

Time:

Score:

Check Up A



$\times 10, 100, 1000$	Doubling Lg	Nice Numbers	- Nr 100	$\times 50, 25$
$\div 10, 100, 1000$	Halving Lg	+ Nr 100	$\times 5$	Revision

x 10, x 100, x 1,000

- | | |
|--------------------------------|---------------------------------|
| 1) $73.8 \times 1,000 =$ _____ | 7) $0.793 \times 1,000 =$ _____ |
| 2) $5.65 \times 100 =$ _____ | 8) $4.88 \times 100 =$ _____ |
| 3) $702 \times 10 =$ _____ | 9) $65.0 \times 10 =$ _____ |
| 4) $79 \times 1,000 =$ _____ | 10) $1.80 \times 10 =$ _____ |
| 5) $27.3 \times 10 =$ _____ | 11) $103 \times 1,000 =$ _____ |
| 6) $41.9 \times 1,000 =$ _____ | 12) $373 \times 100 =$ _____ |

$\div 10, \div 100, \div 1000$

- 13) 6,831 _____
- 14) $5 \div 10 =$ _____
- 15) 8,077 _____
- 16) $205 \div 10 =$ _____
- 17) $70 \div 100 =$ _____
- 18) 5,008 _____

This is a

PREVIEW

Subscribe today for a whole year's access to ALL our worksheets and videos!

Addition revision

- 25) $4 + 9 =$ _____
- 26) $7 + 4 =$ _____
- 27) $5 + 8 =$ _____
- 28) $7 + 5 =$ _____
- 29) $6 + 5 =$ _____
- 30) $6 + 6 =$ _____
- 31) $6 + 6 =$ _____
- 32) $7 + 9 =$ _____
- 33) $6 + 8 =$ _____
- 34) $9 + 7 =$ _____

- 40) $10 - 9 =$ _____
- 41) $14 - 5 =$ _____
- 42) $17 - 8 =$ _____
- 43) $14 - 8 =$ _____
- 44) $13 - 8 =$ _____
- 45) $13 - 7 =$ _____
- 46) $14 - 5 =$ _____
- 47) $14 - 8 =$ _____
- 48) $9 - 2 =$ _____
- 49) $11 - 5 =$ _____

Multiplication revision

- 35) $7 \times 4 =$ _____
- 36) $8 \times 9 =$ _____
- 37) $9 \times 9 =$ _____
- 38) $10 \times 7 =$ _____
- 39) $5 \times 8 =$ _____
- 40) $8 \times 8 =$ _____
- 41) $4 \times 6 =$ _____
- 42) $6 \times 6 =$ _____
- 43) $9 \times 8 =$ _____
- 44) $5 \times 6 =$ _____

Division revision

- 55) $30 \div 6 =$ _____
- 56) $40 \div 8 =$ _____
- 57) $72 \div 8 =$ _____
- 58) $32 \div 4 =$ _____
- 59) $30 \div 5 =$ _____
- 60) $54 \div 6 =$ _____
- 61) $42 \div 7 =$ _____
- 62) $72 \div 9 =$ _____
- 63) $24 \div 3 =$ _____
- 64) $35 \div 7 =$ _____

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes Day 3: Mental Strategies Worksheets". This Check Up is for assessment to be given upon completion of the 2D worksheet. The teacher should record each student's score and the time taken.

Time:

Score:

Check Up B



x 10, 100, 1000	Doubling Lg	Nice Numbers	- Nr 100	x 50, 25
÷ 10, 100, 1000	Halving Lg	+ Nr 100	x5	Revision

Double these numbers

- | | | |
|---------------------------|----------------------------|----------------------------|
| 1) $43 \times 2 =$ _____ | 6) $49 \times 2 =$ _____ | 11) $168 \times 2 =$ _____ |
| 2) $24 \times 2 =$ _____ | 7) $27 \times 2 =$ _____ | 12) $330 \times 2 =$ _____ |
| 3) $341 \times 2 =$ _____ | 8) $486 \times 2 =$ _____ | 13) $355 \times 2 =$ _____ |
| 4) $253 \times 2 =$ _____ | 9) $164 \times 2 =$ _____ | 14) $657 \times 2 =$ _____ |
| 5) $624 \times 2 =$ _____ | 10) $925 \times 2 =$ _____ | 15) $867 \times 2 =$ _____ |

Halve these numbers

- | | | | |
|-------------------------|--------------------------|--------------------------|--------------------------|
| 16) $42 \div 2 =$ _____ | 17) $500 \div 2 =$ _____ | 26) $740 \div 2 =$ _____ | 27) $148 \div 2 =$ _____ |
| 18) $56 \div 2 =$ _____ | | | |
| 20) $48 \div 2 =$ _____ | | | |
| 22) $30 \div 2 =$ _____ | | | |
| 24) $38 \div 2 =$ _____ | | | |

This is a

PREVIEW

Subscribe today for a whole year's access to ALL our worksheets and videos!

