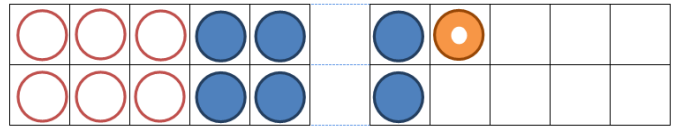
Double +1: 6 [A]



+1,2,3	-1,2,3	Diff 1,2,3	Rnbw	Dble	Dble+1	Near 10	All
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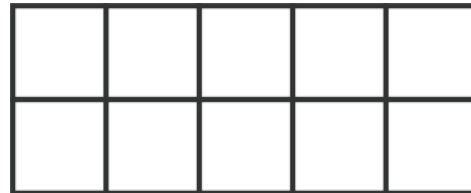
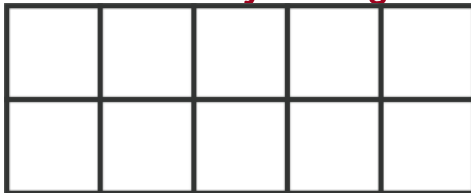
"Double + 1" Strategy with Ten Frames

These number facts are taught using a THINK OF DOUBLES strategy: once doubles are memorized, any double plus one fact is easily found by counting on one more. Double plus one facts are recognized by the pairing of two numbers that are consecutive counting numbers, their sum equalling double the smaller number plus one more.



6+7=13
6+6+1=13

Use ten frames. Do not use your fingers.



Double + 1

- 1) 8 + 8 = _____
- 2) 8 + 9 = _____
- 3) 4 + 4 = _____
- 4) 4 + 5 = _____
- 5) 2 + 3 = _____

This is a

PREVIEW

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Turn around

- 11) 7 + 8 = _____
- 12) 5 + 6 = _____
- 13) 8 + 8 = _____
- 14) 4 + 5 = _____
- 15) 7 + 7 = _____
- 18) 9 + 10 = _____
- 19) 2 + 3 = _____
- 20) 5 + 5 = _____

Doubles revision

- 28) _____ + 1 = 10
- 29) _____ + 7 = 10
- 30) _____ + 4 = 10

Addition revision

- 31) 5 + 1 = _____
- 32) 5 + 0 = _____
- 33) 3 + 2 = _____
- 34) 2 + 1 = _____
- 35) 9 + 0 = _____
- 36) 1 + 1 = _____

Addition missing number revision

- 37) 3 + _____ = 12
- 38) 2 + _____ = 11
- 39) 1 + _____ = 10

This worksheet is part of the Professor Pete's Classroom eBook "Let's Go! Addition & Subtraction Revision Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.

Name: _____

Double +1: 6 [B]



+1,2,3	-1,2,3	Diff 1,2,3	Rnbw	Dble	Dble+1	Near 10	All
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"Double + 1" Subtraction Facts. Think of Related Double Facts

Ask students to think of "Double +1" addition facts to help them figure out these subtraction facts. Relate to For example, $13 - 6 = ?$ Think: $12 - 6 = 6$, so $13 - 6$ equals one more. $13 - 6 = 7$

Use ten frames. Do not use your fingers.

Think of near

- 1) $12 -$
- 2) $13 -$
- 3) $14 -$
- 4) $15 -$
- 5) $10 -$
- 6) $11 -$
- 7) $8 - 4$



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- | | |
|----------------------|----------------------|
| 8) $9 - 4 =$ _____ | 18) $9 - 4 =$ _____ |
| 9) $18 - 9 =$ _____ | 19) $13 - 6 =$ _____ |
| 10) $19 - 9 =$ _____ | 20) $11 - 5 =$ _____ |

- | |
|----------------------|
| 28) $13 - 7 =$ _____ |
| 29) $11 - 5 =$ _____ |
| 30) $11 - 6 =$ _____ |



Addition revision

- | | |
|----------------------|----------------------|
| 31) $2 + 7 =$ _____ | 34) $10 + 9 =$ _____ |
| 32) $3 + 5 =$ _____ | 35) $8 + 7 =$ _____ |
| 33) $7 + 10 =$ _____ | 36) $7 + 7 =$ _____ |

Missing number revision

- | |
|------------------------|
| 37) $7 +$ _____ $= 13$ |
| 38) $4 +$ _____ $= 13$ |
| 39) $4 +$ _____ $= 10$ |

This worksheet is part of the Professor Pete's Classroom eBook "Let's Go! Addition & Subtraction Revision Worksheets".

Name: _____

Double +1: 6 [C]



- +1,2,3
 -1,2,3
 Diff 1,2,3
 Rnbw
 Dble
 Dble+1
 Near 10
 All

Use ten frames. Do not use your fingers.

Double +1

- 1) $5 + 4 =$ _____ 6) $6 + 5 =$ _____
 2) $8 + 9 =$ _____ 7) $2 + 3 =$ _____
 3) $5 + 6 =$ _____ 8) $7 + 6 =$ _____
 4) $6 + 7 =$ _____
 5) $9 + 8 =$ _____

Doubles revision

- 21) $5 + 5 =$ _____
 22) $7 + 7 =$ _____
 23) $8 + 8 =$ _____

Think of dot

- 11) $15 -$ _____
 12) $15 -$ _____
 13) $17 -$ _____
 14) $17 -$ _____
 15) $13 -$ _____

This is a

PREVIEW

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Addition revision

- 31) $8 + 0 =$ _____ 36) $8 + 2 =$ _____
 32) $5 + 1 =$ _____ 37) $8 + 1 =$ _____
 33) $5 + 2 =$ _____ 38) $1 + 0 =$ _____
 34) $1 + 1 =$ _____ 39) $2 + 3 =$ _____
 35) $6 + 1 =$ _____ 40) $7 + 1 =$ _____

Addition missing number revision

- 41) $3 + \underline{\quad} = 7$
 42) $1 + \underline{\quad} = 7$
 43) $2 + \underline{\quad} = 9$
 44) $2 + \underline{\quad} = 11$
 45) $0 + \underline{\quad} = 4$



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