

Time:

Score:

Special Cases (+0, +10): 5 [ A ]



+	1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
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**Plus 0 and plus 10 facts are SPECIAL CASES.**

Adding zero - Talk to students about adding nothing at all to another number, which does not change.

Adding ten - Adding ten to a single digit number results in the associated teen number which has one ten and the single digit number of ones; most pairs of a single digit number and the associated teen number sound similar (eg, "six" and "sixteen"). This can be illustrated easily with a pair of ten frames.

**Add 0 & 10**

- 1)  $6 + 10 =$  \_\_\_\_\_
- 2)  $7 + 10 =$  \_\_\_\_\_
- 3)  $8 + 0 =$  \_\_\_\_\_
- 4)  $1 + 0 =$  \_\_\_\_\_
- 5)  $9 + 0 =$  \_\_\_\_\_
- 6)  $10 + 0 =$  \_\_\_\_\_
- 7)  $4 + 10 =$  \_\_\_\_\_
- 8)  $8 + 10 =$  \_\_\_\_\_
- 9)  $5 + 0 =$  \_\_\_\_\_
- 10)  $0 + 10 =$  \_\_\_\_\_
- 11)  $7 + 0 =$  \_\_\_\_\_
- 12)  $6 + 10 =$  \_\_\_\_\_
- 13)  $2 + 10 =$  \_\_\_\_\_
- 14)  $0 + 0 =$  \_\_\_\_\_
- 15)  $4 + 10 =$  \_\_\_\_\_
- 16)  $3 + 0 =$  \_\_\_\_\_
- 17)  $4 + 10 =$  \_\_\_\_\_
- 18)  $1 + 0 =$  \_\_\_\_\_
- 19)  $7 + 10 =$  \_\_\_\_\_
- 20)  $10 + 10 =$  \_\_\_\_\_
- 21)  $6 + 0 =$  \_\_\_\_\_
- 22)  $4 + 0 =$  \_\_\_\_\_
- 23)  $5 + 10 =$  \_\_\_\_\_
- 24)  $10 + 10 =$  \_\_\_\_\_
- 25)  $3 + 0 =$  \_\_\_\_\_
- 36)  $4 + 0 =$  \_\_\_\_\_
- 37)  $9 + 10 =$  \_\_\_\_\_
- 38)  $6 + 10 =$  \_\_\_\_\_
- 39)  $6 + 0 =$  \_\_\_\_\_
- 40)  $2 + 0 =$  \_\_\_\_\_

**Turn arounds**

- 41)  $0 + 7 =$  \_\_\_\_\_
- 42)  $10 + 1 =$  \_\_\_\_\_
- 43)  $10 + 7 =$  \_\_\_\_\_
- 44)  $0 + 9 =$  \_\_\_\_\_
- 45)  $10 + 4 =$  \_\_\_\_\_
- 61)  $0 + 3 =$  \_\_\_\_\_
- 62)  $0 + 5 =$  \_\_\_\_\_
- 63)  $10 + 9 =$  \_\_\_\_\_
- 64)  $10 + 3 =$  \_\_\_\_\_
- 65)  $0 + 4 =$  \_\_\_\_\_

This is a

# PREVIEW

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**Missing numbers revision**

- 81)  $2 + \underline{\quad} = 9$
- 82)  $3 + \underline{\quad} = 11$
- 83)  $1 + \underline{\quad} = 10$
- 84)  $2 + \underline{\quad} = 10$
- 85)  $2 + \underline{\quad} = 12$
- 86)  $1 + \underline{\quad} = 9$

**Revision**

- 87)  $2 + 9 =$  \_\_\_\_\_
- 88)  $1 + 6 =$  \_\_\_\_\_
- 89)  $3 + 3 =$  \_\_\_\_\_
- 90)  $3 + 2 =$  \_\_\_\_\_
- 91)  $1 + 7 =$  \_\_\_\_\_
- 92)  $1 + 0 =$  \_\_\_\_\_

This worksheet is part of the Professor Pete's Classroom eBooks "Ten Minutes a Day 1: Addition Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.

Time:

Score:

Special Cases (+0, +10): 5 [ B ]



+	1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
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**Add 0 & 10**

