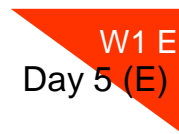
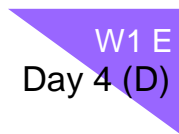
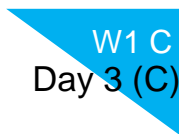
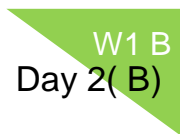
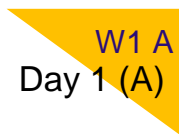


Information regarding use of these worksheets

Remember: Use the worksheets **AFTER** you have used the Flash Cards as per the Teaching Strategies.

FOCUS worksheets: There are multiple daily **focus** worksheets that are recommended be completed; one set for each of the weekdays. W1 stands for Week 1.



W1— week 1
E— Day 5

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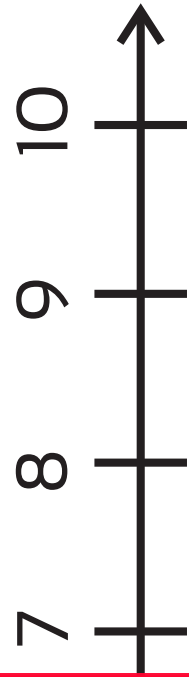


W1,2 3
Week 1 & 2
Template 3

It is recommended that only the focus worksheet/s and one other worksheet is completed each day. **Do not** do all the worksheets. That would be very stressful for your child; rather, choose the best worksheet to suit your child's needs. If it takes two or more days to succeed at the focus activity for the day, then use the extra worksheets on those days. It is better to achieve, than push ahead and have your child fall behind later. Remember success is an important reward!

Use unused worksheets at a later date to revise In the weeks ahead.

Template Instructions: Print and laminate. Practice counting forwards and backwards daily with students making sure they point to each number as they count. Don't let students race ahead. Stop and start at different points on the number line and find the numbers before and after.



 PROFESSOR PETE'S CLASSROOM

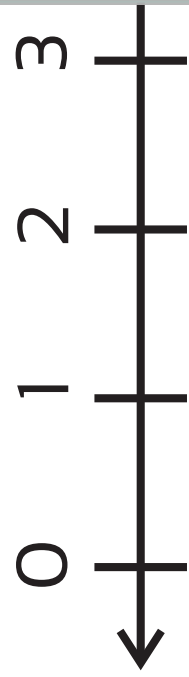
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Template Instructions: Print and laminate. Practice counting forwards and backwards. Stop at various points and ask students what the number of that point is. Ask if they can find the number before and after a given number.

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