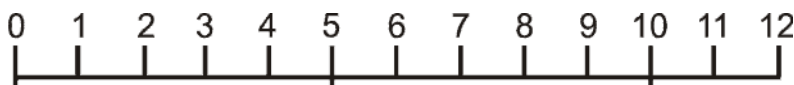




+ - 1 2 3 Rnbw 0&10 Dble Dble+1 9 8 All

Use the number line to help count on.
Do not use your fingers.



Count on 1

- | | |
|---------------------|---------------------|
| 1) $8 + 1 =$ _____ | 11) $8 + 1 =$ _____ |
| 2) $2 + 1 =$ _____ | 12) $4 + 1 =$ _____ |
| 3) $4 + 1 =$ _____ | 13) $1 + 1 =$ _____ |
| 4) $7 + 1 =$ _____ | 14) $8 + 1 =$ _____ |
| 5) $10 + 1 =$ _____ | 15) $2 + 1 =$ _____ |
| 6) $1 + 1 =$ _____ | 16) $9 + 1 =$ _____ |

Count back 1

- | | |
|----------------------|----------------------|
| 31) $6 - 1 =$ _____ | 36) $7 - 1 =$ _____ |
| 32) $10 - 1 =$ _____ | 37) $11 - 1 =$ _____ |
| 33) $2 - 1 =$ _____ | 38) $5 - 1 =$ _____ |
| 34) $8 - 1 =$ _____ | 39) $9 - 1 =$ _____ |
| 35) $4 - 1 =$ _____ | 40) $3 - 1 =$ _____ |

Difference of 1, count back 1

- | |
|---------------------|
| 7) $5 + 1 =$ _____ |
| 8) $6 + 1 =$ _____ |
| 9) $1 + 1 =$ _____ |
| 10) $5 + 1 =$ _____ |

Turn around

- | |
|----------------------|
| 21) $1 + 3 =$ _____ |
| 22) $1 + 8 =$ _____ |
| 23) $1 + 7 =$ _____ |
| 24) $1 + 1 =$ _____ |
| 25) $1 + 10 =$ _____ |

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Missing number

- | | | | |
|-------------------|-------------------|-----------------|--------------------|
| 61) ___ + 1 = 10 | 66) 6 + 1 = _____ | 71) ___ + 3 = 4 | 76) 1 + ___ = 7 |
| 62) ___ + 1 = 11 | 67) 5 + ___ = 6 | 72) ___ + 5 = 6 | 77) 1 + 8 = _____ |
| 63) ___ + 1 = 4 | 68) 4 + 1 = _____ | 73) 1 + ___ = 5 | 78) ___ + 9 = 10 |
| 64) 7 + ___ = 8 | 69) ___ + 1 = 2 | 74) ___ + 2 = 3 | 79) 1 + ___ = 2 |
| 65) 2 + 1 = _____ | 70) 8 + ___ = 9 | 75) ___ + 7 = 8 | 80) 1 + 10 = _____ |



This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 1: Addition & Subtraction Revision Worksheets". Plus/take 1 facts are taught using a COUNT ON/COUNT BACK strategy: Students who are familiar with the sequence of counting numbers can mentally "count on" or "count back" to the next number, and name it.



+ 1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
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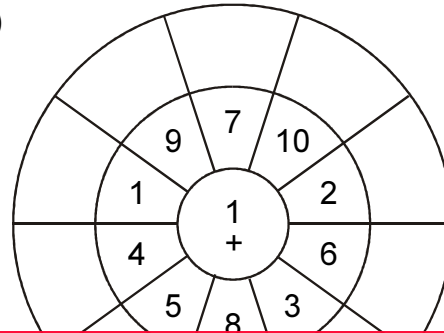
This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 1: Addition & Subtraction Revision Worksheets". Completing the wheels help your child remember their numbers facts with daily practice.

