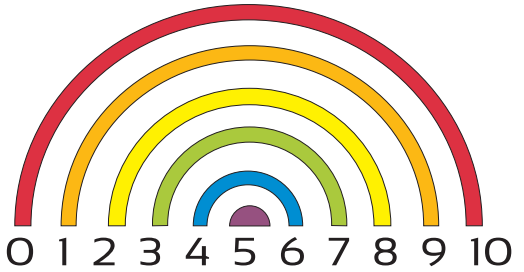


Teaching Strategies - Pairs to 10

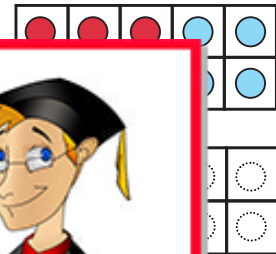
Rainbow facts

These are the pairs of numbers that together add to 10. The rainbow graphic is just a fun way to help with pairing the numbers to 10.



The rainbow facts are probably the most important set of addition facts that the student will need to know. As our number system is base ten, all numbers are made up of ones, tens, hundreds and so on.

Initially allow the student to use a ten frame with 2 different coloured



Later, just missing

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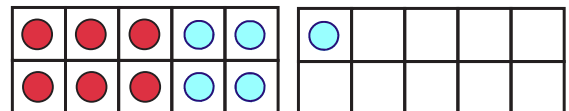
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Many use of the discussing placing

At a later stage, the addition of larger numbers is often visualized by numbers bridging over the ten. For instance, $6 + 5$ is $6 + 4$ and one more equalling 11.



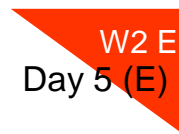
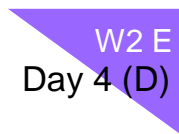
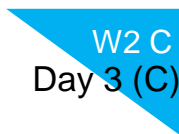
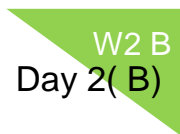
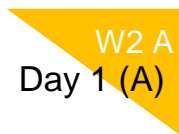
Number lines can be used to find the pairs to ten, but are less helpful as the missing number is not immediately apparent. Counting the hops that make up the pair is not as efficient a method as using ten frames. For this reason it is left until after the pairs to ten have already been established.



Information regarding use of these worksheets

Remember: Use the worksheets **AFTER** you have used the Flash Cards as per the Teaching Strategies.

FOCUS worksheets: There are multiple daily **focus** worksheets that are recommended be completed; one set for each of the weekdays. W2 stands for Week 2.



W2— week 2

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W1,2 3
Week 1 & 2
Template 3

It is recommended that only the focus worksheet/s and one other worksheet is completed each day. **Do not** do all the worksheets. That would be very stressful for your child; rather, choose the best worksheet to suit your child's needs. If it takes two or more days to succeed at the focus activity for the day, then use the extra worksheets on those days. It is better to achieve, than push ahead and have your child fall behind later. Remember success is an important reward!

Use unused worksheets at a later date to revise In the weeks ahead.

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