

Name: \_\_\_\_\_

Count on 1 (+1): 1 [ A ]



+ 1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
-----	---	---	------	------	------	--------	---	---	-----

**Add One - "Count On" Strategy with a Number Line**

Add 1 facts are taught using a COUNT ON strategy. A number line will help children to visualize this operation in which counting on 1 lands on the next number.

Use the number line to help you count on.  
Do not count on your fingers.



**Count on 1**

- |                     |                    |
|---------------------|--------------------|
| 1) $9 + 1 =$ _____  | 6) $1 + 1 =$ _____ |
| 2) $10 + 1 =$ _____ | 7) $6 + 1 =$ _____ |
| 3) $2 + 1 =$ _____  | 8) $7 + 1 =$ _____ |
| 4) $5 + 1 =$ _____  | _____              |
| 5) $4 + 1 =$ _____  | _____              |

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Add One - "C  
Have the studen  
should be able t

rather, they

Use ten frames to help with these count on facts.

**Count on 1**

- |                     |                      |
|---------------------|----------------------|
| 11) $6 + 1 =$ _____ | 16) $10 + 1 =$ _____ |
| 12) $3 + 1 =$ _____ | 17) $5 + 1 =$ _____  |
| 13) $4 + 1 =$ _____ | 18) $8 + 1 =$ _____  |
| 14) $2 + 1 =$ _____ | 19) $9 + 1 =$ _____  |
| 15) $7 + 1 =$ _____ | 20) $1 + 1 =$ _____  |

This worksheet is part of the Professor Pete's Classroom eBook "Let's Go! Addition Worksheets". The recommended teaching sequence is shown in the bar at the top of this sheet.

Name: \_\_\_\_\_

Count on 1 (+1): 1 [ B ]



+ 1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
-----	---	---	------	------	------	--------	---	---	-----

**Add One Turn Arouds - "Count On" Strategy with a Number Line**

Do not let students start on 1 then count on the added number. Rather, have the students find the larger number on the number line and count on one from there.

Use the number line to help you count on.

Do not count on your fingers.



**Count on 1 turn arounds**

- |                    |                    |
|--------------------|--------------------|
| 1) $1 + 9 =$ _____ | 6) $1 + 0 =$ _____ |
| 2) $1 + 6 =$ _____ | 7) $1 + 4 =$ _____ |
| 3) $1 + 2 =$ _____ | 8) $1 + 8 =$ _____ |
| 4) $1 + 3 =$ _____ |                    |
| 5) $1 + 5 =$ _____ |                    |

Add One - "C  
Have the studen  
should be able t

rather, they

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Use ten frames to help with these count on facts.

**Count on 1 turn arounds**

- |                     |                     |
|---------------------|---------------------|
| 11) $1 + 0 =$ _____ | 16) $1 + 3 =$ _____ |
| 12) $1 + 4 =$ _____ | 17) $1 + 1 =$ _____ |
| 13) $1 + 5 =$ _____ | 18) $1 + 7 =$ _____ |
| 14) $1 + 8 =$ _____ | 19) $1 + 2 =$ _____ |
| 15) $1 + 9 =$ _____ | 20) $1 + 6 =$ _____ |

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Name: \_\_\_\_\_

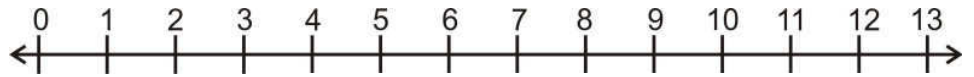
Count on 1 (+1): 1 [ C ]



+ 1	2	3	Rnbw	0&10	Dble	Dble+1	9	8	All
-----	---	---	------	------	------	--------	---	---	-----

Use the number line to help count on.

Do not use your fingers.

**Count on 1**

- 1)  $0 + 1 =$  \_\_\_\_\_
- 2)  $7 + 1 =$  \_\_\_\_\_
- 3)  $3 + 1 =$  \_\_\_\_\_
- 4)  $4 + 1 =$  \_\_\_\_\_
- 5)  $1 + 1 =$  \_\_\_\_\_
- 6)  $8 + 1 =$  \_\_\_\_\_
- 7)  $6 + 1 =$  \_\_\_\_\_
- 8)  $10 + 1 =$  \_\_\_\_\_
- 9)  $9 + 1 =$  \_\_\_\_\_
- 10)  $5 + 1 =$  \_\_\_\_\_

**Turn arounds**

- 11)  $1 + 7 =$  \_\_\_\_\_
- 12)  $1 + 6 =$  \_\_\_\_\_
- 13)  $1 + 9 =$  \_\_\_\_\_
- 14)  $1 + 4 =$  \_\_\_\_\_



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**Missing numbers**

- |                    |                    |
|--------------------|--------------------|
| 21) _____ + 1 = 2  | 26) _____ + 6 = 7  |
| 22) _____ + 1 = 8  | 27) _____ + 5 = 6  |
| 23) _____ + 1 = 7  | 28) _____ + 1 = 2  |
| 24) _____ + 1 = 6  | 29) _____ + 9 = 10 |
| 25) _____ + 1 = 10 | 30) _____ + 4 = 5  |



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