Already a subscriber? Log in to download the full version of this worksheet.

x10, x100 o

- 36) $4.08 \times$ _____
- 37) 34×1 _____
- 38) $8.70 \times 1,000 =$ _____
- 39) $40.2 \times 10 =$ _____
- 40) $0.75 \times 1,000 =$ _____

- 41) $140.1 \div 100 =$ _____
- 44) $1,171 \div 1,000 =$ _____
- 45) $1,548 \div 10 =$ _____

Addition revision

- | | |
|---------------------|---------------------|
| 46) $6 + 6 =$ _____ | 51) $7 + 5 =$ _____ |
| 47) $4 + 6 =$ _____ | 52) $3 + 8 =$ _____ |
| 48) $4 + 5 =$ _____ | 53) $3 + 4 =$ _____ |
| 49) $7 + 4 =$ _____ | 54) $9 + 9 =$ _____ |
| 50) $9 + 7 =$ _____ | 55) $4 + 7 =$ _____ |

Subtraction revision

- | | |
|----------------------|----------------------|
| 56) $14 - 6 =$ _____ | 61) $16 - 9 =$ _____ |
| 57) $17 - 9 =$ _____ | 62) $12 - 7 =$ _____ |
| 58) $13 - 6 =$ _____ | 63) $15 - 6 =$ _____ |
| 59) $16 - 8 =$ _____ | 64) $16 - 7 =$ _____ |
| 60) $9 - 0 =$ _____ | 65) $13 - 8 =$ _____ |

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes Day 3: Mental Strategies Worksheets". This Check Up is for assessment to be given upon completion of the 4D worksheet. The teacher should record each student's score and the time taken.

Time:

Score:

Check Up C



x 10,100,1000	Doubling Lg	Nice Numbers	- Nr 100	x 50,25
÷10,100,1000	Halving Lg	+ Nr 100	x5	Revision

Add the "nice" numbers to find the sum (cross them off as you add them).

- | | |
|------------------------------------|-------------------------------------|
| 1) $8 + 2 + 2 + 3 + 8 + 2 =$ _____ | 6) $5 + 2 + 1 + 9 + 6 + 4 =$ _____ |
| 2) $8 + 8 + 8 + 6 + 8 + 1 =$ _____ | 7) $6 + 3 + 9 + 9 + 6 + 4 =$ _____ |
| 3) $8 + 1 + 4 + 8 + 3 + 4 =$ _____ | 8) $7 + 6 + 1 + 7 + 4 + 3 =$ _____ |
| 4) $4 + 7 + 2 + 1 + 2 + 8 =$ _____ | 9) $5 + 3 + 2 + 2 + 8 + 5 =$ _____ |
| 5) $8 + 8 + 8 + 5 + 1 + 2 =$ _____ | 10) $4 + 8 + 6 + 2 + 2 + 8 =$ _____ |

Addition near 100

- | | | |
|-----------------------|------------------------|------------------------|
| 11) $94 + 35 =$ _____ | 16) $108 + 41 =$ _____ | 21) $101 + 37 =$ _____ |
| 12) $96 + 1$ _____ | | |
| 13) $106 +$ _____ | | |
| 14) $101 +$ _____ | | |
| 15) $92 + 1$ _____ | | |

This is a

PREVIEW

Subscribe today for a whole year's access to ALL our worksheets and videos!

Already a subscriber? Log in to download the full version of this worksheet.

x10, x100 o

- 26) $6.568 \times$ _____
- 27) $0.95 \times$ _____
- 28) $507 \times$ _____
- 29) $6,002 \times 100 =$ _____
- 30) $92.4 \times 1,000 =$ _____

- 34) $0.05 \div 10 =$ _____
- 35) $2,108 \div 10 =$ _____

Double these numbers

- 36) $24 \times 2 =$ _____
- 37) $38 \times 2 =$ _____
- 38) $402 \times 2 =$ _____
- 39) $827 \times 2 =$ _____
- 40) $379 \times 2 =$ _____

Halve these numbers

- 41) $62 \div 2 =$ _____
- 42) $428 \div 2 =$ _____
- 43) $836 \div 2 =$ _____
- 44) $504 \div 2 =$ _____
- 45) $972 \div 2 =$ _____

This worksheet is part of the Professor Pete's Classroom eBook "Ten Minutes Day 3: Mental Strategies Worksheets". This Check Up is for assessment to be given upon completion of the 6D worksheet. The teacher should record each student's score and the time taken.