

Time:

Score:

Count Back 1, Difference of 1: 1 [A]



- 1 2 3 Rnbw 0&10 Dble/Hlv Dble+1 9 8 All

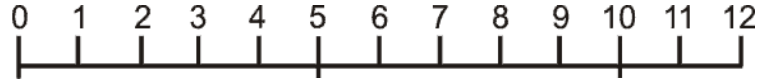
Take One "Count Back" Strategy

Take 1: These facts are taught using a COUNT BACK strategy. A number line will help children to visualize the operation in which counting back 1 lands on the previous number.

"Difference of" Strategy

Difference of 1: As students become familiar with counting, they will know which numbers are next to each other, the difference being 1. For example, $9-8=1$ as it takes only 1 hop to move from 9 to 8. Discourage children from counting back 8 using their fingers or the number line.

Use the number line to help count back.
Do not use your fingers.



Count back 1

- 1) $7 - 1 =$ _____ 11) $8 - 1 =$ _____
- 2) $6 - 1 =$ _____
- 3) $4 - 1 =$ _____
- 4) $9 - 1 =$ _____
- 5) $5 - 1 =$ _____
- 6) $6 - 1 =$ _____
- 7) $3 - 1 =$ _____
- 8) $7 - 1 =$ _____
- 9) $5 - 1 =$ _____
- 10) $6 - 1 =$ _____

Difference of 1, count back 1

- 21) $7 - 1 =$ _____ 31) $8 - 7 =$ _____

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Missing num

- | | | | |
|----------------------|---------------------|---------------------|---------------------|
| 41) $6 + 1 =$ _____ | 51) $__ + 1 = 10$ | 61) $__ + 3 = 4$ | 71) $1 + __ = 10$ |
| 42) $4 + 1 =$ _____ | 52) $5 + __ = 6$ | 62) $1 + __ = 5$ | 72) $1 + __ = 7$ |
| 43) $10 + __ = 11$ | 53) $__ + 1 = 9$ | 63) $__ + 7 = 8$ | 73) $__ + 2 = 3$ |
| 44) $7 + __ = 8$ | 54) $__ + 1 = 4$ | 64) $1 + __ = 11$ | 74) $1 + __ = 9$ |
| 45) $9 + 1 =$ _____ | 55) $__ + 1 = 9$ | 65) $__ + 5 = 6$ | 75) $1 + __ = 10$ |
| 46) $4 + __ = 5$ | 56) $7 + __ = 8$ | 66) $1 + 2 =$ _____ | 76) $1 + __ = 9$ |
| 47) $__ + 1 = 4$ | 57) $4 + __ = 5$ | 67) $__ + 3 = 4$ | 77) $1 + 4 =$ _____ |
| 48) $7 + __ = 8$ | 58) $__ + 1 = 10$ | 68) $1 + __ = 11$ | 78) $1 + __ = 6$ |
| 49) $8 + 1 =$ _____ | 59) $6 + __ = 7$ | 69) $1 + __ = 11$ | 79) $1 + 3 =$ _____ |
| 50) $__ + 1 = 5$ | 60) $7 + __ = 8$ | 70) $1 + 2 =$ _____ | 80) $1 + __ = 10$ |

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 1: Subtraction Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.

Time:

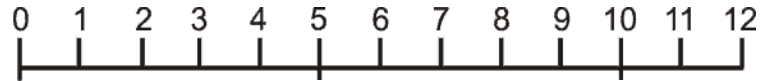
Score:

Count Back 1, Difference of 1: 1 [B]



- 1 2 3 Rnbw 0&10 Dble/Hlv Dble+1 9 8 All

Use the number line to help count back.
Do not use your fingers.



Count back 1

- | | |
|---------------------|---------------------|
| 1) $10 - 1 =$ _____ | 11) $9 - 1 =$ _____ |
| 2) $6 - 1 =$ _____ | 12) $5 - 1 =$ _____ |
| 3) $11 - 1 =$ _____ | 13) $6 - 1 =$ _____ |
| 4) $7 - 1 =$ _____ | 14) $2 - 1 =$ _____ |
| 5) $7 - 1 =$ _____ | 15) $8 - 1 =$ _____ |
| 6) $5 - 1 =$ _____ | 16) $4 - 1 =$ _____ |

Difference of 1, count back 1

- | | |
|----------------------|----------------------|
| 21) $7 - 6 =$ _____ | 31) $4 - 3 =$ _____ |
| 22) $7 - 1 =$ _____ | 32) $6 - 5 =$ _____ |
| 23) $5 - 4 =$ _____ | 33) $9 - 1 =$ _____ |
| 24) $10 - 1 =$ _____ | 34) $5 - 1 =$ _____ |
| 25) $2 - 1 =$ _____ | 35) $10 - 9 =$ _____ |
| 26) $4 - 3 =$ _____ | 36) $3 - 2 =$ _____ |

