## Ten Minutes a Day 2

PROFESSOR PETE'S

## Homework



12 All

Double (2x): 1 [ A ]

7

<b>2x</b> - "Double" Strategy         Relate these number facts to the "Double" addition facts. Use ten frames to help students visualise the process.         Double 7 - Students can see 7 made up of 5 + 2; double that equals 14. Other representations can be shown with the counters on the ten frames. <b>Zx</b> 1) 2 × 7 =       11) 2 × 1 =         2) 2 × 2 =       12) 2 × 4 =         3) 2 × 3 =       13) 2 × 8 =         4) 2 × 12 <b>Turn arounds x2</b> 5) 2 × 10 <b>CLASSROOM</b> 6) 2 × 9 = <b>CLASSROOM PREVIEW</b> Subscribe today for a whole year's access to ALL our worksheets and videos! <b>Already a subscriber?</b> Log in to download the full version of this worksheet. <b>Subscribe?</b> Log in to download the full version of this worksheet. <b>Subscribe?</b> Log in to download the full version of this worksheet. <b>Subscribe?</b> Log in to download the full version of this worksheet. <b>Subscribe?</b> Log in to download the full version of this worksheet. <b>Subscribe?</b> Log in to download the full version of this worksheet. <b>Subscribe?</b> Log in to download the full version of this worksheet. <b>Subscribe?</b> Class for the subscribe? <b>Subscribe?</b> Class for th		Information for Parents	: 2x "Double" Strat	egy	
2x       Turn arounds x2         1) $2 \times 7 =$ 11) $2 \times 1 =$ 41) $4 \times 2 =$ 51) $8 \times 2 =$ 2) $2 \times 2 =$ 12) $2 \times 4 =$ 42) $8 \times 2 =$ 52) $3 \times 2 =$ 3) $2 \times 3 =$ 13) $2 \times 8 =$ 43) $2 \times 2 =$ 53) $7 \times 2 =$ 4) $2 \times 12$ •       •       •         5) $2 \times 10$ •       •       •         6) $2 \times 9 =$ •       •       •         7) $2 \times 6 =$ • <b>PREVIEW</b> •         Subscribe today for a whole       year's access to ALL our       •         worksheets and videos!       •       •       •         Miready a subscriber? Log in to download the full version of this worksheet.       •       •         20 $2 \times$ =       10       •       •       •         21 $2 \times$ =       10       •       •       •         22 $2 \times$ =       14       •       •       •       •         21 $2 \times$ =       14       •       •       •       •       •         22 $2 \times$ =       18 $30$ $2 \times$ =       10       •       •       •       •       •	<b>2x - "Double" Strategy</b> Relate these number facts to the "Double" addition facts. Use ten frames to help students visualise the process. Double 7 - Students can see 7 made up of 5 + 2; double that equals 14. Other representations can be shown with the counters on the ten frames.				
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**Ten Minutes a Day 2** 

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**Multiplication** 

**Ten Minutes a Day 2 Multiplication** Place Value, Halving (10x, 5x): Homework 2[A] PROFESSOR PETE'S x 2 5&10 3 4 0,11&Squ 9 6 8 7 12 All CLASSROOM Information for Parents: 10x and 5x - "Place Value", "Halving" Strategy 5x - "5 is Half of 10" Strategy THINK: 5 is half to 10 so multiply by 10 and halve it. Even multiples of 5 are equal to half the number of tens 5x6 = 10x3 = 30Odd multiples always end in 5 and are 5 more than the previous multiple 5x7 think: 5x6 = 30 so 5x7 = 35THINK: 5x6 = 30 (3 tens, half of 60) 5x7 = 356x 10x 1) 10 × 11 = 6) 10 × 5 = 2) 10 × 3 = \_\_\_\_\_7) <u>10 × 8 = \_\_\_</u> PROFESSOR PETE'S 3) 10 × 6 4) 10 × 7 This is a 5) 10 × 10 PREVIEW 10x, 5x 11) **10 × 2** Subscribe today for a whole 12) 5  $\times$  2 = year's access to ALL our 13) **10 × 8** worksheets and videos! 14) 5  $\times$  8 = 15) **10 × 9** Already a subscriber? Log in to download the full version of this worksheet. 16) 5 × 9 = 17) 10 × 4 = \_\_\_\_\_ 27) 10 × 3 = \_\_\_\_\_ 47) 2 × 5 = \_\_\_\_\_ 62) 7 × 5 = \_\_\_\_\_ 28) 5 × 3 = \_\_\_\_\_ 48) 10 × 5 = \_\_\_\_ 63) 8 × 5 = \_\_\_\_ 18) **5** × **4** = 19) 10 × 3 = \_\_\_\_\_ 29) 10 × 11 = \_\_\_\_\_ 49) 9 × 5 = \_\_\_\_\_ 64) 5 × 5 = \_\_\_\_\_ 20)  $5 \times 3 =$  \_\_\_\_\_ 30)  $5 \times 11 =$  \_\_\_\_\_ 50)  $12 \times 5 =$  \_\_\_\_\_ 65)  $11 \times 5 =$  \_\_\_\_\_ **5**x 51) 1 × 5 = 66) 10 × 5 = 31) 5 × 9 = \_\_\_\_\_ 36) 5 × 2 = \_\_\_\_\_ 52) **4** × 5 = \_\_\_\_\_ 67) 5 × 5 = \_\_\_\_\_ 32) 5 × 1 = \_\_\_\_\_ 37) 5 × 4 = \_\_\_\_\_  $53) 4 \times 5 = 68) 4 \times 5 =$ 33) 5 × 8 = \_\_\_\_\_ 38) 5 × 6 = \_\_\_\_\_ 54) 10 × 5 = \_\_\_\_\_ 69) 1 × 5 = \_\_\_\_\_ 34) 5 × 10 = \_\_\_\_\_ 39) 5 × 12 = \_\_\_\_\_ 55) **12** × 5 = \_\_\_\_ 70) **2** × 5 = \_\_\_\_ 35) 5 × 7 = 40) 5 × 11 =

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