- |                      |                      |
|----------------------|----------------------|
| 1) $6 + 0 =$ _____   | 21) $0 + 0 =$ _____  |
| 2) $0 + 0 =$ _____   | 22) $3 + 0 =$ _____  |
| 3) $2 + 10 =$ _____  | 23) $9 + 10 =$ _____ |
| 4) $10 + 10 =$ _____ | 24) $4 + 10 =$ _____ |
| 5) $7 + 10 =$ _____  | 25) $1 + 0 =$ _____  |
| 6) $9 + 10 =$ _____  | 26) $1 + 0 =$ _____  |
| 7) $2 + 10 =$ _____  | 27) $10 + 0 =$ _____ |
| 8) $3 + 0 =$ _____   | 28) $2 + 0 =$ _____  |
| 9) $9 + 0 =$ _____   | 29) $0 + 10 =$ _____ |
| 10) $6 + 0 =$ _____  | 30) $0 + 10 =$ _____ |
| 11) $2 + 0 =$ _____  | 31) $0 + 10 =$ _____ |
| 12) $4 + 0 =$ _____  | 32) $0 + 10 =$ _____ |
| 13) $4 + 0 =$ _____  | 33) $0 + 10 =$ _____ |
| 14) $6 + 10 =$ _____ | 34) $0 + 10 =$ _____ |
| 15) $1 + 10 =$ _____ | 35) $0 + 10 =$ _____ |
| 16) $10 + 1 =$ _____ | 36) $0 + 10 =$ _____ |
| 17) $0 + 10 =$ _____ | 37) $0 + 10 =$ _____ |
| 18) $6 + 0 =$ _____  | 38) $0 + 10 =$ _____ |
| 19) $5 + 10 =$ _____ | 39) $0 + 10 =$ _____ |
| 20) $3 + 10 =$ _____ | 40) $8 + 0 =$ _____  |

**Turn arounds**

- |                      |                      |
|----------------------|----------------------|
| 41) $0 + 3 =$ _____  | 61) $0 + 9 =$ _____  |
| 42) $0 + 9 =$ _____  | 62) $0 + 8 =$ _____  |
| 43) $0 + 1 =$ _____  | 63) $10 + 3 =$ _____ |
| 44) $0 + 7 =$ _____  | 64) $10 + 6 =$ _____ |
| 45) $10 + 1 =$ _____ | 65) $10 + 2 =$ _____ |
| 46) $10 + 7 =$ _____ | 66) $10 + 9 =$ _____ |
| 47) $10 + 7 =$ _____ | 67) $0 + 6 =$ _____  |
| 48) $0 + 6 =$ _____  | 68) $0 + 5 =$ _____  |
| 49) $0 + 10 =$ _____ | 69) $0 + 0 =$ _____  |
| 50) $0 + 10 =$ _____ | 70) $0 + 0 =$ _____  |
| 51) $0 + 10 =$ _____ | 71) $0 + 0 =$ _____  |
| 52) $0 + 10 =$ _____ | 72) $0 + 0 =$ _____  |
| 53) $0 + 10 =$ _____ | 73) $0 + 0 =$ _____  |
| 54) $0 + 10 =$ _____ | 74) $0 + 0 =$ _____  |
| 55) $0 + 10 =$ _____ | 75) $0 + 0 =$ _____  |
| 56) $0 + 10 =$ _____ | 76) $0 + 0 =$ _____  |
| 57) $0 + 10 =$ _____ | 77) $0 + 0 =$ _____  |
| 58) $0 + 10 =$ _____ | 78) $0 + 0 =$ _____  |
| 59) $10 + 8 =$ _____ | 79) $10 + 2 =$ _____ |
| 60) $10 + 0 =$ _____ | 80) $0 + 10 =$ _____ |

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**Missing numbers revision**

- |                                  |                                  |
|----------------------------------|----------------------------------|
| 81) $3 + \underline{\quad} = 8$  | 86) $2 + \underline{\quad} = 11$ |
| 82) $3 + \underline{\quad} = 7$  | 87) $1 + \underline{\quad} = 10$ |
| 83) $1 + \underline{\quad} = 8$  | 88) $2 + \underline{\quad} = 10$ |
| 84) $3 + \underline{\quad} = 11$ | 89) $2 + \underline{\quad} = 8$  |
| 85) $2 + \underline{\quad} = 4$  | 90) $3 + \underline{\quad} = 10$ |

**Rainbow facts revision**

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| 91) $\underline{\quad} + 2 = 10$ | 96) $0 + \underline{\quad} = 10$  |
| 92) $\underline{\quad} + 8 = 10$ | 97) $9 + 1 = \underline{\quad}$   |
| 93) $7 + \underline{\quad} = 10$ | 98) $6 + \underline{\quad} = 10$  |
| 94) $1 + \underline{\quad} = 10$ | 99) $\underline{\quad} + 6 = 10$  |
| 95) $5 + 5 = \underline{\quad}$  | 100) $\underline{\quad} + 7 = 10$ |

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 1: Addition Worksheets". Plus 0 and plus 10 facts are SPECIAL CASES. The number zero is the "additive identity", meaning that another number is unchanged by the action of adding zero. Talk to students about having two containers of objects to combine, one of which is empty. Adding ten to a single digit number results in the associated teen number which has one ten and the single digit number of ones; most pairs of a single digit number and the associated teen number sound similar (eg, "six" and "sixteen"). This can be illustrated easily with a pair of ten frames.