+1 Addition wheels

1)



2)



3)





This is a

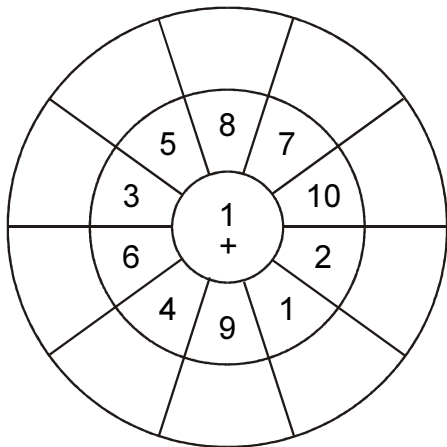
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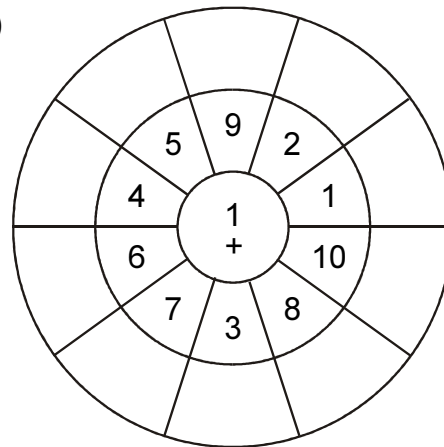


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5)



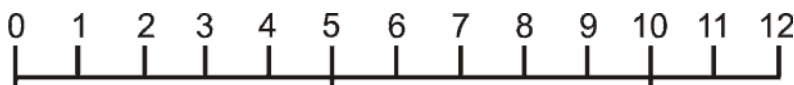
6)





+	1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
---	---	---	---	------	------	------	--------	---	---	-----

Use the number line to help count on.
Do not use your fingers.



Count on 2

- | | |
|--------------------|---------------------|
| 1) $9 + 2 =$ _____ | 11) $3 + 2 =$ _____ |
| 2) $2 + 2 =$ _____ | 12) $6 + 2 =$ _____ |
| 3) $5 + 2 =$ _____ | 13) $1 + 2 =$ _____ |
| 4) $5 + 2 =$ _____ | 14) $6 + 2 =$ _____ |
| 5) $8 + 2 =$ _____ | 15) $3 + 2 =$ _____ |
| 6) $7 + 2 =$ _____ | 16) $1 + 2 =$ _____ |

Count back 2

- | | |
|----------------------|----------------------|
| 31) $8 - 2 =$ _____ | 36) $6 - 2 =$ _____ |
| 32) $4 - 2 =$ _____ | 37) $10 - 2 =$ _____ |
| 33) $12 - 2 =$ _____ | 38) $9 - 2 =$ _____ |
| 34) $7 - 2 =$ _____ | 39) $3 - 2 =$ _____ |
| 35) $5 - 2 =$ _____ | 40) $11 - 2 =$ _____ |

Difference of 2, count back 2

- | |
|---------------------|
| 7) $6 + 2 =$ _____ |
| 8) $8 + 2 =$ _____ |
| 9) $2 + 2 =$ _____ |
| 10) $4 + 2 =$ _____ |

Turn around

- | |
|----------------------|
| 21) $2 + 7 =$ _____ |
| 22) $2 + 8 =$ _____ |
| 23) $2 + 2 =$ _____ |
| 24) $2 + 3 =$ _____ |
| 25) $2 + 10 =$ _____ |

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Missing number

- | | | | |
|----------------------------------|----------------------------------|-----------------------------------|----------------------------------|
| 61) $\underline{\quad} + 1 = 9$ | 66) $5 + \underline{\quad} = 6$ | 71) $\underline{\quad} + 10 = 12$ | 76) $1 + \underline{\quad} = 10$ |
| 62) $5 + 2 = \underline{\quad}$ | 67) $3 + 2 = \underline{\quad}$ | 72) $1 + 7 = \underline{\quad}$ | 77) $1 + 4 = \underline{\quad}$ |
| 63) $\underline{\quad} + 2 = 10$ | 68) $10 + 1 = \underline{\quad}$ | 73) $\underline{\quad} + 2 = 3$ | 78) $2 + 8 = \underline{\quad}$ |
| 64) $\underline{\quad} + 2 = 11$ | 69) $2 + \underline{\quad} = 4$ | 74) $\underline{\quad} + 8 = 9$ | 79) $2 + \underline{\quad} = 3$ |
| 65) $4 + \underline{\quad} = 6$ | 70) $\underline{\quad} + 2 = 3$ | 75) $1 + \underline{\quad} = 7$ | 80) $\underline{\quad} + 3 = 4$ |



This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 1: Addition & Subtraction Revision Worksheets". Plus/take 2 facts are taught using a COUNT ON/COUNT BACK strategy: Students who are familiar with the sequence of counting numbers can mentally "count on" or "count back" two more numbers. A number line will help children to visualize this operation which "skips" one number and lands on the next one.