

The 10 times tables relate closely to the names for groups of ten:

6 tens - 60 **sixty**

7 tens - 70 **seventy**

11 tens - 110 one hundred and ten

12 tens - 120 one hundred and twenty

5x: 10x and halve it



The five times table
5 is half of 10
Example:

5 x 6 = 30

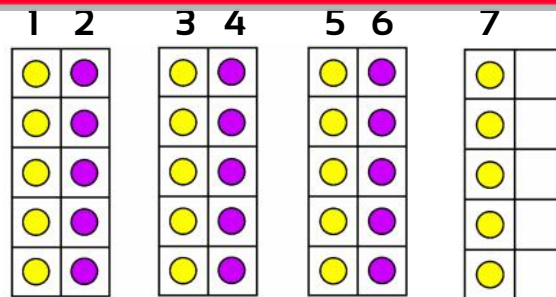
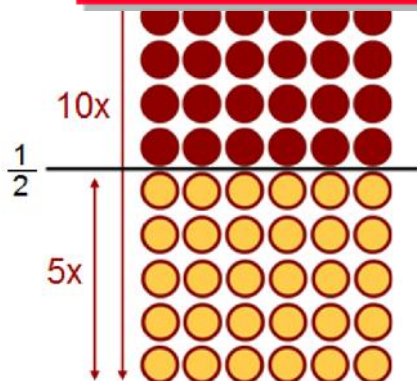
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5 x 7 = 35 (odd multiples end in a 5)

Focus on these tricky ones

5 x 5 = 25

5 x 7 = 35

5 x 9 = 45

5 x 12 = 60

Time:

Score:

Place Value & Halving (5x,10x): 2 [A]



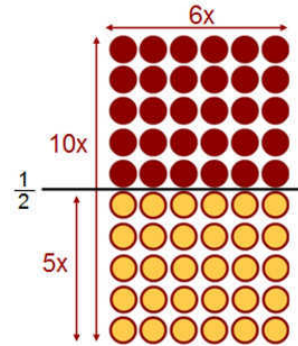
x	2	5&10	3	4	0,11&Squ	9	6	8	7	12	All
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5x - "5 is Half of 10" Strategy

THINK: 5 is half to 10 so multiply by 10 and halve it.
Even multiples of 5 are equal to half the number of tens
 $5 \times 6 = 10 \times 3 = 30$

Odd multiples always end in 5 and are 5 more than the previous multiple 5×7 think: $5 \times 6 = 30$ so $5 \times 7 = 35$

THINK: $5 \times 6 = 30$ (3 tens, half of 60)
 $5 \times 7 = 35$



10x

- 1) $10 \times 11 =$ _____
- 2) $10 \times 2 =$ _____
- 3) $10 \times 1 =$ _____
- 4) $10 \times 8 =$ _____
- 5) $10 \times 6 =$ _____
- 6) $10 \times 4 =$ _____
- 7) $10 \times 7 =$ _____

Turn arounds x5

- 41) $1 \times 5 =$ _____
- 42) $4 \times 5 =$ _____
- 56) $12 \times 5 =$ _____
- 57) $10 \times 5 =$ _____

5x

- 11) $5 \times 8 =$ _____
- 12) $5 \times 1 =$ _____
- 13) $5 \times 7 =$ _____
- 14) $5 \times 11 =$ _____
- 15) $5 \times 2 =$ _____
- 16) $5 \times 3 =$ _____
- 17) $5 \times 1 =$ _____

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- 18) $5 \times 5 =$ _____
- 28) $5 \times 5 =$ _____
- 53) $8 \times 5 =$ _____
- 68) $10 \times 5 =$ _____
- 19) $5 \times 4 =$ _____
- 29) $5 \times 2 =$ _____
- 54) $10 \times 5 =$ _____
- 69) $7 \times 5 =$ _____
- 20) $5 \times 4 =$ _____
- 30) $5 \times 10 =$ _____
- 55) $9 \times 5 =$ _____
- 70) $11 \times 5 =$ _____

Write the missing number

- 31) $5 \times \underline{\quad} = 30$
- 36) $5 \times \underline{\quad} = 45$
- 32) $5 \times \underline{\quad} = 50$
- 37) $5 \times \underline{\quad} = 20$
- 33) $5 \times \underline{\quad} = 60$
- 38) $5 \times \underline{\quad} = 15$
- 34) $5 \times \underline{\quad} = 25$
- 39) $5 \times \underline{\quad} = 10$
- 35) $5 \times \underline{\quad} = 35$
- 40) $5 \times \underline{\quad} = 55$