Time:

Score:

Special Cases (+0, +10): 5 [ C ]



+	1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
---	---	---	---	------	------	------	--------	---	---	-----

**Add 0 & 10**

- |                      |                      |
|----------------------|----------------------|
| 1) $9 + 0 =$ _____   | 21) $9 + 10 =$ _____ |
| 2) $5 + 0 =$ _____   | 22) $4 + 0 =$ _____  |
| 3) $10 + 10 =$ _____ | 23) $7 + 0 =$ _____  |
| 4) $6 + 0 =$ _____   | 24) $3 + 10 =$ _____ |
| 5) $4 + 10 =$ _____  | 25) $8 + 10 =$ _____ |
| 6) $0 + 0 =$ _____   | 26) $4 + 0 =$ _____  |
| 7) $2 + 0 =$ _____   | 27) $4 + 10 =$ _____ |
| 8) $3 + 0 =$ _____   | 28) $6 + 10 =$ _____ |
| 9) $1 + 0 =$ _____   | 29) $0 + 0 =$ _____  |
| 10) $1 + 0 =$ _____  | 30) $0 + 0 =$ _____  |
| 11) $1 + 0 =$ _____  | 31) $0 + 0 =$ _____  |
| 12) $3 + 0 =$ _____  | 32) $0 + 0 =$ _____  |
| 13) $4 + 10 =$ _____ | 33) $0 + 0 =$ _____  |
| 14) $0 + 0 =$ _____  | 34) $0 + 0 =$ _____  |
| 15) $2 + 10 =$ _____ | 35) $0 + 0 =$ _____  |
| 16) $2 + 10 =$ _____ | 36) $0 + 0 =$ _____  |
| 17) $6 + 10 =$ _____ | 37) $0 + 0 =$ _____  |
| 18) $9 + 10 =$ _____ | 38) $0 + 0 =$ _____  |
| 19) $7 + 10 =$ _____ | 39) $0 + 0 =$ _____  |
| 20) $6 + 10 =$ _____ | 40) $7 + 10 =$ _____ |

**Turn arounds**

- |                      |                      |
|----------------------|----------------------|
| 41) $0 + 9 =$ _____  | 61) $10 + 6 =$ _____ |
| 42) $0 + 2 =$ _____  | 62) $10 + 3 =$ _____ |
| 43) $0 + 4 =$ _____  | 63) $10 + 7 =$ _____ |
| 44) $0 + 6 =$ _____  | 64) $10 + 4 =$ _____ |
| 45) $10 + 8 =$ _____ | 65) $0 + 10 =$ _____ |
| 46) $0 + 9 =$ _____  | 66) $10 + 2 =$ _____ |
| 47) $0 + 9 =$ _____  | 67) $10 + 9 =$ _____ |
| 48) $0 + 7 =$ _____  | 68) $10 + 8 =$ _____ |
| 49) $0 + 0 =$ _____  | 69) $0 + 0 =$ _____  |
| 50) $0 + 0 =$ _____  | 70) $0 + 0 =$ _____  |
| 51) $0 + 0 =$ _____  | 71) $0 + 0 =$ _____  |
| 52) $0 + 0 =$ _____  | 72) $0 + 0 =$ _____  |
| 53) $0 + 0 =$ _____  | 73) $0 + 0 =$ _____  |
| 54) $0 + 0 =$ _____  | 74) $0 + 0 =$ _____  |
| 55) $0 + 0 =$ _____  | 75) $0 + 0 =$ _____  |
| 56) $0 + 0 =$ _____  | 76) $0 + 0 =$ _____  |
| 57) $0 + 0 =$ _____  | 77) $0 + 0 =$ _____  |
| 58) $0 + 0 =$ _____  | 78) $0 + 0 =$ _____  |
| 59) $10 + 4 =$ _____ | 79) $0 + 3 =$ _____  |
| 60) $10 + 2 =$ _____ | 80) $0 + 10 =$ _____ |

This is a

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**Missing numbers**

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| 81) $0 + \underline{\quad} = 10$  | 86) $0 + \underline{\quad} = 8$   |
| 82) $10 + 1 = \underline{\quad}$  | 87) $10 + \underline{\quad} = 13$ |
| 83) $0 + 5 = \underline{\quad}$   | 88) $0 + 7 = \underline{\quad}$   |
| 84) $10 + \underline{\quad} = 16$ | 89) $10 + 2 = \underline{\quad}$  |
| 85) $\underline{\quad} + 4 = 4$   | 90) $0 + \underline{\quad} = 10$  |

**Rainbow facts revision**

- |                                   |                                   |
|-----------------------------------|-----------------------------------|
| 91) $\underline{\quad} + 10 = 10$ | 96) $5 + \underline{\quad} = 10$  |
| 92) $\underline{\quad} + 3 = 10$  | 97) $6 + 4 = \underline{\quad}$   |
| 93) $3 + \underline{\quad} = 10$  | 98) $2 + \underline{\quad} = 10$  |
| 94) $9 + \underline{\quad} = 10$  | 99) $\underline{\quad} + 9 = 10$  |
| 95) $8 + 2 = \underline{\quad}$   | 100) $\underline{\quad} + 6 = 10$ |

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day 1: Addition Worksheets". Plus 0 and plus 10 facts are SPECIAL CASES. The number zero is the "additive identity", meaning that another number is unchanged by the action of adding zero. Talk to students about having two containers of objects to combine, one of which is empty. Adding ten to a single digit number results in the associated teen number which has one ten and the single digit number of ones; most pairs of a single digit number and the associated teen number sound similar (eg, "six" and "sixteen"). This can be illustrated easily with a pair of ten frames.