

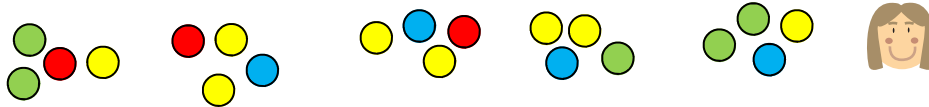
Multiplication as Grouping

Activity

Students each need access to approximately 35 counters.

1. Place counters in front of students.
2. Have students show five groups of 4 counters.

Have each student place them directly in front of him or her and put the others aside.



3. Use four

Have stu

4. Show groups

Draw stu

5. Remember



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6. Write other number sentences on the board and have students show using their counters.

Choose numbers that are manageable for students. Note that multiplication questions can become large very quickly.

Continue to use counters at this stage. The picture of what is happening in multiplication needs to be firmly established in students' minds.

Teacher Instructions: Make sure students are using their counters to solve these multiplication questions.

1. Use your counters to answer these questions.

- a) 6 groups of 4 = _____ d) 5 groups of 4 = _____
 b) 4 groups of 2 = _____ e) 2 groups of 8 = _____
 c) 3 groups of 6 = _____ f) 4 groups of 6 = _____

2. Use y

- a) 4
 b) 7
 c) 6

3. Draw

- a) 2



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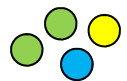
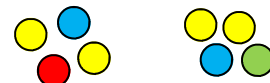
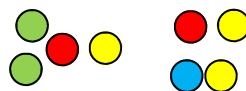


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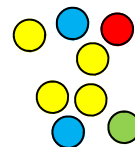
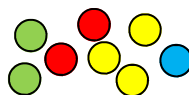
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b) $6 \times 3 =$ _____



c) $5 \times 4 =$ _____



Teacher Instructions: Make sure students are using their counters to solve these multiplication questions.

1. Use your counters to answer these questions.

- a) 8 groups of 3 = _____ d) 9 groups of 2 = _____
 b) 6 groups of 2 = _____ e) 2 groups of 10 = _____
 c) 5 groups of 3 = _____ f) 5 groups of 3 = _____

2. Use y

- a) 7
 b) 3
 c) 8

3. Draw

- a) 7



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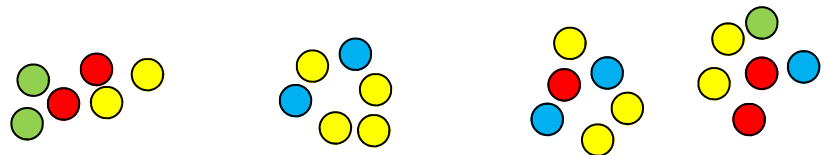
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b) $4 \times 6 =$ _____



c) $3 \times 5 =$ _____