Write the missing number

- 71) $\underline{\quad} \times 5 = 30$
- 76) $\underline{\quad} \times 5 = 15$
- 72) $\underline{\quad} \times 5 = 25$
- 77) $\underline{\quad} \times 5 = 45$
- 73) $\underline{\quad} \times 5 = 20$
- 78) $\underline{\quad} \times 5 = 35$
- 74) $\underline{\quad} \times 5 = 40$
- 79) $\underline{\quad} \times 5 = 10$
- 75) $\underline{\quad} \times 5 = 55$
- 80) $\underline{\quad} \times 5 = 60$

This worksheet is part of the Professor Pete's Classroom eBooks "Ten Minutes a Day Level 2: Multiplication Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.

Time:

Score:

Place Value & Halving (10x,5x): 2 [B]



x 2	5&10	3	4	0,11&Squ	9	6	8	7	12	All
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10x

- 1) $10 \times 1 =$ _____
- 2) $10 \times 3 =$ _____
- 3) $10 \times 7 =$ _____
- 4) $10 \times 8 =$ _____
- 5) $10 \times 12 =$ _____
- 6) $10 \times 11 =$ _____
- 7) $10 \times 6 =$ _____
- 8) $10 \times 2 =$ _____
- 9) $10 \times 10 =$ _____
- 10) $10 \times 4 =$ _____

Turn arounds x5

- 51) $12 \times 5 =$ _____
- 52) $3 \times 5 =$ _____
- 53) $6 \times 5 =$ _____
- 54) $12 \times 5 =$ _____
- 55) $5 \times 5 =$ _____
- 56) $12 \times 5 =$ _____
- 57) $4 \times 5 =$ _____
- 58) $4 \times 5 =$ _____
- 66) $3 \times 5 =$ _____
- 67) $8 \times 5 =$ _____
- 68) $9 \times 5 =$ _____
- 69) $12 \times 5 =$ _____
- 70) $2 \times 5 =$ _____
- 71) $4 \times 5 =$ _____
- 72) $3 \times 5 =$ _____
- 73) $6 \times 5 =$ _____

5x

- 11) $5 \times 4 =$ _____
- 12) $5 \times 6 =$ _____
- 13) $5 \times 1 =$ _____
- 14) $5 \times 3 =$ _____
- 15) $5 \times 12 =$ _____
- 16) $5 \times 4 =$ _____
- 17) $5 \times 2 =$ _____
- 18) $5 \times 5 =$ _____
- 19) $5 \times 4 =$ _____
- 20) $5 \times 4 =$ _____
- 21) $5 \times 2 =$ _____
- 22) $5 \times 2 =$ _____
- 23) $5 \times 8 =$ _____

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Write the missing number

- 31) $5 \times$ _____ = 50
- 32) $5 \times$ _____ = 60
- 33) $5 \times$ _____ = 5
- 34) $5 \times$ _____ = 10
- 35) $5 \times$ _____ = 55
- 39) $5 \times$ _____ = 40
- 40) $5 \times$ _____ = 20
- 84) _____ $\times 5 = 45$
- 85) _____ $\times 5 = 20$
- 87) _____ $\times 5 = 10$
- 88) _____ $\times 5 = 5$
- 89) _____ $\times 5 = 15$
- 90) _____ $\times 5 = 40$

Subtraction revision

- 41) $8 - 4 =$ _____
- 42) $7 - 5 =$ _____
- 43) $12 - 8 =$ _____
- 44) $11 - 5 =$ _____
- 45) $4 - 4 =$ _____
- 46) $14 - 6 =$ _____
- 47) $11 - 3 =$ _____
- 48) $15 - 8 =$ _____
- 49) $13 - 8 =$ _____
- 50) $11 - 2 =$ _____

Multiplication revision

- 91) $3 \times 2 =$ _____
- 92) $5 \times 2 =$ _____
- 93) $8 \times 2 =$ _____
- 94) $10 \times 2 =$ _____
- 95) $7 \times 2 =$ _____
- 96) $12 \times 2 =$ _____
- 97) $9 \times 2 =$ _____
- 98) $11 \times 2 =$ _____
- 99) $4 \times 2 =$ _____
- 100) $1 \times 2 =$ _____

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes a Day Level 2: Multiplication Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet. 10x tables (number facts) are learned using a PLACE VALUE strategy. Multiples of 10 are learned as names for groups of ten. Five facts are "halves of ten" – even multiples of 5 are a number of tens, odd multiples end in 5. The Revision section includes questions from previous number facts. Have the students record their time taken to complete the page.