- 7) $5 - 1 =$ _____
- 8) $3 - 1 =$ _____
- 9) $6 - 1 =$ _____
- 10) $9 - 1 =$ _____

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Missing number

- | | | | | |
|----------------------|----------------------|----------------------|---------------------|---------|
| 41) $6 +$ _____ | | | | = 6 |
| 42) _____ + 1 | | | | = _____ |
| 43) _____ + 1 | | | | = 11 |
| 44) $4 +$ _____ | | | | = _____ |
| 45) _____ + 1 | | | | = 8 |
| 46) $9 +$ _____ = 10 | 56) _____ + 1 = 10 | 66) _____ + 4 = 5 | 76) $1 + 2 =$ _____ | |
| 47) $5 +$ _____ = 6 | 57) $10 + 1 =$ _____ | 67) $1 +$ _____ = 10 | 77) _____ + 8 = 9 | |
| 48) _____ + 1 = 9 | 58) $6 + 1 =$ _____ | 68) $1 + 10 =$ _____ | 78) _____ + 3 = 4 | |
| 49) $7 +$ _____ = 8 | 59) $3 + 1 =$ _____ | 69) $1 + 8 =$ _____ | 79) _____ + 8 = 9 | |
| 50) _____ + 1 = 11 | 60) $6 + 1 =$ _____ | 70) $1 + 9 =$ _____ | 80) $1 +$ _____ = 6 | |



This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 1: Subtraction Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet. Subtract 1 facts are taught using a COUNT BACK strategy: Students who are familiar with the sequence of counting numbers backwards can mentally "count back" to the previous number, and name it. A number line will help children to visualize this operation which lands on the previous number. Also included here is the difference of 1. As students become familiar with counting, they will know which numbers are next to each other, the difference being 1. For example, $9-8=1$ as it takes only 1 hop to move from 9 to 8. Discourage children from counting back 8 using their fingers or the number line.

Time:

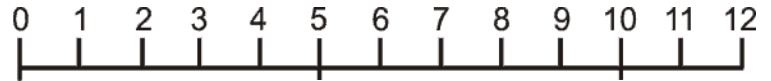
Score:

Count Back 1, Difference of 1: 1 [C]



- 1 2 3 Rnbw 0&10 Dble/Hlv Dble+1 9 8 All

Use the number line to help count back.
Do not use your fingers.



Count back 1

- 1) $6 - 1 =$ _____
- 2) $5 - 1 =$ _____
- 3) $7 - 1 =$ _____
- 4) $5 - 1 =$ _____
- 5) $2 - 1 =$ _____
- 6) $5 - 1 =$ _____
- 7) $7 - 1 =$ _____
- 8) $9 - 1 =$ _____
- 9) $5 - 1 =$ _____
- 10) $9 - 1 =$ _____
- 11) $3 - 1 =$ _____
- 12) $6 - 1 =$ _____
- 13) $3 - 1 =$ _____
- 14) $11 - 1 =$ _____
- 15) $6 - 1 =$ _____
- 16) $8 - 1 =$ _____

Difference of 1, count back 1

- 21) $4 - 3 =$ _____
- 22) $7 - 6 =$ _____
- 23) $2 - 1 =$ _____
- 24) $4 - 3 =$ _____
- 25) $7 - 6 =$ _____
- 26) $7 - 1 =$ _____
- 31) $8 - 1 =$ _____
- 32) $3 - 2 =$ _____
- 33) $10 - 9 =$ _____
- 34) $5 - 4 =$ _____
- 35) $8 - 7 =$ _____
- 36) $9 - 1 =$ _____

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Missing number

- 41) $8 +$ _____ = 3
- 42) $3 + 1 =$ _____
- 43) _____ + 1 = 6
- 44) $4 +$ _____ = 5
- 45) $6 + 1 =$ _____ = 4
- 46) _____ + 1 = 8
- 47) $8 + 1 =$ _____
- 48) _____ + 1 = 11
- 49) $5 +$ _____ = 6
- 50) _____ + 1 = 9
- 56) $5 + 1 =$ _____
- 57) _____ + 1 = 8
- 58) $5 + 1 =$ _____
- 59) _____ + 1 = 4
- 60) _____ + 1 = 8
- 66) $1 + 8 =$ _____
- 67) $1 +$ _____ = 8
- 68) _____ + 5 = 6
- 69) $1 + 9 =$ _____
- 70) $1 +$ _____ = 5
- 76) $1 + 6 =$ _____
- 77) $1 + 6 =$ _____
- 78) $1 + 3 =$ _____
- 79) $1 +$ _____ = 3
- 80) _____ + 4 = 5



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